B.M.C. DURFEE HIGH SCHOOL

2022-2023

PROGRAM OF STUDIES
# TABLE OF CONTENTS

## GENERAL INFORMATION
- Accreditation Statement  
  Page 3
- Welcome Letter  
  Page 4
- Mission Statement  
  Page 5
- Academic Advising Resources  
  Page 6
- Course Level Selection  
  Page 6
- Schedule Changes  
  Page 8
- Grading System  
  Page 8
- Credit Recovery Options At Durfee  
  Page 9
- Promotion & Graduation Requirements  
  Page 11
- NCAA Academic Requirements  
  Page 13
- Notations and Policies  
  Page 14

## COURSE OFFERINGS
- English & Language Arts  
  Page 14
- Mathematics & Computer Science  
  Page 19
- Science  
  Page 24
- Social Studies  
  Page 30
- World Languages  
  Page 35
- Multi Language Learners  
  Page 40
- Special Education  
  Page 42
- Visual Arts  
  Page 44
- Performing Arts  
  Page 48
- Wellness: Health & Physical Education  
  Page 54
- Career & Technical Education  
  Page 58
- FRED-TV  
  Page 70
- U.S. Naval Junior ROTC  
  Page 72
- Learn to Serve: Project Red & Black  
  Page 74
- One Goal  
  Page 76
- School to Career  
  Page 77
- Early College Pathways  
  Page 78

*If you need any version of this document translated, please contact the principal’s office*

*Para recibir alguna parte deste documento en español favor de llamar el principal*

*Para receber alguma parte deste documento em português por favor chame principal*
ACCREDITATION STATEMENT

B.M.C. Durfee High School is accredited by the New England Association of Schools and Colleges (NEASC). Founded in 1885, the New England Association is the oldest regional accreditation association in the country and is recognized by the U.S. Department of Education as the sole agency to award accreditation to educational institutions in New England. NEASC is a nationally recognized, voluntary, non-governmental organization whose affiliated institutions include elementary schools through collegiate institutions. A school holding accredited status in the Association has made a commitment to participate in a process of improvement through self-study and peer review, and to take action on recommendations of the Commission on Public Secondary Schools (CPSS).

Accreditation of an institution by the New England Association indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group process. An accredited school is one which has the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Association is not partial but applies to the institution. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend and graduate from the institution.

Inquiries regarding the status of an institution’s accreditation by the New England Association should be directed to the administrative staff of the school. Individuals may also contact the Association directly:

COMMISSION ON PUBLIC SCHOOLS
NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
209 BURLINGTON ROAD
BEDFORD, MA 01730-1433
(781) 271-0022
Dear Students and Parents/Guardians:

Welcome to the B.M.C. Durfee High School Program of Studies!

The 2022 - 2023 Program of Studies will provide you with the information needed to make thoughtful choices about your academic future. It provides you with comprehensive and detailed information on all courses and programs offered at Durfee High School. This document also provides you with information on college planning, graduation requirements, and other important information about your academic journey at Durfee High School.

We advise you and your parents/guardians to read the 2022 - 2023 Program of Studies carefully and select courses that will provide you with well-rounded academic experiences, college, and career readiness skills, and learning opportunities to succeed in the 21st century. By mapping out your courses, you will not only be able to complete your graduation requirements, but also have the opportunity to take additional courses that enrich your learning experiences and help you explore future careers.

Students and parents should consider the following steps when choosing classes to increase the potential for reaching their academic and college/career goals:

1. **Gather Information**: A major part of the process of course selection involves the gathering of information. Please use this book as a resource and contact your student’s counselor or current teachers with any questions.

2. **Work Together to Select Courses**: Course selection is an important step in taking ownership of their educational future. Parents/Guardians should support their students in this process.

3. **Consider your future plans**: You will want to select courses that are related to the field you wish to study. Many colleges have specific entrance requirements in addition to the minimum high school graduation requirements.

4. **Choose courses that will accomplish the following**:
   - Satisfy course and credit requirements for graduation.
   - Build up academic and real-world skills needed for future plans.
   - Explore unfamiliar areas and/or develop areas of particular interest.
   - Challenge yourself to strive for higher academic levels and increase the rigor of your choices. Taking courses at the AP and Honors level increases your options for college placement.

Our knowledgeable and dedicated counselors, teachers, and administrators are here to partner with you to help make these important choices. It is our hope that you will use this 2022-2023 Program of Studies as a roadmap to guide you and that you will contact us with any questions about the course selection process.

Sincerely,

Matthew Desmarais  
Principal,  
B.M.C. Durfee HS

Andrew Woodward  
Director of Guidance,  
B.M.C. Durfee HS
FALL RIVER PUBLIC SCHOOLS MISSION STATEMENT

Fall River Public Schools
The mission of the Fall River Public Schools is to provide a quality education so that all students will attain their fullest potential and become responsible members of society. We are committed to providing quality teaching and learning in a respectful, safe, healthy, and supportive environment that links students, parents, and staff in a community of lifelong learners and capable problem solvers.

B.M.C. Durfee HS
The B.M.C. Durfee High School community is dedicated to providing a safe, rigorous learning environment that is equitable, inclusive, and collaborative, empowering students to explore diverse paths and succeed in the 21st Century.

All Hilltoppers have Durfee PRIDE!

P PURPOSE: Students will demonstrate informational literacy through clear and effective articulation of ideas using various forms of communication.

R RESPONSIBILITY: Students will demonstrate personal accountability to the school community.

I INNOVATION: Students will demonstrate content literacy by analyzing and solving problems in collaborative academic and real-world settings.

D DILIGENCE: Students will demonstrate care, effort, and persistence in accomplishing their academic, social, and future goals.

E EMPOWERMENT: Students will be able to synthesize the PRIDE expectations.

Durfee High School Guidance Department Mission: The mission of the B.M.C. Durfee HS Guidance Department is to support and empower the academic, personal/social and career development of all students. In collaboration with school, family, and community partners, counselors will guide students toward becoming lifelong learners who are resilient and contributing members of their community.

Durfee High School Guidance Department Vision:
The school guidance counselors at Durfee High School believe:

● All students will have equal access to school guidance counseling programs and services.
● All students can develop the skills necessary for academic success, personal growth, positive interpersonal relationships, and career development
● All students have diverse strengths, needs, and abilities that contribute to their personal growth and development.
● All students will have access to information and resources pertaining to post-secondary planning.
● The school guidance counseling program is integral to the school system’s efforts to create a positive school environment which promotes diversity and student learning.
● The building of relationships with students, teachers, parents, and community members is at the core of supporting student success.
● School Counselors are partners in education and must effectively collaborate with students, parents, educators, and community members to ensure all student needs are met.
● Data analysis is critical to the design and implementation of programs that support student success.
● Professional Development is vital to supporting professional growth and is critical to maintaining a high-quality school guidance counseling program
ACADEMIC ADVISING RESOURCES

The student’s classroom teacher has in-depth knowledge of the content of various courses taught within his/her department, as well as levels of expectation within each course. The quality of work you are capable of, in addition to knowing you as a student, allows your teacher to make valid recommendations as to which core academic courses to take within the department.

The student’s guidance counselor has a broad overview of the entire curriculum. Besides having a strong sense of the student’s performance and ability level, the guidance counselor is knowledgeable of the courses necessary to fulfill graduation requirements as well as the courses necessary to be accepted into various post-secondary institutions.

One of the major roles of the guidance counselor can be to advocate for the student’s academic, personal/social and career/college needs. The guidance counselor advises students and families about academic pathways and courses that will align with post-high school plans. A student/parent conference about these choices can be arranged by contacting the student’s guidance counselor. Please understand that not all student choices can be accommodated within the Durfee HS schedule.

COURSE LEVEL SELECTION

All course levels are designed to provide maximum intellectual challenge for each student. Placement is based on academic ability but effort and motivation also play an important role in academic success. Teachers make initial recommendations for honors/Pre-AP and CP levels based on past academic performance in current classes. Students interested in AP courses will either be recommended by their teacher or will complete an AP application. Parents/guardians and students also have an important role in all placement decisions. Families should review placement recommendations and contact their guidance counselor with any questions or concerns. Low grades are not automatically a basis for dropping levels. Placement levels may vary in different subject areas, and trial attempts at upward placement are encouraged.

Advanced Placement (AP), Honors/Pre-AP (H), College Prep (CP), Dual Enrollment (DE), and un-weighted levels are differentiated by the degree of difficulty, intensity of study, and pace.

College Prep (CP): This is the traditional preparation for two and four-year colleges.

Honors/Pre-AP (H): An intensive course that demands independent learning as well as critical, creative, and analytical thinking. Honors and Pre-AP courses are recommended by current classroom teachers based on academic performance and ability in any subject area. The Pre-AP Program is a program offered to schools by the College Board.

Advanced Placement (AP): Students taking courses at the Advanced Placement (AP) level are expected to meet the highest standards. The AP exam is a national exam that often carries either college credit or reduction of college requirements for graduation. These courses will follow a curriculum approved by The College Board and students taking these classes are required to take the AP exam at the culmination of the course. If students do not take the AP exam, they will only receive honors level for the course. Students taking AP courses in ELA, mathematics, and science are required to attend three Saturday study sessions in preparation for the AP examination. All students are required to agree to and sign an AP Contract upon registering for the course. In order to register for an AP class, students must either be recommended by a teacher or complete an AP application for review.
**Dual Enrollment (DE)**

Through affiliations with area colleges, students can participate in the Dual Enrollment Program. This program allows students to take college-level courses while enrolled at Durfee High School. Courses taken can be used to fulfill graduation requirements or be used as elective credit. Dual Enrollment courses are intended to provide advanced standing at their chosen college. All Dual Enrollment courses will be weighted the same as AP courses to indicate college coursework. All Dual Enrollment courses will appear on the student’s high school transcript. Students must have a minimum high school GPA of 2.0 to participate. All students who meet the GPA requirement are eligible to participate upon recommendation of their counselor. For regular Dual Enrollment courses, priority for scholarships is given to students who are economically disadvantaged, but all students may request a scholarship through the application process. Some Dual Enrollment courses require a passing score on the Accuplacer placement test.

**Early College @ Durfee High School**

Early College at Durfee High School is a student-outcome driven pathway designed to increase post-secondary enrollment, persistence and graduation for all students including underserved populations in higher education. It promotes Equitable Access by targeting students from underserved populations, providing all students with access to free college courses, and by removing barriers of college such as minimum Accuplacer test scores, minimum GPA, transportation, or taking courses outside of the school day. It establishes Academic Pathways by providing students with between 18-30 transferable credits in foundational areas and major-based dual enrollment courses that will introduce students to specific career pathways. Currently Durfee is offering Early College Pathways in the following career areas: Education, Social Services, Health Science/Medical, and Business with its partners Bristol Community College and Bridgewater State University.

Early College provides robust Student Support from the pre-placement stage through the dual enrollment coursework by providing concurrent tutoring and mentoring. Through partnerships with JFY Networks and OneGoal, students receive mandatory support on the days they do not take college classes. They stay with the same teacher/advisor and classmates throughout the Early College program, creating a learning community for support and encouragement.

For more information, visit the link below:
https://www.fallriverschools.org/durfee/schoolcounseling/early-college
**SCHEDULE CHANGES**

The B.M.C. Durfee High School Guidance Department works very hard during and after the registration process to ensure that all students are correctly placed in their classes. It is expected that when these course selections are made, the student will have the commitment to stick with their choices.

Families will receive their student’s schedule in August, prior to the beginning of the school year. Students and families are required to contact their counselor prior to the start of the school year with any questions or requests about schedule changes. Schedule changes after the school year begins will only be made for errors, duplicate courses, intervention courses, needed graduation requirements, or pre-requisite elective issues. Students and parents can request changes to semester 2, term 3, or term 4 classes by contacting their guidance counselor prior to the beginning of term 3.

**GRADING SYSTEM**

Students are evaluated four times a year with a report card issued at the end of each term. In addition, students will receive progress reports from all teachers at the midpoint of each term. Students will receive a letter grade for their final grade in each course. The letter grades, along with the corresponding numerical grades, are listed below.

- **A+** (100-97)
- **A** (96-93)
- **A-** (92-90)
- **B+** (89-87)
- **B** (86-83)
- **B-** (82-80)
- **C+** (79-77)
- **C** (76-73)
- **C-** (72-70)
- **D** (65-69)
- **F** (64 and below)

**Durfee's D4 Attendance Policy**

**D4 POLICY** - On the fourth unexcused absence from a class, a student will receive a D4 or a 65 for the term. In cases where academic performance is less than 65, the actual grade for that term will be whatever numerical grade the student earned.

