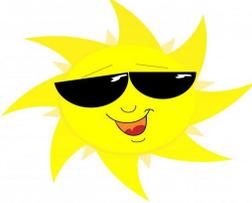
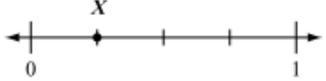
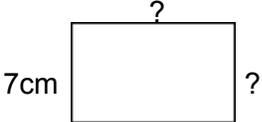
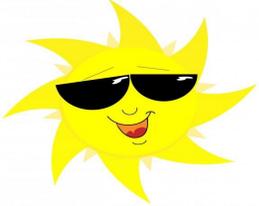
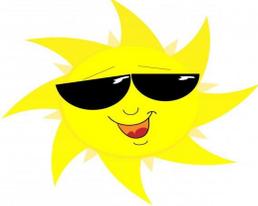
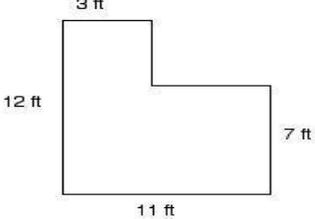


Name _____ Please show your work on notebook/blank paper.

Grade 3 (Entering Grade 4) Summer Math work - JULY

| | | | | |
|--|---|---|--|---|
| <p>#1 Fill in the blanks: $6 \times \underline{\quad} = 24$ $\underline{\quad} \times 7 = 42$ $4 \times 9 = \underline{\quad}$ $8 \times 9 = \underline{\quad}$</p> | <p>#2 A family is taking a road trip this summer. They drove 326 miles the first day and 298 miles the second day. How many miles did they travel in all?</p> | <p>#3 Round 871 and 355 To the nearest ten $\underline{\quad}$ To the nearest hundred $\underline{\quad}$</p> |  | <p>#4 Jani and Dave are collecting seashells. Altogether they collected 309 shells. Jani collects 154 shells. How many shells did Dave collect?</p> |
| <p>#5 There are 8 groups in the FIFA World Cup soccer games. There are 4 teams in each group. How many teams are playing in the World Cup?</p> | <p>#6 Create and solve your own math problem!</p> |  | <p>#7 a) Ann starts reading at 4:25. She reads for 45 minutes. What time will she finish reading? b.) How many minutes are in $2\frac{1}{2}$ hours?</p> | <p>#8 What fraction best describes point X on the number line?</p>  |
| <p>#9 Fill in the blanks: $20 \times 7 = \underline{\quad}$ $6 \times 40 = \underline{\quad}$ $70 \times 3 = \underline{\quad}$ $50 \times 9 = \underline{\quad}$</p> |  | <p>#10 Sara needs 18 beads to make a necklace. She can buy 6 beads in a bag. How many bags does she need to buy to make one necklace?</p> | <p>#11 Six friends go to the park. They share 4 brownies equally. How many brownies will each friend get?</p> | <p>#12 Create and solve your own math problem!</p> |
|  | <p>#13 The shape below has a perimeter of 36cm. Find lengths of the missing sides.</p>  | <p>#14 Fill in the blanks: $21 \div 3 = \underline{\quad}$ $21 \div 7 = \underline{\quad}$ $15 \div 5 = \underline{\quad}$ $30 \div 5 = \underline{\quad}$</p> | <p>#15 Sam bought 56 baseball cards. There are 7 cards in each pack. How many packs did he buy?</p> | <p>#16 Draw a number line from 0 to 1. Mark the following fractions on your number line. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{8}$</p> |

Grade 3 (Entering Grade 4) Summer Math work - AUGUST

| | | | | |
|---|---|---|---|---|
| <p>#1 Create and solve your own math problem!</p> |  | <p>#2 Write the mystery number in standard, expanded, and written form:</p> <p style="text-align: center;">3 hundreds 12 tens 4 ones 12 thousands</p> | <p>#3 Pedro leaves his house at 4:05pm to walk to the store. He arrives at the store at 4:36. How long did it take Pedro to walk to the store?</p> | <p>#4 Luis has 24 cookies that he wants to share with his friends Mike and Sam. How many cookies can each boy get?</p> |
|  | <p>#5 Round each number to the nearest hundreds place.</p> <p>871 _____</p> <p>317 _____</p> <p>655 _____</p> | <p>#6 Use $>$, $<$, or $=$ to compare the fractions.</p> <p style="text-align: center;">4 2</p> <p style="text-align: center;">— O —</p> <p style="text-align: center;">6 3</p> | <p>#7 Write two different multiplications sentences that have the answer 36.</p> | <p>#8 Find the area and perimeter of the shape.</p> <div style="text-align: center;">  </div> |
| <p>#9 Fill in the blank:</p> <p>$6 \times 7 =$ _____</p> <p>$42 \div 6 =$ _____</p> <p>$7 \times 7 =$ _____</p> <p>$49 \div 7 =$ _____</p> | <p>#10 Draw a number line from 0 to 1. Mark the following fractions:</p> <p style="text-align: center;">$1/4$, $2/4$, $3/4$, $4/4$, $1/2$, $2/2$</p> |  | <p>#11 Create and solve your own math problem!</p> | <p>#12 Fill in the blanks:</p> <p>$317 - 114 =$ _____</p> <p>$877 - 799 =$ _____</p> <p>$504 - 433 =$ _____</p> |
|  | <p>#13 Maria built a book shelf with 6 rows. She puts 12 books on each shelf. How many books does she have altogether?</p> | <p>#14 Lucy has saved \$435. She needs \$706 to buy a new computer. How much more money does she need to save to buy the computer?</p> | <p>#15 Write a fraction that is equivalent to $2/4$.</p> | <p>#16 Write one thing you hope to learn in 4th grade math!</p> |