

The Silvia Spotlight

From the Principal:

Behind the scenes, last week was dedicated to collecting vital data connected to the return to full in person learning. We collected data through a survey and also by making phone calls to our Silvia families. We appreciate families taking the time to share with us their decision relative to returning to full in person learning versus full remote learning.

For those families in cohort B, we will be finalizing the analysis of data this week. We will then share with you who your child(ren)'s in-person teacher will be or who your child(rens)'s full remote teacher will be. We continue to try our best to cut down on as many transitions as possible. However, we appreciate your understanding during such an unprecedented time.

Please also find in this week's edition of The Spotlight, an overview of our Silvia Summer Academy and Enrichment (pages 2 and 3). There is also a survey [HERE](#) that we are asking all families to full out so we can plan accordingly.

We hope everyone had a great weekend!



Silvia Summer Academy and Enrichment SURVEY:



We are currently applying for a grant through the Massachusetts Department of Secondary and Elementary Education that would provide funding for a Summer Academy and Enrichment.

Below on pages 2 and 3 please find an overview of the Summer Academy and Enrichment to get a sense of dates, times, and programming.

In addition, please fill out the survey [HERE](#). This will give us the data we need to start to plan numbers and staffing for the program. The survey is NOT a commitment. It takes two minutes to complete.



Upcoming Dates/Events:

- Please find our school calendar [HERE](#).

Silvia Summer Academy and Enrichment Plan Summer 2021

Dates:

Staff Planning - June 22nd, 23rd and 24th

*Session One - July 5th - July 23rd

*Session Two - August 2nd - August 20th

* Chosen families can participate in one or two sessions.

Schedule:

	Tuesday	Wednesday	Thursday
8:30 - 9:00	Arrival/Breakfast/ Morning Meeting	Arrival/Breakfast/ Morning Meeting	Arrival/Breakfast/ Morning Meeting
9:00 - 11:00	In-Class Based on Grade Level One-on-One Tutoring	In-Class Based on Grade Level One-on-One Tutoring	In-Class Based on Grade Level One-on-One Tutoring
11:00 - 11:30	Lunch	Lunch	Lunch
11:30 - 12:30	Enrichment Camps	Enrichment Camps	Enrichment Camps
12:30 - 12:45	Pack Up	Pack Up	Pack Up
12:45	Dismissal	Dismissal	Dismissal

<u>Transportation</u>	<u>Description of Enrollment</u>	<u>Teaching and Learning Approach</u>	<u>Tutoring</u>	<u>Enrichment Camps</u>
<ul style="list-style-type: none"> - Busing will be provided for those families who receive busing currently to and from Silvia School - There will be no door-to-door busing 	<ul style="list-style-type: none"> - Rising first, second, third, fourth and fifth grade students - Four sessions for each grade level - 10 - 12 students per session - Students with greater academic and/or social and emotional needs take priority 	<ul style="list-style-type: none"> - Each classroom will have at least one teacher with support from special education teachers and paraprofessionals. - Teachers will be asked to use a balanced differentiated approach that is driven by data. 	<ul style="list-style-type: none"> - Based on data from the school year and the baseline data collected at the beginning of each session, some students will be pulled for 30 minute one-on-one blocks or one-on-two blocks of tutoring between the hours of 9 and 11 	<ul style="list-style-type: none"> - Each camp will be led by one (or two if people want to run one together) staff member -Camps will run by topic and be offered K - 2 and 3 - 5 - Camps will run from 11:30 - 12:30 - Topics will offer a variety of enrichment opportunities for

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	<p>- Does NOT include students who have extended school year on the IEP</p>	<p>- The first week of each session will include the following baseline assessments to obtain each student's present level of performance:</p> <ul style="list-style-type: none"> - DIBELS - Add+Vantage <p>- Use of at least two adults in the room for small group differentiated instruction</p>	<p>- Educators will use tier III interventions to support closing gaps based on individual student data</p>	<p>students (i.e. STEM, Physical Education and Wellness, Arts and Music, Math Camp, etc).</p> <p>- Camps will be fun, engaging, and highly motivating</p>
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