**BUYBACKS** - Students who are in danger of or who have obtained their 4th unexcused absence (D4) in any term can request a buyback. Students must request a buyback form from their grade office vice principal and are responsible for returning the form to the grade office once it's complete. A buy-back takes 5 consecutive days to complete. During the duration of time the student is on a buyback they must:

1. Have 100% attendance (No excused or unexcused absences)
2. Be on time to school and all classes (No Tardies and No Dismissals)
3. Complete ALL work on time
4. Show positive classroom and school-wide behavior

If the student successfully completes the agreed upon expectations, one absence will be excused and entered into their attendance record as excused (buy-back). If a student does not successfully complete the 5 days of a buyback - they can restart a new buy back at the beginning of the next school day. Students may buy-back a maximum of two absences per term. In extraordinary cases, a student with demonstrated proficiency who is in jeopardy of receiving a D4 due to the attendance policy may appeal the decision to the principal or designee. The principal's decision will be final.
**TARDIES** - Students who miss more than half of the class period will be marked absent for that class period (AT). This absence will count as a full absence in the D4 policy. Any school delays declared by the superintendent will not count as tardies for students.

**DISMISSALS** - All requests for early dismissals must be submitted in writing and given to the principal or designee at the start of the school day or, if possible, give the school 24-hour notice. Frequent or chronic early dismissals shall result in a parent-school conference to determine whether additional action is necessary.

### Grade Point Average (GPA), Course Weighting & Class Rank

Grade Point Average (GPA) is a tool used by Colleges and Universities to assist them in determining the potential success a student may have at their institution. It is also used as a threshold for admittance. The system that Colleges and Universities use varies from one to the other and they have not adopted a standard for GPA. Please be advised that many colleges/universities recalculate GPA based on their own standards.

B.M.C. Durfee HS utilizes a weighted GPA (Grade Point Average) system that is listed in the chart below. The particular weight a course holds reflects the rigor and expectations of the coursework and therefore, a course taken in the Honors/Pre-AP Level will have a higher weight than College Prep, and the Advanced Placement Level will carry the highest weight. Class rank will be based upon the weighted GPA for all courses (except for Durfee Discovery Exploratory courses) at B.M.C. Durfee High School. Weighted GPA will be calculated from all classes with the exception of Durfee Discovery, Credit Recovery Classes, and other Pass/Fail courses. Class rank is computed at the end of each school year.

**Weighted GPA Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Non-Weighted GPA Scale</th>
<th>College Preparation (CP)</th>
<th>Honors/Pre-AP</th>
<th>Advanced Placement/Dual Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
<td>4.3</td>
<td>4.8</td>
<td>5.3</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>4.0</td>
<td>4.5</td>
<td>5.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>3.7</td>
<td>4.2</td>
<td>4.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>3.3</td>
<td>3.8</td>
<td>4.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>3.0</td>
<td>3.5</td>
<td>4.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>2.7</td>
<td>3.2</td>
<td>3.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>2.3</td>
<td>2.8</td>
<td>3.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>2.0</td>
<td>2.5</td>
<td>3.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>1.7</td>
<td>2.2</td>
<td>2.7</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>1.0</td>
<td>1.5</td>
<td>2.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
The School Transcript also shows a Non-Weighted GPA, which is based upon a 4.0 system. This GPA is often required when a student applies to college. The Non-Weighted GPA gives a maximum point value of 4.0 for any course, regardless of level. Thus, an A+ is worth 4.0 points, and an A– is worth 3.7 points, etc. This information is not used to determine Class Rank.

**CREDIT RECOVERY OPTIONS AT DURFEE**

Durfee High School offers a wide variety of grade recovery and credit recovery options that support on-time graduation for students. These options utilize various modes of learning, giving students the opportunity to demonstrate mastery of course content in various ways. Some of the modalities include face-to-face teacher lead instruction, courses offered through Edgeunity platform, courses offered through google classroom, MCAS-focused support cases aligned to power standards, and interdisciplinary project-based learning.

Durfee credit recovery / grade recovery options are embedded into the school day through academic support labs, offered after school, and offered during Summer School Programming. Students will be referred to one of the below credit recovery/acceleration programs by their school counselor.

<table>
<thead>
<tr>
<th>Evolve (10-12)</th>
<th>Credit Recovery</th>
<th>Grade Recovery/MCAS Bootcamp</th>
<th>Accelerated ELL Pilot Program</th>
<th>Summer School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Program for off track students based on the primary person model and “Doing High School Differently”</td>
<td>Intervention Program to promote on-time graduation – Uses Edgenuity Platform / Google Classroom</td>
<td>Intervention Program designed to support real time academic achievement</td>
<td>Program designed to reduce dropout rate of over-aged, under credited ELL’s</td>
<td>Programming in the summer allowing students to take up to 3 classes for credit recovery</td>
</tr>
</tbody>
</table>
PROMOTION & GRADUATION REQUIREMENTS

The B.M.C. Durfee High School diploma is awarded in recognition of meeting local and statewide academic requirements. The diploma also signifies that the student has, in the opinion of the School Committee, met standards of conduct during the period up to and including the time of graduation.

Fall River Public Schools has endorsed MassCore requirements for all students and has embedded these requirements into the graduation requirements at B.M.C. Durfee High School. MassCore is a recommended, rigorous course of study based on standards in Massachusetts’s curriculum frameworks that aligns high school coursework with college and career expectations. MassCore was developed to provide guidance for a course of study that will help provide students with the academic preparation required for success in postsecondary education and the workplace. Please refer to http://www.doe.mass.edu/ccr/masscore/ for more information.

To obtain a diploma from B.M.C. Durfee High School, each student must satisfy the following requirements in addition to acquiring the mandated passing scores of the Massachusetts Comprehensive Assessment System (MCAS) in ELA, Math and Science.

**Minimum Course Graduation Requirements**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 Courses</td>
</tr>
<tr>
<td>Math</td>
<td>4 Courses</td>
</tr>
<tr>
<td>Science</td>
<td>3 Lab Science Courses</td>
</tr>
<tr>
<td>Social Science</td>
<td>4 Courses *</td>
</tr>
<tr>
<td>World Language</td>
<td>2 Courses of the same Language*</td>
</tr>
<tr>
<td>Wellness/Health</td>
<td>2 Health Courses*</td>
</tr>
<tr>
<td>Wellness/Physical Education</td>
<td>3 Physical Education Courses*</td>
</tr>
<tr>
<td>Fine or Performing Arts</td>
<td>1 Course*</td>
</tr>
</tbody>
</table>

**Social Studies Courses:** Successful completion of AP European History, AP US History, AP Research, AP Government, AP Human Geography, or a Dual Enrollment History Course, or two terms of Learn to Serve can waive their 4th senior history requirement.

**World Language Waiver Policy:** Please contact your counselor and/or see student handbook.

**Physical Education Alternate Credit:** All students who are currently participating in an MIAA interscholastic sport or marching band or NJROTC will be granted alternative credit for a physical education requirement.

**Health:** In the 2019-2020 school year Foundations of Wellness counted both as a health and physical education requirement.

**Fine or Performing Arts Waiver Policy:** Students who complete 3 years of a Chapter 74 Program (Culinary Arts, Cosmetology, Construction, Health Assisting, Early Ed and Childcare, Engineering, Environmental Science Technology, Marketing, and Visual Design) are eligible for a waiver of Fine/Performing Arts requirements.
**Minimum Credits Needed for Promotion & Graduation**

B.M.C. Durfee High School awards credits based on the amount of time students spend in class. In addition to specific course requirements, students need a specific number of minimum credits to be promoted to the next grade level and to satisfy graduation requirements. The following is the number of credits awarded per class:

<table>
<thead>
<tr>
<th>Class</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Year, Everyday classes</td>
<td>5 Credits</td>
</tr>
<tr>
<td>Semester, Everyday classes</td>
<td>2.5 Credits</td>
</tr>
<tr>
<td>Term, Everyday classes</td>
<td>1.25 Credits</td>
</tr>
<tr>
<td>Credits needed to become a sophomore</td>
<td>21 Credits</td>
</tr>
<tr>
<td>Credits needed become a junior</td>
<td>45 credits</td>
</tr>
<tr>
<td>Credits needed to become a senior</td>
<td>70 credits</td>
</tr>
<tr>
<td>Credits needed to graduate</td>
<td>100 Credits</td>
</tr>
</tbody>
</table>
NCAA ACADEMIC REQUIREMENTS FOR STUDENT ATHLETES
For more information or questions on requirements, please contact your student’s guidance counselor

**Full Qualifier - Can practice and compete**
College-bound student athletes may practice complete and receive athletic scholarship during their first year of enrollment at an NCAA Division 1 School

**Division I Academic Redshirt - Student can practice with team but cannot compete in games/events** College-bound student athletes may receive athletic scholarships during their first year of enrollment and may practice during their first regular academic term but may not compete during their first year of enrollment.

**Division II Partial Qualifier - Student can practice with team but cannot compete in games/events** College-bound student athletes may receive athletic scholarships during their first year of enrollment and may practice during their first regular academic term but may not compete during their first year of enrollment.  

*Source: NCAA Eligibility Center*

<table>
<thead>
<tr>
<th>Core Course Requirements</th>
<th>Division I Requirements</th>
<th>Division II Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 Courses</td>
<td>3 Courses</td>
</tr>
<tr>
<td>Math</td>
<td>3 Courses</td>
<td>2 Courses</td>
</tr>
<tr>
<td>Science</td>
<td>2 Courses</td>
<td>2 Courses</td>
</tr>
<tr>
<td>Social Science</td>
<td>2 Courses</td>
<td>2 Courses</td>
</tr>
<tr>
<td>Additional Math, English or Science</td>
<td>1 Courses</td>
<td>3 Courses</td>
</tr>
<tr>
<td>Additional English, Math, Science, Social Science, World Language, Philosophy, or Religion</td>
<td>4 Courses</td>
<td>4 Courses</td>
</tr>
<tr>
<td>Total required Core-Courses passed</td>
<td>16</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional Requirements</th>
<th>Division I</th>
<th>Division II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required core courses passed by the 7th semester of high school</td>
<td>10 (Full Qualifier) None (Academic Red Shirt)</td>
<td>None</td>
</tr>
<tr>
<td>Minimum Core-Course GPA</td>
<td>2.3 (Full Qualifier) 2.0 (Academic Redshirt)</td>
<td>2.2 (Full Qualifier) 2.0 (Partial Qualifier)</td>
</tr>
<tr>
<td>Minimum SAT/ACT* (See Link Below for Details) [<a href="http://www.ncaa.org/student">http://www.ncaa.org/student</a> athletes/future/test-scores](<a href="http://www.ncaa.org/student">http://www.ncaa.org/student</a> athletes/future/test-scores)</td>
<td>Sliding Scale based on GPA, the higher the GPA, the lower SAT/ACT score Requirement</td>
<td>Sliding Scale based on GPA, the higher the GPA, the lower ACT/SAT score Requirement</td>
</tr>
<tr>
<td>High School Diploma Required?</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
**NOTATIONS & POLICIES**

**Final Course Offerings:**
Courses are always offered subject to administrative approval, course enrollment requests, and budget. Students will indicate alternate electives during the course selection period. Students will be notified that they will be enrolled in their alternate choice if a class is cancelled.

**Summer School Regulations:**
In the B.M.C. Durfee Secondary Summer School, students are able to take courses for original or credit recovery both with face-to-face instruction and via online Edgenuity platform. In order to enroll for a credit recovery course, a student needs to have completed the full course, failed, and earned a 50 percent or higher in his/her course or have permission from the school principal and or designee. In order to complete a course for original credit, the student must have permission from the school principal or grade level VP. Not all courses are offered in summer school.

**Early Graduation**
Upon the written request of a student and with the approval of the student’s parent/guardian, guidance counselor and appropriate grade administrator, a student may be considered for early graduation at the completion of his/her junior year. For consideration of early graduation to take place, a student must:

1. Write a personal statement outlining the rationale for early graduation
2. Set up a meeting with the principal to discuss post-secondary plans,
3. Have completed all requirements for graduation AND
4. Be accepted to an institution of higher learning, be enlisted in the military, or be employed full time.

If a junior meets the above criteria, the school may apply for Early Graduation to the Superintendent. The superintendent will review and forward for approval to the School Committee if appropriate. Upon recommendation of the Superintendent of Schools, the school committee may award the diploma early.

**Fall River Public Schools Non-Discrimination Policy**
The Fall River Public School System does not discriminate on the basis of sex in the educational programs or activities, which it operates and is required by Title IX not to discriminate in such a manner. In addition, no child shall be excluded from or discriminated against in admission to a public school or in obtaining the advantages, privileges, and courses of the study of such public schools on account of race, color, sex, religion, national origin, or disability.

**Parental Notification Law**
Massachusetts General Laws Chapter 71, Section 32A allows parents to exempt their children from any portion of the curriculum that primarily involves human sexuality or human sexuality issues through written notification from the parent/guardian to the high school principal. Before making a determination, parents can call the Health Education Office at 508-675-8430 to review instructional materials.
ENGLISH & LANGUAGE ARTS

The English Language Arts Department offers a wide selection of courses that all focus on building literacy skills. Literacy extends beyond the ability to read and write. While developing more sophisticated reading and writing skills, literacy also encompasses authentic communication through speaking and listening. Because the importance of communicating one’s thoughts clearly, logically, and concisely is the foundation for academic and lifelong success, both core and elective English courses are designed to enhance these respective skills. Moreover, the Education Reform Act also requires students to pass the ELA Massachusetts Comprehensive Assessment System (MCAS) as a condition for receiving a high school diploma. The department’s standards-based curriculum is aligned to the MA Common Core State Standards and promotes understanding of classic, contemporary, and multicultural literature and nonfiction.

09211 Pre-AP I English (HON)
Grade Level: 9 & 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
This course trains the reader to observe the small details in a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences, building this foundational skill en route to more sophisticated, longer-form analyses.

09102F English I CP (CP)
Grade Level: 9
Length of Course: YEAR - 5 Credits
Prerequisite: None
English I is designed to expose students to the art of storytelling, the process behind conducting a research project, how to argue using apt evidence from a text, how to close read fiction and nonfiction works, and how to write clearly/coherently and appropriately to a task.

Pre-AP II English (HON)
Grade Level: 9 & 10
Length of Course: YEAR - 5 Credits
Prerequisite: Pre-AP I or grade 8 (GATE) teacher recommendation.
As readers, students develop a vigilant awareness of how the poet, playwright, novelist, and writer of nonfiction alike can masterfully manipulate language to serve their unique purposes. As writers, students compose more nuanced analytical essays without losing sight of the importance of well-crafted sentences and a sense of cohesion.

09202 English II CP (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
English II is a standards-based yearlong course designed to expose students to rhetorical analysis, tracking an author’s line of reasoning in informational text, slam poetry, dystopian/classic literature, related paired passages, and argumentative/narrative/expository writing.
09302 English III CP (CP)
Grade Level: 11
Length of Course: YEAR - 5 Credits
Prerequisite: None
English III is a standards-based yearlong course designed to expose students to themes/ideas associated with race, class, and gender in classic and contemporary works. Major assessments include a well-developed critical analysis of a literary work, a guided research paper, an essay on symbolism, various Socratic seminars, and ongoing SAT prep.

09402 English IV CP (CP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
English IV is a standards-based yearlong course designed to expose students to curated mentor texts including personal narrative essays, poems, topical nonfiction, classic literature, and commencement speeches.

09421 Honors Project Red and Black (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Passed all MCAS, on track to graduate, guidance recommendation
Project Red and Black empowers students to be agents of social change. Through this interdisciplinary approach, students will practice and develop a variety of important 21st century skills, such as oral communication, research, statistical analysis, interaction with the local community, and collaborative problem-solving.

09316 AP Seminar (English) (AP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation
AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral/visual presentations, both individually and as part of a team.

09311 AP Language & Composition (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation
Advanced Placement English Language & Composition prepares students to take the AP exam in English Language and Composition given in May. The course engages students in becoming excellent critical thinkers and readers through the use of fiction, nonfiction, poetry, and prose.

09411 AP Literature & Composition (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
Advanced Placement Literature & Composition prepares students to take the AP exam in English Literature given in May. The course focuses on selected literary texts from each age, the ideas that impel their works, and the influences they have exerted upon their successors.
16614 AP Research (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Passing grade in AP Seminar. Teacher and/or Dean recommendation
AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. This class satisfies the fourth-year history requirement in place of Senior History/Contemporary issues.

ENGLISH & LANGUAGE ARTS ELECTIVES

XXXXXX Reader’s Theatre: Learning Through the Arts (CP)
Grade Level: 9 & 10
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course is designed for students in need of reading comprehension and/or fluency support. The students in this class will be responsible for writing and performing an in-class play (not for a larger audience), where they are responsible for charting the course of the plot of the story and writing the script for their self-selected character.

09504 Introduction to Media Studies (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Introduction to Media Studies is designed for students who want to become more literate and critical consumers/producers of media. The course defines "media" broadly as including oral, print, photographic, broadcast, cinematic, and digital forms, and practices. The course looks at the nature of communication, the functions and roles of media, the history of transformations in media and the institutions that help define the media's place in society. Members of this class will also produce content for The Hilltop Blog and the Durfee Record Book.

09824 Heroes & Villains (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Heroes & Villains is for all students interested in exploring myths from a variety of cultures in order to better understand the relevance of mythology to art and contemporary works. The class will cover old works, such as epic poems and tales of fallen heroes, as well as new works, such as graphic novels and/or comic books.

09534 Thrillers & Chillers (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This is a quarter-long elective course dedicated to analyzing literature and film related to the supernatural, horrific, and fantastical. Common archetypes will be discussed within the genres of horror, suspense, science-fiction, and fantasy within the categories of ghosts, aliens, psychic powers, natural disasters, and insanity.
The Art of Storytelling: Hip-Hop/R&B's Cultural Evolution (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course covers the inception of Hip-Hop and R&B tracing/correlating them to modern and classical writers roots. Students will analyze how artists formulate philosophical ideas and spark insightful conversations through mixed media, including modern day song writing, videography, fashion, and entrepreneurship

09754 Freedom Writers (CP)
Grade Level: 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
In this elective, students write stories about their lives. The curriculum poses mature questions of identity and explores real-world issues so that students can critically explore where they've been, who they're becoming, and how they will overcome any obstacles in their way.

09822 Creative Writing (CP)
Grade Level: 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
In this elective, students develop an individual writing style and facility in written communication. Many of the writing assignments will stimulate discussion and ask students to incorporate their impressions and ideas of the world around them into their writing.

09531 Honors Editor's Internship (CP)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
This course is open ONLY to students who hold leadership positions in Durfee’s publications, including the Durfee Hilltop and the Record Book.

09584 LGBTQ Studies (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
In LGBTQ Studies, students will explore LGBTQ arts, politics, histories, and cultures. The course has two aims: first, to empower LGBTQ students as individuals, as members of a community, and as activists by building their research and communication skills; and second, to cultivate empathy and ally ship across students of all genders and sexualities.

09774 Film Studies (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
In this elective, students are exposed to a variety of film genres and cinematic terminology, so that they may write about various film genres critically. Because students will occasionally be required to screen R-rated films, parents of enrollees are asked to sign a permission form at the beginning of the school year allowing their student to view these films within an educational context and under the supervision of the instructor.
**0000 Slam Poetry (CP)**
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Slam Poetry is a quarter-long elective course for upperclassmen (grades 11 & 12) interested in fine tuning their poetic voice. Assignments will include weekly writing prompts, in-class open mic assessments, visiting artists (potentially former students/winners of the 10th grade Poetry Slam contest), vocal exercises, and an end-of-unit performance poetry slam.

**09874 Adulting 101: A Primer for Life After High School (CP)**
Grade Level: 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Flexible mastery-learning workshops based on student interest may include: cooking and safety; time management, organization and goal-setting; basic home repair; proper etiquette; how to interact with the police and basic civil rights; forming healthy relationships and boundaries; conflict resolution; house cleaning and laundry; budgeting; the basics of banking, checking, savings, and credit cards; staying fit after high school; career paths, job searching, resumes, cover letters, applications and interviewing; workers' rights; computer basics and cyber safety; how to access public services; tax preparation; seeking health insurance and medical treatment; applying to college after high school; scholarships and grants; what you need to know about renting an apartment.
MATHEMATICS & COMPUTER SCIENCE

The Mathematics Department offers a wide selection of courses that focus on the use of logical thinking skills. Studying Mathematics extends far beyond the practice of solving Math problems. Through Mathematics, students learn how to persevere when faced with a difficult problem. They increase their ability to reason while practicing how to construct a viable argument in a positive, productive manner. Through Math, students also learn how to attend to precision which helps their communication skills. All these skills can be used in any life situation inside and outside of the Math classroom. This is the reason that both core and elective Mathematics courses are designed to enhance these respective skills. Moreover, the Education Reform Act also requires students to pass the Mathematics Massachusetts Comprehensive Assessment System (MCAS) as a condition for receiving a high school diploma. The department’s standards-based curriculum is aligned to the MA Common Core State Standards.

10101F Pre AP-Algebra 1 (HON)
Grade Level: 9
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
The Pre-AP Algebra 1 course is designed to deepen students’ understanding of linear relationships by emphasizing patterns of change, multiple representations of functions and equations, modeling real world scenarios with functions, and methods for finding and representing solutions of equations and inequalities. Taken together, these ideas provide a powerful set of conceptual tools that students can use to make sense of their world through mathematics.

10192F Algebra I CP (Fr) (CP)
Grade Level: 9
Length of Course: YEAR - 5 Credits
Prerequisite: None
Instructional time focuses on four critical areas: deepen and extend understanding of linear and exponential relationships; contrast linear and exponential relationships with each other and engage in methods for analyzing, solving, and using quadratic functions; extend the laws of exponents to square and cube roots; and apply linear models to data that exhibit a linear trend.

XXXXX Crossing the River with Dogs (CP)
Grade Level: 9 & 10
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course is designed for students in need of problem-solving support. The students in this class will be responsible for solving puzzles and riddles while sharpening their math skills. As the class progresses the puzzles become more challenging. With the help of their friends and their teacher, students will discover that they can solve any puzzle or riddle or problem.

10201 Honors Plane Geometry (HON)
Grade Level: 9 & 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
This honors level course focuses on six critical areas: establish criteria for congruence of triangles based on rigid motions; establish criteria for similarity of triangles based on dilations and proportional reasoning; informally develop explanations of circumference, area, and volume formulas; apply the Pythagorean Theorem to the coordinate plane; prove basic geometric theorems; and extend work with probability.
XXXXX Pre-AP Geometry with Statistics (HON)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: Algebra I
This course is designed to provide students with a meaningful conceptual bridge between algebra and geometry to deepen their understanding of mathematics. Students often struggle to see the connections among their mathematics courses. In this course, students are expected to use the mathematical knowledge and skills they have developed previously to problem solve across the domains of algebra, geometry, and statistics. The course includes a unit of statistics and probability to help students build a deeper understanding of essential concepts related to quantitative literacy.

10212 Plane Geometry CP (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
Instructional time focuses on six critical areas: establish criteria for congruence of triangles based on rigid motions; establish criteria for similarity of triangles based on dilations and proportional reasoning; informally develop explanations of circumference, area, and volume formulas; apply the Pythagorean Theorem to the coordinate plane; prove basic geometric theorems; and extend work with probability.

10111 Honors Algebra II (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This honors level course focuses on four critical areas: relate arithmetic of rational expressions to arithmetic of rational numbers; expand understanding of functions and graphing to include trigonometric functions; synthesize and generalize functions and extend understanding of exponential functions to logarithmic functions; relate data display and summary statistics to probability and explore a variety of data collection methods.

10152 Algebra II CP (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Instructional time focuses on four critical areas: relate arithmetic of rational expressions to arithmetic of rational numbers; expand understanding of functions and graphing to include trigonometric functions; synthesize and generalize functions and extend understanding of exponential functions to logarithmic functions; relate data display, and summary statistics to probability and explore a variety of data collection methods.

10301 Honors Pre-Calculus (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This honors level course focuses on four critical areas: extend work with complex numbers; expand understanding of logarithms and exponential functions; use characteristics of polynomial and rational functions to sketch graphs of those functions; and perform operations with vectors. This is a fast paced and rigorous course.
Trigonometry (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Algebra II
Students will study relations, functions, graphs, trigonometry, polar coordinates, complex numbers, limits, and derivatives. The student will analyze and graph mathematical functions. There is an emphasis on verification of trigonometric identities using all of the basic trigonometric identities. Students will use graphing calculators in activities that are appropriate to the topics being studied.

Pre-Calculus CP (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Instructional time focuses on four critical areas: extend work with complex numbers; expand understanding of logarithms and exponential functions; use characteristics of polynomial and rational functions to sketch graphs of those functions; and perform operations with vectors.

Honors Statistics: Project Red & Black (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This honors course is embedded into the Project Red and Black program. Statistics provides tools for describing variability in data and for making informed decisions that take it into account. Students will design, plan, and work on research questions related to an identified service-learning project. Through this inquiry, they further 21st century skills of accessing, analyzing, and synthesizing information. This is a course that is part of the Honors Project Red & Black program.

Statistics & Probability CP (CP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Decisions or predictions are often based on data – numbers in context. Statistics provides tools for describing variability in data and for making informed decisions that take it into account. This is a semester course.

Financial Algebra (CP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
The course will address problem solving, finance, probability, geometry, statistics, and demographic studies. It is designed to support students’ mathematical skills in order to support success in college level math in any post-secondary institution and/or practical math skills needed in the diverse 21st century labor market.
10321 AP Calculus (AB) (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. This is a college level full year course.

10331 AP Calculus (BC) (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions. This is a college level full year course.

10411 AP Statistics (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. There are four themes in the AP Statistics course: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. This is a college level full year course.

16614 AP Research (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Passing grade in AP Seminar. Teacher and/or Dean recommendation
AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. This class satisfies the fourth-year history requirement in place of Senior History/Contemporary issues.

COMPUTER SCIENCE

Honors Computer Science Principles PLTW (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Using Python® as a primary tool, students explore and become inspired by career paths that utilize computing, discover tools that foster creativity and collaboration, and use what they’ve learned to tackle challenges like app development and simulation. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP exam for college credit. This is a rigorous full year course.
Introduction into Programming (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
This is an introductory course for anyone interested in computing. This course offers a wide variety of beginning computer science concepts. Creative and innovative ideas are emphasized and discussed in the areas of human computer interaction, problem solving, web design (HTML, CSS, and PHP), and text-based programming in Python, Java, and C++.

10431 Honors Computer Science Essentials PLTW (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Computer Science Essentials introduces students to coding fundamentals through an approachable, block-based programming language where they will have early success in creating usable apps. As students sharpen their computational thinking skills, they will transition to programming environments that reinforce coding fundamentals by displaying block programming and text-based programming side-by-side. Finally, students will learn the power of text-based programming as they are introduced to the Python® programming language.

10181 Honors Computer Science Cybersecurity PLTW (HON)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. This course raises students’ knowledge of and commitment to ethical computing behavior.

10611 AP Computer Science Part A (AP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
The AP Computer Science A course is equivalent to a first-semester, college-level course in computer science. The course emphasizes object-oriented and imperative problem solving and design using the Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

10991 AP Computer Science Principles (AP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
The AP Computer Science Principles course is equivalent to a first-semester, college-level course in computer science. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. This is a full year course.
The Science Department offers a wide variety of courses which all focus on scientific, mathematical and literacy skills. Students are required to take a minimum of 3 lab sciences to meet the requirements for graduation, however they are encouraged to take a science course or a science elective each year. For students who are interested in the medical field we also offer a selection of Project Lead the Way courses in Biomedical Science. All of the science courses include “hands-on” and skills-based laboratory experiences. The Education Reform Act requires students to pass the Science Massachusetts Comprehensive Assessment System (MCAS) as a condition for receiving a high school diploma. The department’s standards-based curriculum is aligned to the Next Generation Science Standards which were designed to stimulate students’ interests in science and prepare them for college, careers, and citizenship.

**Pre-AP Biology w/Lab (HON)**
Grade Level: 9 & 10  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
The Pre-AP Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This course sparks student motivation and critical thinking about our living world as they engage in real-world data analysis and problem solving.

**15053 Integrated Science CP w/Lab (FR) (CP)**
Grade Level: 9  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
This is a full year course which introduces students to scientific skills and practices and cross cutting concepts in Life, Physical, Earth and Space Sciences. Through story lines and phenomena-based curriculum students will be given an opportunity for deeper exploration into foundational standards and hands-on applications with scientific practices.

**15202 Biology CP w/Lab (CP)**
Grade Level: 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
Through story lines and phenomena-based curriculum students will be given an opportunity for deeper exploration into foundational standards and hands-on applications with scientific practices. Topics include Heat energy, Covid-19, and Ecology.

**15401 Honors Physics w/Lab (HON)**
Grade Level: 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
This is an honors level full year course covering multiple topics in Physics which include: linear motion, momentum, dynamics, and electromagnetism. Students will use problem solving skills in a laboratory setting to conduct real world experiments. A strong background in algebra is recommended for this full year course.
15402 Physics CP w/Lab (CP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This full year course covers topics such as: linear motion, dynamics, work-energy-momentum, heat, wave motion, and electromagnetism. Students will use problem solving skills in a laboratory setting to conduct real world experiments.

Pre-AP Chemistry w/Lab (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Pre-AP Chemistry focuses on students developing a deep conceptual understanding of matter and energy at the molecular level by asking students to explain their macroscopic observations using particulate-level reasoning. The Pre AP-Chemistry course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. Having this ability is one of the hallmarks of scientific literacy and is critical for numerous college and career endeavors in science and the social sciences.

15302 Chemistry CP w/Lab (CP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This full year course covers topics such as: properties of matter, atomic structure and periodicity, chemical bonding, chemical reactions, and the gas laws. Students will use problem solving skills in a laboratory setting to conduct real world experiments.

15241 Honors Marine Biology w/Lab (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Students taking this course must have passed their Science MCAS
This is an accelerated full year lab science course designed for students with a focused interest in marine biology and oceanography. This course provides a more intensive introduction to the study of the oceans and the organisms that inhabit it. Major concepts include the study of the interrelationship of marine and terrestrial environments, the geology of the oceans, marine organisms, and the ecology of coral reefs.

15232 Marine Biology CP w/Lab (CP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Students taking this course must have passed their Science MCAS
This is a full year course designed for students with an interest in marine biology and oceanography. Topics of study include: the interrelationship of marine and terrestrial environments, the geology of the oceans, marine organisms, and the ecology of coral reefs.
15511 Honors Human Biology/Forensics (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This course is designed for students in grades 11 and 12 who are interested in studying the evolution of humans and human behavior. This full year course also includes the study of forensics which is science as it applies to law and crime.

15512 Human Biology / Forensics w/Lab (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This course is designed for students in grades 11 and 12 who are interested in studying the evolution of humans and human behavior. This full year course also includes the study of forensics which is science as it applies to law and crime.

15641 Honors Human Anatomy for Medical Fields w/Lab (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Human Anatomy is a semester-based course that explores the structure and function of the human body. Starting with an overview of how the human body is organized, the course will survey the major body systems and explore the impact that diseases have on certain body systems.

15514 Human Anatomy for Medical Fields w/Lab (CP)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Human Anatomy is a semester-based course that explores the structure and function of the human body. Starting with an overview of how the human body is organized, the course will survey the major body systems and explore the impact that diseases have on certain body systems.

15502 Honors Science: Project Red and Black (HON)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
This honors course is embedded into the Project Red and Black Program. General content of the course is based on student interest/relevance. Past topics include Drugs and Their Effect on the Nervous System, The Dangers of Vaping, The Impact of Cancer, The Effects of Pollution on the Environment, Climate Change, and Renewable vs. Nonrenewable Energy. Additional topics will be tied to student service-learning projects.
15221 AP Biology (AP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Pre-AP Biology, Honors PLTW Biomedical Science or Biology CP. Teacher recommendation and Dean’s approval.
AP Biology is equivalent to a first semester college level Biology course and students are expected to complete work outside of class time on a regular basis. Topics covered include Chemistry of Life, Cell Structure and Function, Cellular Energetics, Cell Communication and Cell Cycle, Heredity, Gene Expression and Regulation, Evolution, and Ecology. This course is endorsed by the College Board, giving students the opportunity to take the AP Biology exam for college credit. This is a rigorous full year course.

15321 AP Chemistry (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Chemistry; Teacher recommendation and Dean’s approval. AP Chemistry is equivalent to a first semester Chemistry college level course and includes topics such as: thermodynamics, electrochemistry, acid/base equilibrium, and chemical kinetics. This course is endorsed by the College Board, giving students the opportunity to take the AP Chemistry exam for college credit. This is a rigorous full year course.

15441 AP Physics I w/Lab (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Physics CP or Honors Physics and Teacher recommendation and Dean’s approval. AP Physics I is equivalent to a first semester Physics college level course and includes topics such as: mechanical waves and sound, Newtonian mechanics, work, energy, and power. This course is endorsed by the College Board, giving students the opportunity to take the AP Physics exam for college credit. This is a rigorous full year course.

15451 AP Physics II (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of AP Physics I or Honors Physics and Dean Approval.
AP Physics II is equivalent to a first semester Physics college level course and includes topics such as: fluid statics and dynamics, electromagnetism, electrical circuits with capacitors and magnetic fields. This course is endorsed by the College Board, giving students the opportunity to take the AP Physics II exam for college credit. This is a rigorous full year course.

15501 AP Environmental Science (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and Dean Approval
AP Environmental Science is equivalent to a first semester Environmental college level course and includes topics such as: earth’s systems, ecosystems, populations, and pollution. This course is endorsed by the College Board, giving students the opportunity to take the AP Environmental Science exam for college credit. This is a rigorous full year course.
16614 AP Research (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Passing grade in AP Seminar. Teacher and/or Dean recommendation AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. This class satisfies the fourth-year history requirement in place of Senior History/Contemporary issues.

PROJECT LEAD THE WAY

40094 Honors Principles of Biomedical Sciences I (PLTW) (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Principles of Biomedical Science (PLTW I) or successful completion of any AP Science course.
Students will be introduced to the inner workings of the human body, exploring both structure and function of the major body systems. Through diagnosis, treatment, and prevention of conditions that plague the human body, students will gain critical skills needed to enter the medical field. This course counts as a lab science if PLTW 1 is not taken.

15812 Honors Human Body Systems II (PLTW) (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Principles of Biomedical Sciences (PLTW)
Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real-world cases and often play the role of biomedical professionals to solve medical mysteries. This course is designed for 10th, 11th, or 12th grade students. This is an honors level course. This is a full year course.

02125 Honors Medical Interventions III (PLTW) (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Human Body Systems (PLTW II) or PLTW I and Human Anatomy for Medical Careers. Students will be introduced to the tools and techniques that are used to prevent and control the spread of infectious diseases, genetic conditions passed through family trees, and other disorders that can affect a patient. Students will use various hands-on lab techniques to learn about the future of medicine.
**SCIENCE ELECTIVES**

15624 Astronomy: Are We Alone (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
In this semester long course students will explore the world of astrobiology to answer the age-old question: Are we alone in the universe? We will look at how life evolved on Earth, the possibility of life on Mars or other planets in our solar system, detecting planets outside of our solar system, and the habitability of exoplanets.

15264 Astronomy, The Big Questions (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
In this semester long course students will begin to answer some of the big questions that astronomers have been working to answer for centuries: How do planets form? What will happen to our sun in 5 billion years? How did the universe begin?

Introduction to Forensics: Crime Analysis, Critical Thinking and Problem Solving based on Evidence (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Are you interested in crime shows on TV? This one term forensic science course will introduce you to the Science seen on TV. Students will learn the basics of Forensic science and how evidence from crimes is collected, analyzed, and processed.

Rain, Rain Go Away: Understanding Weather, and Meteorology, from Heat Waves to Hurricanes (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
In this elective course, students will explore topics in weather such as: global warming, extreme weather, thunder & lightning, hurricanes, blizzards, and tornadoes. Students will compile and analyze daily weather data, as well as explore any current extreme weather happenings going on in the world. Included in the course will also be, the basics of forecasting, weather patterns, and formation of storms.
SOCIAL STUDIES

Durfee High School is committed to offering a curriculum in History and Social Studies that will prepare students for success in the community, the world of work and/or further education. In our ever-changing world, we feel it is important to offer a curriculum that makes connections to our global society and provide a civics lens to show students that their voice matters, and they can influence positive change through their actions. Our curriculum is standards based using the 2018 Massachusetts Curriculum Framework as a guide to explore major historical themes and concepts, promote social justice, and encourage perspective-taking through historical thinking skills that will help students become more informed, involved, and active citizens. The Social Studies Department prides itself in offering instruction that is inquiry and skills based in approach to allow students to demonstrate creativity in thought and further develop effective communication, collaboration and use of technology. In addition, we are excited to offer civics and financial literacy curriculum to our students to prepare them for life beyond Durfee, as well as a robust variety of electives. Students are also reminded that a Civics Project is now a graduation requirement and can be satisfied in AP courses, Senior History, Project Red and Black and the Learn to Serve Program.

Pre AP-History (HON)
Grade Level: 9
Length of Course: YEAR - 5 Credits
Prerequisite: None
Pre-AP History is an AP preparatory class for students that focuses on content and skills that support student growth in Historical Thinking and problem solving. The goal of this course is to prepare students to be able to write clearly, analyze documents and use historical context to create a foundation of using skills to acquire content knowledge. The initial focuses of the course are connected to World History and Geography with foundational US History content blending into later units of study.

16252 United States and World History I CP (CP)
Grade Level: 9
Length of Course: YEAR - 5 Credits
Prerequisite: None
US/World I synthesizes the History of the United States from the 1500’s to 1800’s with a survey of World History for this time period. Based on the Massachusetts History and Social Science Curriculum Framework Standards for United and World History, topics include the American Revolution, French Revolution, the Constitution, the American Civil War, and Reconstruction.

16261 Honors United States and World History II (HON)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
This course synthesizes the History of the United States and the World from 1850’s to the 1950’s. Based on the Massachusetts History and Social Science Curriculum Framework Standards for United States and World History, topics include Industrialization, Imperialism, World War I, the 1920’s, the Great Depression, World War II, and China. Student competencies include strong reading and writing skills, critical thinking, and knowledge of basic research techniques.
16262 United States and World History II CP (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
This course synthesizes the History of the United States and the World from 1850’s to the 1950’s. Based on the Massachusetts History and Social Science Curriculum Framework Standards for United States and World History, topics include Industrialization, Imperialism, World War I, the 1920’s, the Great Depression, World War II, and China College Prep level courses are for the student who intends to attend college or further career training.

16271 Honors United States and World History III (HON)
Grade Level: 11
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Based on the Massachusetts History and Social Science Curriculum Framework Standards for US and World History, topics include the Cold War, Social Movements, the rise of Nationalism, and current issues. Student competencies include reading and writing above grade level, knowledge of basic research techniques, and use of critical thinking skills.

16272 United States and World History III CP (CP)
Grade Level: 11
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Based on the Massachusetts History and Social Science Curriculum Framework Standards for US and World History, topics include the Cold War, Social Movements, the rise of Nationalism, and current issues. College Prep level courses are for the student who intends to attend college and still wants a rigorous course. Student competencies should include reading and writing at grade level and knowledge of basic research techniques. Independent work and the ability to complete outside assignments on time are critical to success.

16222 Senior History/Contemporary Issues CP (CP)
Grade Level: 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
This course encompasses practical skills and topical content and concepts including financial literacy, global issues, and active citizenship. Students will engage in a state required Civics Project as part of the class; this project is also a graduation requirement. Waiver of Senior History Requirement: (1) Success completion of or enrollment in AP Research, AP Human Geography, AP European History, AP US History, AP Government. (2) Successful completion of an approved Dual Enrollment History course with a minimum grade of B. (3) Enrollment in two semesters of Learn to Serve with a minimum 40 hours of community service, completion of EverFi Financial Literacy program through Learn to Serve, (4) Enrollment in Project Red & Black.

16831 Honors Senior History/Contemporary Issues Project Red and Black (HON)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This honors course is embedded into the Project Red and Black program. The course encompasses practical skills including current events, financial literacy and economics, and active citizenship. Student competencies should include reading and writing at grade level and knowledge of basic research techniques. Independent work and the ability to complete outside assignments on time are critical to success. This is a course that is part of the Honors Project Red & Black program.

16221 AP United States History (AP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation and Dean’s approval.
This standards-based course is designed for students seeking the highest level of academic rigor with emphasis upon research and independent learning. This course prepares students for college work by making demands upon them equivalent to those made by full-year introductory college courses focusing on the scope of US History from its inception to the present. This course fulfills part of the history requirement for graduation and can be taken instead of US/World History II AND Senior History.

**16201 AP Human Geography (AP)**
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation and Dean’s approval.
This AP level course studies the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. The AP Human Geography course is organized around seven major topics: Geography: Its Nature and Perspectives, Population and Migration, Cultural Patterns and Processes, Political Organization of Space, Agriculture, Food Production, and Rural Land Use, Industrialization and Economic Development and Cities and Urban Land Use.

**16321 AP European History (AP)**
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation and Dean’s approval.
The course is designed for students interested in European History and is seeking the highest level of academic rigor with an emphasis on research and independent learning. The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which we live. Topics include Intellectual and Cultural History, Political and Diplomatic History and Social and Economic History. Students enrolled in this course are expected to take the AP exam in the spring. This course fulfills part of the history requirement for graduation and can be taken instead of US/WorldIII AND Senior History.

**16521 AP American Government and Politics (AP)**
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation and Dean’s approval.
The course includes a study of background and events leading up to the creation of the American Republic and will analyze the political, social, and economic factors that have shaped the American Federal system of government from colonial times to the present. Topics studied will include Age of the Enlightenment, U.S. Government and Constitution, Federalism and the U.S. Congress, the Presidency and the Executive Branch, the Judicial Branch and the U.S. Legal System, Government and Economic Policy, Foreign Policy and National Security, Fundamental Freedoms and Individual Rights, Civil Rights and the Civil Rights Movement, Public Opinion and Interest Groups, Political Parties and the Electoral Process, and State Government. This course fulfills part of the history requirement for graduation and can be taken instead of US/World History III AND Senior History.
AP Research (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Passing grade in AP Seminar. Teacher and/or Dean recommendation
AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. This class satisfies the fourth-year history requirement in place of Senior History/Contemporary issues.

SOCIAL STUDIES ELECTIVES

Sports & American Life (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course will examine the rise of sport in American life, stressing its cultural, social, and economic impact since the Civil War. Heroes and villains in sports will be examined in the context of their place in history. Spectator involvement in sport as well as the racial and ethnic integration of sports will be analyzed. The rise of the business of sport will be investigated. Students will study the role of the media in sports throughout history, especially as it relates to expanding technologies. This is a term course.

History of Fall River (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This is an elective survey course, which focuses on the history of the United States through the lens of our city. It will examine how Fall River has served as an example of typical colonial development, expansion to an urban setting, an essential location for economic development in the post-Civil War period. Students will also learn about how the Great Depression affected the city as well as well-known tragedies and natural disasters that have occurred here. Lastly, students will look at Fall River today.

Introduction to Sociology (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Sociology is the study of human relationships. The emphasis in this course is on race, minority groups, gender roles, social mobility and stratification, crime, world population and man's adaptation to social change. Through the study of sociology, students will develop a broader perspective of how people relate in the world with an emphasis on critical thinking.
16544 Introduction to Law & Justice (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Welcome to law and justice. You are invited to be an active participant in this project-based class as we are preparing to embark on the exciting process of discovering how the law and justice works. This course is designed for students who are interested in studying the laws we live under and our legal system. This course, for students in grades 11 and 12, examines the law and how it affects our lives. Some of the topics included are how laws are made, how laws are enforced, how laws are changed, the consequences of law infractions, trial procedures, the roles of people involved in court cases, the role of the media, defense strategies, system collapse, interpretation of the law, ethics and values, and jury service.

XXXX The World We Live In (Current Events) (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course will examine current issues and events that are impactful to you and the world you live in. The class will make connections to politics, pop culture, foreign affairs, social issues, government, and world-wide events, in real-time. This class is discussion and research based exploring how issues impact and effect you and why you should care about staying up to date in the society you live in.

African American Studies (CP)
Grade Level: 10, 11, 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
A survey of African American History that follows the triumphs and tragedies of black peoples from the roots of slavery in Africa to the prominent roles and influences developed in the United States and beyond. The course will build upon the concepts of social justice, reform, equity, and perspective.

16414 Psychology (CP)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
This course is designed for students in Grade 11 and 12 who are especially interested in studying human development through the lifespan, biological influences on behavior, personality formation, intelligence, perception and sensation, frustration and stress and mental health/illness. This rigorous elective is especially suited for students seeking a post-secondary education in a number of fields including, education, medical, social work or any other in which knowledge of human development is an asset.

16514 Child & Developmental Psychology (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course is designed for students in Grade 11 and 12 who are especially interested in studying human development through childhood, adolescence, and adulthood, biological influences on behavior, personality formation, intelligence, perception and sensation, frustration and stress and mental health/illness. This rigorous elective is especially suited for students seeking a post-secondary education in a number of fields including, education, medical, social work or any other in which knowledge of human development is an asset.
WORLD LANGUAGES

The World Language Department offers a variety of language courses and levels to meet every student’s interests. Offering courses in Arabic, French, Portuguese, and Spanish, students have the opportunity to engage in all four domains of linguistic proficiency in a language other than English. In addition to building linguistic competence, the department offers elective courses, enhancing cultural awareness. The department’s standards-based curriculum is aligned to the Massachusetts World Languages Curriculum Framework and the American Council on the Teaching of Foreign Languages (ACTFL) guidelines. All students enrolled in a World Language course have the opportunity to earn the Seal of Biliteracy during their junior and senior year by demonstrating proficiency in the STAMP assessment, coupled with their ELA MCAS score. All students must demonstrate mastery of a minimum of 2 years of the same language for graduation. Any student considering applying to a four-year college and wishing to attain a practical degree of proficiency should take a minimum of three years of the same language.

SPANISH

11301 Honors Spanish I (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the Spanish language and culture using all domains of language acquisition at an accelerated pace.

11302 Spanish I CP (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the Spanish language and culture using all domains of language acquisition.

11311 Honors Spanish II (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Spanish I or Spanish I CP.
Students will receive a continuation of studying the Spanish language and culture using all domains of language acquisition at a very high level and at an accelerated pace.

11312 Spanish II CP (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Honors Spanish I or Spanish I CP.
Students will receive a continuation of studying the Spanish language and culture using all domains of language acquisition. Students opting to enroll in Spanish II CP will not be eligible to enroll in Honors Spanish III.
11321 Honors Spanish III (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Spanish II.
Students will receive a continuation of studying the Spanish language and culture using all domains of language acquisition at a very high level and at an accelerated pace.

11331 Honors Spanish IV (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Spanish III.
Students will receive a continuation of studying the Spanish language and culture in-depth through literature, using all domains of language acquisition at a very high level and at an accelerated pace.

11382 Honors Spanish I HLL (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Must have basic Spanish speaking and listening skills to be eligible for enrollment. Conducted entirely in Spanish, this is a study of the Spanish language and culture for native Spanish speakers to improve academic and literacy skills through Spanish literature at an accelerated pace.

11362 Honors Spanish II HLL (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Spanish I HLL.
Conducted entirely in Spanish, this is a continuation of studying the Spanish language and culture for native Spanish speakers to improve academic and literacy skills through Spanish literature at an accelerated pace.

11351 AP Spanish (AP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher Recommendation and/or Dean Approval. Students must apply for an AP course through Google Form AP Application.
Conducted entirely in Spanish, this is a continuation of studying the Spanish language, culture, and history at an intensive and accelerated pace using all domains of language acquisition to prepare for the AP exam in Spanish.
PORTUGUESE

11201 Honors Portuguese I (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the Portuguese language and culture using all domains of language acquisition at an accelerated pace.

11202 Portuguese I CP (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the Portuguese language and culture using all domains of language acquisition.

11211 Honors Portuguese II (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Portuguese I or Portuguese I CP.
Students will receive a continuation of studying the Portuguese language and culture using all domains of language acquisition at an accelerated pace.

11212 Portuguese II CP (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Honors Portuguese I or Portuguese I CP.
Students will receive a continuation of studying the Portuguese language and culture using all domains of language acquisition. Students opting to enroll in Portuguese II CP will not be eligible to enroll in Honors Portuguese III.

11221 Honors Portuguese III (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Portuguese II.
Students will receive a continuation of studying the Portuguese language and culture using all domains of language acquisition at a very high level and at an accelerated pace.

11231 Honors Portuguese IV (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Portuguese III.
Conducted entirely in Portuguese this is a continuation of studying the Portuguese language and culture in-depth through literature, using all domains of language acquisition at a very high level and at an accelerated pace.
11261 Advanced Portuguese (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors Portuguese IV.
Conducted entirely in Portuguese, this is a continuation of studying the Portuguese language, culture, and history at an intensive and accelerated pace using all domains of language acquisition.

FRENCH

11101 Honors French I (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the French language and culture using all domains of language acquisition at an accelerated pace.

11102 French I CP (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the French language and culture using all domains of language acquisition.

11111 Honors French II (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors French I or French I CP.
Students will receive a continuation of studying the French language and culture using all domains of language acquisition at an accelerated pace.

11112 French II CP (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Honors French I or French I CP.
Students will receive a continuation of studying the French language and culture using all domains of language acquisition. Students opting to enroll in French II CP will not be eligible to enroll in Honors French III.

11121 Honors French III (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors French II.
Students will receive a continuation of studying the French language and culture using all domains of language acquisition at a very high level and at an accelerated pace.
1131 Honors French IV (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful completion of Honors French III.
Students will receive a continuation of studying the French language and culture in-depth through literature, using all domains of language acquisition at a very high level and at an accelerated pace.

11482 Arabic I (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Students will receive an introduction to the basic concepts of the Arabic language and culture using all domains of language acquisition.

XXXXX Arabic II (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Arabic I.
Description: Students will receive a continuation of studying the Arabic language and culture using all domains of language acquisition. Students who successfully complete Arabic I and II will fulfill the World Language requirement.

WORLD LANGUAGE ELECTIVES

11364 Spanish Culture (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Conducted in English, this is an exploration of the Spanish and Hispanic cultures through sports, music, and food. This course does not fulfill the World Language requirement.

11392 Invitations to French Language & Culture (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Description: Conducted in English, this elective class introduces students to the Francophone countries world-wide through language and culture. Students will explore French conversation, basic vocabulary, and all French cultural aspects as determined by students’ interests. This course does not fulfill the World Language requirement.

11254 Global Citizenship (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Must have a basic understanding of the Portuguese language.
Conducted in Portuguese and English, this is an exploration of the United Nations’ seventeen sustainability goals, drawing comparisons of the United States and the Lusophone world. This course does not fulfill the World Language requirement.
11354 Latino Studies (CP)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Conducted in English, this is an exploration of Latino/a arts, politics, histories, and cultures. This course does not fulfill the World Language requirement.
By law, all school-aged Multilingual Learners (MLLs) are eligible for English as a Second Language (ESL) courses. These classes provide systematic, explicit, and sustained English language instruction that prepares students for success in general education by focusing on academic language. The Multilingual Learners (MLL) Program is for students whose first language is not English. These students are developing the necessary English skills to be successful in the core content classes of math, science, and history. The MLL program is offered in grades nine through twelve and works to prepare students for college and careers. Placement and length of time in the MLL program will be determined by English Language Development (ELD) proficiency levels, ACCESS, and MCAS scores. Students in ESL classes will take core content classes with SEI (Sheltered English Immersion)- endorsed teachers.

51902 ESL/ELA Tier A: Entering for Grades 9 & 10 (CP)
Grade Level: 9 & 10 Length of Course: YEAR - 10 Credits
Prerequisite: None
ESL Tier A focuses on teaching basic English listening, writing, speaking, and reading for beginning ESL students. This class develops the social and academic language needed for the core classes of math, science, and history and focuses on the Massachusetts Curriculum Frameworks for ELA. This class is for students whose ELD is level 1+; it is a full year course.

XXXXX ESL/ELA Tier A: Entering for Grades 11 & 12 (CP)
Grade Level: 11 & 12 Length of Course: YEAR - 10 Credits
Prerequisite: None
ESL Tier A focuses on teaching basic English listening, writing, speaking, and reading for beginning ESL students. This class develops the social and academic language needed for the core classes of math, science, and history and focuses on the Massachusetts Curriculum Frameworks for ELA. This class is for students whose ELD is level 1+; it is a full year course.

51942 ESL/ELA Tier B: Developing for Grades 9 & 10 (CP)
Grade Level: 9 & 10 Length of Course: YEAR - 10 Credits
Prerequisite: None
ESL Tier B focuses on teaching English listening, writing, speaking, and reading for intermediate ESL students. This class continues developing the social and academic language needed for the core classes of math, science, and history and focuses on the Massachusetts Curriculum Frameworks for ELA. This class is for students whose ELD is level 2+; it is a full year course.

XXXXX ESL/ELA Tier B: Developing for Grades 11 & 12 (CP)
Grade Level: 11 & 12 Length of Course: YEAR - 10 Credits
Prerequisite: None
ESL Tier B focuses on teaching English listening, writing, speaking, and reading for intermediate ESL students. This class continues developing the social and academic language needed for the core classes of math, science, and history and focuses on the Massachusetts Curriculum Frameworks for ELA. This class is for students whose ELD is level 2+; it is a full year course.
15862 ESL/ELA Tier C: Expanding for Grades 9 & 10 (CP)
Grade Level: 9 & 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
ESL Tier C focuses on teaching English listening, writing, speaking, and reading for advanced ESL students. This class develops the social and academic language needed for the core classes of math, science, and history and focuses on the Massachusetts Curriculum Frameworks for ELA. This class is for students whose ELD is level 3+; it is a full year course.

XXXXX ESL/ELA Tier C: Expanding for Grades 11 & 12 (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
ESL Tier C focuses on teaching English listening, writing, speaking, and reading for advanced ESL students. This class develops the social and academic language needed for the core classes of math, science, and history and focuses on the Massachusetts Curriculum Frameworks for ELA. This class is for students whose ELD is level 3+; it is a full year course.

519932 ESL/ELA: Bridging 9/10 (CP)
Grade Level: 9 & 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
ESL/ELA Bridging 9/10 develops students’ literacy skills and prepares them for college and careers. Students will read, write, and speak grade-level appropriate English via a survey of literature. Students’ progress will be monitored based on WIDA standards. This is a year-long course.

51933 ESL/ELA Bridging 11/12 (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
ESL/ELA Bridging 11/12 develops students’ literacy skills and prepares them for college and careers. Students will read, write, and speak grade-level appropriate English via a survey of literature. Students’ progress will be monitored based on WIDA standards. This is a year-long course.

51801 Honors ESL/ELA Bridging (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher recommendation and Dean Approval
Honors ESL/ELA Bridging is for English Learners (ELs) who plan to enroll in the Early College program. This class supports ELs as they learn academic language for college-readiness. Students in this class will also be enrolled in Honors English 9 or 10 or in AP Seminar.

51802 SLIFE/Literacy Support (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This class has a focus on both academic and social language used in educational settings. Students will also become familiar with cultural norms and low-level language skills. This class will promote academic skills and routines necessary to succeed in a United States High School. This is a semester course.
SPECIAL EDUCATION

The Special Education Department provides special education and related services to eligible students as outlined in their Individualized Education Program (IEP). Students receive this instruction in the least restrictive environment in order to meet the needs of each student. The classes and services provided are outlined in the student’s IEP in collaboration with each student’s TEAM.

63032CB English
Length of Course: YEAR - 5 Credits
Prerequisite: Enrollment is determined by the IEP
Students in this class will receive instruction based on their individualized needs outlined in their goals and objectives. This course will address functional comprehension and written expression skills necessary for daily living activities.

63432CB Social Studies
Length of Course: YEAR - 5 Credits
Prerequisite: Enrollment is determined by the IEP
In this class, students will continue to work on their functional reading, comprehension, and written expression skills while making connections to our global society and our civic responsibilities.

XXXXX Science
Length of Course: YEAR - 5 Credits
Prerequisite: Enrollment is determined by the IEP
Students in this course will have the opportunity to improve their scientific exploration skills by exploring how the world works around them. Students will continue to work on the functional academic skills outlined in their IEP.

63452CB Math
Length of Course: YEAR - 5 Credits
Prerequisite: Enrollment is determined by the IEP
This course will address students’ goals and objectives by teaching basic and functional numerical, calculation, calculator skills necessary for students’ development and access to daily living skills.

XXXXX Reading
Length of Course: YEAR - 5 Credits
Prerequisite: Enrollment is determined by the IEP
Based on students’ IEP objectives and goals, students in these courses will work on decoding, fluency, and comprehension skills necessary for their transition goals.

Career Exploration/Job Skills
Length of Course: YEAR - 5 Credits
Prerequisite: Enrollment is determined by the IEP
This course will develop the skills needed for students to transition into the workforce. Students will explore a variety of working situations such as: applying for jobs, interviewing, working with others, and taking directions.
**63564A Social Skills**  
Length of Course: YEAR - 5 Credits  
Prerequisite: Enrollment is determined by the IEP  
This course will address students’ goals and objectives in the area of social development. Students in this course will develop skills in order to navigate social situations and conversations that they may encounter in and out of school.

**63612 Life Skills**  
Length of Course: SEM - 2.5 Credits  
Prerequisite: Enrollment is determined by the IEP  
Based on students' IEP students can be placed in our half-year or full-year life skills course. During this course, students will work on daily living skills to prepare them for independent living.
The Visual Arts Department offers all students a variety of art experiences derived from the National Core Arts Standards, framed by a definition of artistic literacy that includes philosophical foundations and lifelong goals, artistic processes, and creative practices, via anchor and performance standards. Tasks are designed to engage students in creating, presenting, responding, and connecting to art. Our courses provide a diverse, comprehensive, and sequential curriculum that challenges students to develop skills in visual communication and aesthetics and collaborate with others, gaining an understanding and appreciation of the arts in the world around them. Our goal is to enhance the lives of our students by making them more involved, motivated, aware, focused, creative, and responsible citizens. Durfee visual arts courses prepare students for employment and further arts studies at the collegiate level.

53114 Honors Art I (HON)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Honors Art I is designed for students who wish to continue onto the Visual Arts pathway for college, working with a variety of media to build the skills and knowledge necessary for mastery of concepts in a variety of formats, solving visual challenges through creative and expressive thinking with a variety of media.

53124 Honors Art II (SEM)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Honors Art I, Art Foundations, Ceramics, or Sculpture Honors Art II is designed for students who are interested in continuing their education in the visual arts. This course will provide a comprehensive view of the visual arts through rigorous tasks that engage artists in research, ideation, development, and revision; components necessary for successful art making. Students will participate in class discussions and critiques regularly. This is a semester class.

53214 Ceramics I (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Ceramics I explores basic clay processes while fostering individual creativity and self-expression. Students will create a range of functional and sculptural forms using basic hand-building methods of pinch, coil, and slab, engaging in art production, history, criticism, and aesthetic experiences unique to ceramics and clay media. *Fingernails should be cut (necessary for working with clay) short.

53221 Honors Ceramics II (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Ceramics I.
Honors Ceramics II is a continuation of Ceramics I, with further exploration of the theme-based concepts, an expansion of knowledge and experience in construction, glazing, surface enhancement, and firing techniques. Students continue to engage in art production, history, criticism, and aesthetic experiences unique to ceramics. Students experience an in-depth introduction to the potter’s wheel.
53231 Honors Ceramics III (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Ceramics II.
Honors Ceramics III designed for students who have successfully met the requirements of ceramics I & II. This accelerated course focuses on advanced methods, materials, and techniques. Students participate in art production, history, criticism, and aesthetic activities in clay media. Students are challenged to creatively express themselves, create self-directed goals, use advanced critical and analytical thinking skills, exploring challenging concepts and ideas and demonstrate high level craftsmanship and technical skill.

53264 Sculpture I (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Sculpture I introduce the Elements and Principles of Design via three-dimensional form while fostering individual creativity and self-expression through 3-D sculptural design and construction. The design process is used in the creative cycle, as students’ problem solve through sculptural tasks. Students will actively engage in art production, history, criticism, and aesthetic experiences unique to sculpture. Students will develop and apply technical knowledge and skills, critical thinking skills and creative problem-solving skills.

53265 Honors Sculpture II (HON)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Sculpture I.
Honors Sculpture II is a continuation of Sculpture, where projects are based thematically, with tasks and concepts that are more advanced in skill and construction technique. This course is recommended for students interested in advancing to Advanced Placement 3D Design and will have a direct focus on strengthening technical skill and craftsmanship. The Design Process is used in this course to help students create innovative and original ideas that will be expressed in a 3D form. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

53145 Foundations of Drawing (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Foundations of Drawing is an introductory term course for beginning level students, both rigorous and rewarding. Whether students are looking to broaden their interest in drawing or are preparing to continue a trajectory in fine arts, students will develop fundamental drawing skills as they explore self-expression through mark making and drawing. Students will develop fundamental drawing skills as they sample different drawing mediums, styles, put color theory into practice and learn how to “see” 3D objects as interpreted on a 2D surface.
53844 Foundations of Painting (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Foundations of Painting is an introductory term course for students looking to fulfill the fine arts graduation requirement or are on the path toward advanced fine arts classes. Foundations of Painting focuses on the history of artists who have used painting as a means of communication and artistic expression. Students will develop fundamental painting skills as they sample painting styles, put color theory into action and experiment with different types of painting mediums such as Acrylic, Watercolor, Gouache, and Ink. These skills will enable students to discover their own sense of aesthetics and artistic voice.

53314 Into to Fashion Design (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Intro to Fashion is designed for the student that would like to explore the world of Fashion Design, through the history of fashion, industry trends and careers. Students will develop their personal style in this course through illustration and garment construction. Sewing machines and patterns will be used to construct clothing, and multiple media to create fashion illustrations. No previous drawing or sewing skills are necessary.

53185 Advanced Fashion Design (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Fashion Design course.
Advanced Fashion is designed for the highly motivated fashion design student that would like to deepen their exploration of the elements and principles of design in their work to create innovative products for the consumer in the design field, through sewing and fashion illustration. A final portfolio and collection created in this class can be used for college admissions, and future endeavors in the field of fashion design.

53344 Studio Art Lab (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
The Studio Art Lab is a semester of studio artwork, usually used when a student needs additional time to produce artwork for portfolio submission.

53944 MIXED MEDIA: 3D ART (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Through this course students will explore how books can be created as a 3D art object that integrates form and content through narratives and/or sequential images. Emphasis on elements of art and design along with book planning, papermaking, printing, and production. This course will develop student’s critical thinking and communication skills as they work independently and in small groups to create a variety of mixed media art forms. This course can be used to fulfill the Fine Arts graduation requirement or as a prerequisite to subsequent art classes.
53132 Pre-AP Art Portfolio Prep (HON)
Grade Level: 12
Length of Course: SEM - 2.5 Credits
Prerequisite: (1) Recommendation of instructor. (2) Successful Completion of Honors Art II. Pre-AP is a personalized study of art and design for students who are seriously considering a career in art and who are planning to continue their education in art beyond high school. The objective of this course is to help students develop their own personal mode of artistic expression as well as a portfolio for admission to art school. This course is recommended for students interested in moving on to AP 2D Design or a college portfolio and will have a direct focus on the principles of design.

53411 AP Studio Art 2-D Design (AP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Recommendation of instructor; Successful completion of Honors Art III; Director Approval AP Studio Art- 2D is a full year course designed for students who wish to develop a mastery of concept, composition, and execution of their ideas. AP Studio Art is not based on a written exam; instead, students submit portfolios for evaluation at the end of the school year. In building the portfolio, students experience a variety of concepts, techniques and approaches designed to help them demonstrate their abilities as well as their versatility with techniques, problem solving, and ideation. This is a highly rigorous course that will include many hours of independent study as well as a completion of summer assignments. Portfolios are sent digitally to a national panel for judgment and graded on an AP scale. Students are expected to take the AP exam in May.

53133 AP Studio Art 3-D Design (AP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Recommendation of instructor. Director Approval. AP Studio Art- 3D is a full year course designed for students who are committed to the exploration of a particular concept or idea in 3D. Students must show a mastery of technique and a strong development of craftsmanship in any 3D sculpture material or media. Extensive work outside of class time is a requirement. This full year college level advanced placement course emphasizes the development of a 3D portfolio. The Design Process, research, reflective writing, and group critiques are integral to this course; Portfolios are sent digitally to a national panel for judgment and graded on an AP scale. Students are expected to take the AP exam in May.
PERFORMING ARTS

The Performing Arts Department offers high quality courses that challenge students in their musical and theatrical pursuits, through a variety of experiences derived from the National Core Arts Standards, framed by a definition of artistic literacy that includes philosophical foundations and lifelong goals, artistic processes, and creative practices, via anchor and performance standards. Ensembles include Theatre, Band, Orchestra, Chorus and expanded experiences in audio technology, technical theatre, percussion, piano, guitar, and world musical genres are also available for students. We challenge our students to become life-long learners who understand and appreciate the power of music through performance arts education, and the impact of music on society, both today and throughout history. Our comprehensive, sequential courses prepare students for employment and further performing arts studies at the collegiate level.

56104 Introduction to Acting (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Intro to Acting is a term course providing opportunities for students that are interested in learning basic theatre skills and techniques including pantomime, improvisation, vocal production, scenes, and stage geography and terminology. Students will learn the fundamentals of theatre through projects including the creation and performance of short scenes and ensemble acting. Additional studies will include theatre critique.

56114 Acting I (Semester) (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Acting I provide opportunities for students that are interested in learning basic theatre skills and techniques including pantomime, improvisation, vocal production, scenes, and stage geography and terminology. Students will learn the fundamentals of theatre through projects including the creation and performance of short scenes and ensemble acting. Additional studies will include theatre critique. *This is a more in-depth acting course than the Intro to Acting term elective.

56124 Acting II (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Acting I
Acting II is for the student who has developed a deeper interest in drama. In this semester course, students will spend more time collaboratively on scene work, monologues, and makeup technique. They will also learn more of historical eras and styles of drama and acting. Since this is an advanced class, students will be required to do additional work as they concentrate on studying drama in greater depth.

56134 Musical Theatre (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Musical Theatre combines both performance and written work in investigating the history, styles, and examples of musical theatre in America. Students will study the development of the musical and will learn and perform scenes and songs from various shows. Acting, song, dance, and stage movement will all be incorporated into this class.
56135 Honors Acting III (HON)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Acting II
Acting III/Performance Techniques is a semester class that advances all theatre techniques developed and established in Acting I & II. Students will explore in depth characterization, movement, and historical repertoire. Focus will be placed on audition techniques, including resumes, headshots, and presentation. Students will be required to memorize monologues and scenes.

56111 Honors Acting IV (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Acting III
Honors Acting IV is intended for juniors and seniors who want to study acting and directing on an advanced and in-depth level. It is geared toward developing the young actor’s tools through scene study projects, improvisation, and directing projects. Memorization and performance are regular aspects of this class. On this advanced level, there will be written reports on relevant topics such as: plays, playwrights, and related subjects. Students will be required to direct a scene or one-act play that will be performed for an audience.

56514 Theatre Design and Construction (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Theatre Design and Construction is for students interested in learning and applying technical skills for both theatrical and concert productions. This class focuses on the technical operation, set design and construction of scenery. Students in this class also participate in working collaboratively for Durfee High School Productions as well as outside events. This course may be repeated for credit.

56534 Music Production (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Music Production is intended for those students who want to compose music and perform audio engineering. Students interested in music and audio technology will learn the fundamental concepts behind both analog and digital recording. Mixing and audio editing techniques are explored through original class projects.

56544 Advanced Music Production (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Introduction to Music and Audio Technology
Advanced Music Production is intended for those students who want to further their study in music production and audio engineering. Students will work on developing a personal demo portfolio, soundtrack music; Foley production techniques as well as various live audio applications will be explored through student based original projects. This course may be repeated for credit.
56224 Band (CP)  
Grade Level: 9, 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
The Durfee High School Band program is open to any student who plays an appropriate band instrument. Band members must attend all after school rehearsals, concerts, home football games, and parades scheduled for the group. The band performs several concerts and parades throughout the year. All students will audition for placement within the band. This course may be repeated for credit.

56211 Honors Concert Band (HON)  
Grade Level: 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: Teacher or Director Recommendation Only  
This full year course is open to juniors and seniors who have successfully participated in Band class. Students will participate in researched based projects including class presentations and written reports. Ensemble playing and audition for an adjudicated competition is required. See course description for: 56214 Band. This course may be repeated for credit.

56324 Orchestra (CP)  
Grade Level: 9, 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
Orchestra is a full year course intended for students who play the violin, viola, cello, or string bass. Students will study and perform orchestral music encompassing classical to contemporary genres. Musicians will further develop ensemble playing skills and string technique through performance. Students are required to attend all after school rehearsals and performances. It is recommended that students practice individually at home to improve their class performance. This course can be repeated for credit.

56311 Honors Orchestra (HON)  
Grade Level: 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: Teacher or Director Recommendation Only  
This full year course is open to juniors and seniors who have successfully participated in Orchestra class. Students will be expected to take on leadership roles within the class as designated by the teacher. Students will participate in researched based projects including class presentations and written reports. Ensemble playing and audition for an adjudicated competition is required. See course description for: 56314 Orchestra. This course may be repeated for credit.

56424 Mixed Chorus (CP)  
Grade Level: 9, 10, 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
Mixed Chorus is a full year course for students who want to sing in a large group and perform a variety of styles of choral music. Students sing in 3 or 4 voice parts and are graded heavily on effort and participation within the class. Students are required to attend all performances. This course may be repeated for credit.
56421 Honors Chorus (HON)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Teacher or Director Recommendation Only
This full year course is open to juniors and seniors who have successfully participated in Mixed Chorus class. Students are to take on leadership roles within the class as designated by the teacher. They will participate in research-based projects including class presentations and written reports. Ensemble performing and audition for an adjudicated competition is required. See course description for Mixed Chorus. This course may be repeated for credit.

56434 Acapella/Chorus (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
The focus of the A Cappella semester course is to provide students with the opportunity to sing (without accompaniment) with a mature, rich, and balanced sound. Breathing, diction, expression, intonation, and sight-singing are cultivated to enhance sound in performance. Students learn soprano, alto, tenor, and bass choral selections of various styles and cultures.

56103 Advanced Piano Lab/ Music Theory (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Intro to Piano.
Advanced Piano is for the experienced piano student. Students will be focused on more complex pieces, individualized choice of repertoire, and individual performances, both during classroom time and after school where students will perform what they have learned. Daily lesson focus will be on improvement of sight reading, technique and performance skills.

56295 Advanced Drum/Percussion (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Successful completion of Introduction to Drums/Percussion (56294) or teacher recommendation.
The Drum/Percussion semester class is designed for students to continue to explore a variety of percussion instruments and performance techniques. Students will participate through performing existing music and creating, improvising, and developing their own music. The course will cover a variety of percussion instruments including mallet percussion instruments such as the xylophone, bells, and marimba, and concert percussion, and the drum set.

56714 Introduction to Piano Lab & Music Theory (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Piano Lab is a semester course intended for any student who is interested in developing musical keyboard skills. Students will learn to play the electric piano while developing an understanding of music theory, melody, and harmony. This course may be repeated for credit.
**56744 Introduction to Guitar/Songwriting (CP)**
Grade Level: 9, 10, 11 & 12  
Length of Course: SEM - 2.5 Credits  
Prerequisite: None  
Intro to Guitar and Songwriting is for the beginning guitar student. Content includes reading tablature, playing basic chords, and strumming patterns, and learning popular songs on both ukulele and guitar. Students will also learn the basics of harmony, lyric writing, melody, and song form.

**56764 Advanced Guitar/Songwriting (CP)**
Grade Level: 10, 11 & 12  
Length of Course: SEM - 2.5 Credits  
Prerequisite: Successful completion of guitar/songwriting or recommendation of teacher  
Advanced Guitar and Songwriting is for the experienced guitar student. Students will learn more complex guitar tablature, chords, and rhythms. Projects include song parodies, playing various styles of music, including the blues and classical music, writing story songs and originally themed material.

**56294 Introduction to Drum/Percussion (CP)**
Grade Level: 9, 10, 11 & 12  
Length of Course: TERM - 1.25 Credits  
Prerequisite: None  
This Drum/Percussion term class is designed for students to explore a variety of percussion instruments and performance techniques. Students will participate through performing existing music and creating, improvising, and developing their own music. The course will cover a variety of percussion instruments including mallet percussion instruments such as the xylophone, bells, and marimba, and concert percussion, and the drum set. No drumming experience is necessary.

**56944 Music from Around the World (CP)**
Grade Level: 9, 10, 11 & 12  
Length of Course: TERM - 1.25 Credits  
Prerequisite: None  
Music from Around the World is a term course open to any student that explores musical traditions of various world cultures with respect to their historical, social, and cultural backgrounds towards music. Explore different approaches to musical organization, musical practice, and the aspects of style and genre within a world music setting. The intent is to give students an understanding of the world around them and how other cultures express themselves through music and dance. Students will practice and perform music from other cultures.

**56634 AP Music Theory (AP)**
Grade Level: 11 & 12  
Length of Course: YEAR - 5 Credits  
Prerequisite: None  
Musicianship, theory, and musical procedures are an important part of this year-long AP course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural (listening) skills is a primary objective. Performance is also part of the curriculum through the practice of sight-singing. Students learn basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are emphasized.
WELLNESS
HEALTH & PHYSICAL EDUCATION

The Wellness Department offers Durfee students a variety of nationally aligned standards-based curricula and instruction in Health and Physical Education. The Wellness program offers students robust active learning opportunities with the use of our newly redesigned and upgraded classrooms, fitness center, field house, outdoor fields, and the pool facilities. Health and Physical Education instruction is designed to increase student’s physical competence, motor and gross skills, health-related fitness, self-responsibility and regulation, emotional intelligence, decision making, health promotion, risk reduction, physical fitness, stress management, reproductive health, communication, and social skills. The overall goal and focus are to develop physically literate students that have the knowledge, skills, and confidence to enjoy a lifetime of healthful practices resulting in more productive, active, and successful lives.

57394 Health I (CP)
Grade Level: 9
Length of Course: TERM - 1.25 Credits
Prerequisite: This course meets one of the two Health graduation requirements.
This course is required for freshmen or sophomores; it is designed to provide basic health concepts necessary for the achievement of optimal health. Topics discussed will include nutrition and weight management concepts, mental health, substance abuse, reproductive health, and maintaining healthy body systems.

57204 Health II (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Health I
This course meets one of the two Health graduation requirement courses.
This course is required for Juniors or Seniors and is designed to provide basic health concepts necessary for the achievement of optimal health. Topics discussed will include nutrition and weight management concepts, mental health, substance abuse, reproductive health, and maintaining healthy body systems.

57234 Management in Health Issues (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Health I
This course meets one of the two Health graduation requirement courses.
This project-based course is for juniors and seniors and is focused on health topics students are currently faced with as well as those they will experience later in life. Students are involved in the selection of various health topics to study such as: substance abuse, body modification, grief/loss, stress management, weight management, mental health, family life and finances

57094 Walking for Fitness (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course is designed to facilitate the development and maintenance of physical fitness by using walking as the chosen fitness activity. Students will learn how to use walking as a means of exercise to maintain a healthy lifestyle. Students will demonstrate and assess their level of physical fitness by measuring heart rate and target zones to determine physical fitness levels and exertion during exercise.
57395 Individual Sports (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Students will have the opportunity to participate in basic and intermediate skill units in individual sports. Individual activities will include the following badminton, archery, golf, tennis, project adventure and pickleball.

57354 Team Sports (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
Students will have the opportunity to participate in basic and intermediate skill units in team sports. Team activities will include traditional team sports such as football, basketball, baseball, soccer, as well as some nontraditional sports such as dodgeball, mat ball, volleyball, and ultimate spots.

57254 Fitness Concepts (CP)
Grade Level: 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Team Sports, Individual Sports, or Walking for Fitness. Open to Grades 10-12, one-time enrollment. This course is designed for those students that are serious about learning and engaging in physical fitness activities. The intent of the program is for students to understand the benefits to being physically fit and how to be fit by developing their own fitness plan. This class will meet 3 days in the fitness center and two days in the classroom.

57274 Effective Coaching (CP)
Grade Level: 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Team Sports, Individual Sports, or Walking for Fitness. Open to Grades 10-12, one-time enrollment. This course is designed to help students who want to or are already coaching sports. Students develop their coaching philosophies; improve their communication, teaching, and management skills; and understand their responsibilities as a coach.

57894 Basketball Class (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This course is for students who love the game of basketball. Students will develop and improve their fundamental basketball skills and knowledge of the game. Students will be able to put their skill practice into play by participating in skill games and 3 vs 3 or 5 vs 5 games.

57265 Stress Management (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Does not meet the health graduation requirement
This course is designed to provide the student with the principles and methods necessary to develop a personal stress management plan as well as experience various means of stress reduction and relaxation. Students will be required to take part in various stress assessing and stress reducing activities within the classroom.
Honors Anatomy in Sports (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Preferred: Advanced Science coursework
This is a semester course that does not meet the health graduation requirements
Honors Anatomy in Sports students will investigate gross anatomy and structures of the muscular and skeletal systems and the changes experienced when engaged in sports. The overall goal is for students to learn skills that can be transferred and applied in advance education of athletic training, OT/PT, sports medicine, coaching or within their own participation/training in sports.

57121 Honors Sports Medicine (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite preferred: Honors Human Anatomy OR PLTW Biomedical Course OR Advanced Science coursework
This is a semester course that does not meet the health graduation requirements
Sports medicine is a multidisciplinary approach to health care for those seriously involved in exercise and sports. The topics of sports medicine covers a variety of subjects including sports medicine careers, ethics in sports, athlete nutrition, rehabilitation and preseason conditioning, and the treatment and prevention of injuries related to sports and exercise.

57333 PE Buddies Through Learn to Serve (CP)
Grade Level: 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Students must be a senior and approved by the Learn to Serve Coordinator, Guidance Counselor and Wellness Director.
This course is a collaboration between the Learn to Serve Program and the Wellness Dept. It is designed to provide students the opportunity to work with high school students with special needs in Physical Education or Adapted Physical Education Classes. Students will assist the adapted physical education teacher and the physical education teachers in implementing the program and will also learn how to work with students who have varied physical and/or cognitive special needs.

57375 Swimming for Fitness (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Prerequisite: Know how to swim and students are required to be in the pool. This course is designed to provide students with the resources to develop skills in a swimming environment and the necessary knowledge for safety in and around the water (recreational pool, home, beach, etc.). Course guidelines will follow those set by the American Red Cross Learn to Swim Program. Students will be required to actively participate in the water.

57374 CPR/First Aid/Lifeguard Training (CP)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Students must be at least 15 years old and be proficient swimmers. Successful Completion of Team Sports, Individual Sports, or Walking for Fitness.
This semester course enables junior and senior students the opportunity to receive certification in CPR and First Aid and meet the requirements of Lifeguard Training required for all surf and non-surf lifeguards. Students will also learn to be proficient in the use of Automated External Defibrillators.
Aquatic Team Sports and Activities (CP)
Grade Level: 10, 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: Students need to be able to swim.
This is a course designed for students who are interested in aquatic activities and team sports, but with a twist as most of the team sports will be played in the pool. Students will learn to develop and enhance their swimming skills/technique and play team sports in and out of water. Team sports would include volleyball, polo, basketball, football etc.
CAREER & VOCATIONAL TECHNICAL EDUCATION

A Career and Vocational Technical Education Program (CTE) is offered to all students who wish to obtain a technical certificate in addition to being able to meet their high school diploma requirements. The Career and Vocational Technical Education Program is designed to provide students with the highest quality of instruction available. Students will gain knowledge in a wide variety of career and educational opportunities. Options will include, but not be limited to the following:

1. Apprenticeship, Internship, Work Study
2. Licensing where required
3. Employment at entry level and above
4. Admission to post-secondary technical institutes
5. Admission to both two- and four-year colleges and universities

Students enrolled in the Career and Vocational Technical Education Program completing the high school academic requirements, including MCAS as well as their CTE program requirements will receive both a High School Diploma and a Career and Vocational Technical Education Certificate from B.M.C. Durfee High School.

Requirements to obtain a Massachusetts Vocational Technical Education Certificate:

1. Pass the related theory component of the program in grades 10, 11 and 12.
2. Pass the specialized shop component of the program in grades 10, 11 and 12.
3. Obtained a Safety Certification as determined by the program enrolled.

Requirements to remain in the CTE Program: Earn the required credits each year to be promoted to the next grade level.

Students who do not remain academically eligible for the Career & Technical Education Program will be enrolled in a full academic program. Students may not drop a period of Vocational Technical Studies to replace with an academic elective.

In order to ensure equal access to the CTE program, a Massachusetts Department of Elementary and Secondary Education approved Vocational Technical Education Admissions Policy has been adopted for all students. A copy of the Admissions Policy and the Application is available at the B.M.C. Durfee web
02334 Durfee Discovery (CP)

Grade Level: 9
Length of Course: YEAR - 5 Credits
Prerequisite: None

Students accepted into the Discovery Program will rotate through each of the programs. Students will explore all of the Vocational Technical Education programs and be assessed using a universal grading rubric. The average of all programs’ grading rubric will determine the selection process for each student upon the completion of Durfee Discovery. Students accepted into the Durfee Discovery Program at Durfee High School will be expected to choose a major from one of the vocational technical education programs at the beginning of the fourth term.
CONSTRUCTION CRAFT LABORER CTE PROGRAM

08244 Construction Technology 2 (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
The student will select the correct measuring, marking, edge cutting, boring, and fastening tools to advance their knowledge in shop practices. Portable power tools such as the electric drill, circular saw, router, power nailer, finishing sander and sabre saw are introduced. Machine operations include the radial arm saw, table saw, jointer, planer, band saw, drill press, and Sanders. Selection of materials, fasteners and hardware are learned. Work assignments include in-house projects, tool shed construction, concrete projects, etc. Shop safety and safe operation of tools and equipment continue to be a priority.

08254 Construction Technology 3 (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Construction Technology 2
The 2nd course in the Construction Craft Laborer Pathway is a continuation towards proficiency with hand and power tools, blueprint reading, and an introduction to concrete and building related materials. Students are also introduced to welding/cutting, hoisting/rigging and weatherization. The student will identify and observe shop rules and demonstrate proper construction safety practices, especially in the introduction to the outside building project. Advanced operations of hand and portable power tools are demonstrated in layout work, framing of floors, walls, concrete and trenching.

08264 Construction Technology 4 (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Construction Technology 3
The 3rd course in the Construction Craft Laborer Pathway ---- Students build on their construction proficiencies while earning a variety of certifications that prepare them for future employment as a laborer. Students will also have opportunities for job-shadowing and internships. Program topics include trade vocabulary, job safety, shop rules and procedures. The student learns to demonstrate advanced operations on machines and tools. Work processes include framing, windows dormers, stair construction and finishing. The Massachusetts Building Codes are introduced and studied. Job site safety and safe operation of tools and equipment are stressed.

Construction Craft Laborer: Internship/Co-Op (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Permission from the CTE Director
Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
COSMETOLOGY CTE PROGRAM

02284 Cosmetology 2 (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students are introduced to the general sciences of cosmetology. These include infection control, nail, scalp and skin properties, disorders, and diseases. Non-chemical service activities including makeup, hair removal and hairstyling are part of the clinic procedures that meet state requirements and vocational technical frameworks. Students will develop skills in professionalism and positive self-image.

02382 Cosmetology 3 (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Cosmetology 2
Students will be introduced to general sciences including anatomy, physiology, chemistry, and electricity. Students who have accumulated 400 hours are trained in chemical service theory and hands-on application. Texturizing, hair coloring and haircutting are part of the clinical procedures that meet the state requirements and vocational technical frameworks. Students must be able to problem solve by customizing and formulating chemicals to enhance the client’s appearance and requests. The major project required for junior students incorporates science, math, and computer skills as well as creativity and critical thinking.

02482 Cosmetology 4 (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Cosmetology 3
During the senior year students are expected to master the skills in all phases of cosmetology mandated by the Massachusetts State Board of Cosmetology as well as the vocational technical frameworks. Students are required to have industry entry level employability skills. These are attained through various projects, field trips and management of the clinic floor. After the completion of 1000 Hours a written and practical state exam must be passed for state licensure. Students who qualify will acquire skills to accept apprenticeships in the industry utilizing the vocational technical frameworks. Demonstrations and guest speakers from the industry visit periodically to enhance the real salon experience. A senior project and portfolio are required for all students in their senior year of cosmetology.

Cosmetology Internship/Co-Op (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Permission from the CTE Director
Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
CULINARY ARTS CTE PROGRAM

02274 Culinary Arts 2 (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will confirm prior knowledge of safety and sanitation procedures. Students will enhance their knowledge on tools and equipment identification and use. Serve Safe Certification will be attained as an industry standard. Students will increase their independence in preparing basic recipes. Basic culinary math which includes fractions, decimals and percentages are introduced. Basic bakery items and cakes are introduced with emphasis on recipe comprehension. Cooking methods are introduced on both hotline and coldline. Introduction to customer service is experienced through the front of the house operations.

02372 Culinary Arts 3 (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Culinary Arts 2
Students will learn CPR and abdominal thrust as part of our health and safety plan. Students will execute menu items to be served to the general public and patrons in our building. This includes meat fabrication, seafood identification and handling. American table service is taught and used as well as buffet service. Food identification is emphasized to accurately execute menu items. Proper cleaning and sanitation of the entire facility is done on a daily basis. Basic nutrition, portion control, balanced plating and food cost are introduced with an emphasis on diet and nutrition. Cake decorating is expanded as well as pastry production.

02472 Culinary Arts 4 (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Culinary Arts 3
Seniors will demonstrate a safety and sanitation conscious attitude. Proper use of all fire equipment is expected. They will work towards attaining a proficient status on the culinary arts frameworks with an emphasis on menu creation, food cost analysis, pricing, and descriptive writing. Opportunities are available to those who qualify for cooperative education. They will engage in management roles in the front of the house as well as the kitchen and bakery. Life skills are emphasized to include, resume writing, interview skills, workforce readiness and professionalism. Students will be able to showcase their acquired skills of cake decorating, food plating and service. A senior project and/or portfolio are required for all students in their last year of Culinary.

Culinary Arts Internship/Co-Op (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Permission from the CTE Director
Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
EARLY EDUCATION & CARE CTE PROGRAM

02234 Early Ed & Care 2 (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
The sophomores will learn more about children and their development by working in Durfee’s preschool. Students will create and participate in activities for the preschoolers and study the child development of four- and five-year-olds. Students will also explore careers in childcare and the various early childhood programs available to families. In addition, they learn behavioral management, children’s literature and learning centers.

02232 Early Ed 3: Pre-School and Internship (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Early Ed & Care 2
The 3rd year course in the Early Ed Pathway --- this course promotes a further understanding of the Physical, Social, Emotional, and Intellectual Development of the child from Birth to age 5. Students will learn every phase of operating and working directly in our quality preschool. Such essential topics as behavioral management, safety, first aid, parent/teacher relationships and staff training will be addressed. Students will be taught to develop and implement curriculum appropriate for preschoolers. Students will be responsible for developing a year-long portfolio project for a preschool child.

02432 Early Ed 4: Pre-School and Internship (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Early Ed & Care 3
Students will further develop their knowledge of teaching and working directly in the Durfee preschool. They will participate in supervisory and administrative tasks, such as planning, preparing, and evaluating developmentally appropriate activities, which they present in our preschool. Seniors have the opportunity to participate in an internship at a Fall River Public Elementary School or a private preschool to further their educational experience. The students will be responsible for a senior portfolio consisting of developmentally appropriate lesson plans containing all aspects of the preschool curriculum, a resume, cover letter and a career plan.

Early Education: Internship & Pre-School (NONE)
Grade Level: 11 & 12
Length of Course: YEAR - 2.5 Credits
Prerequisite: Permission from the CTE Director
Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
ENGINEERING CTE PROGRAM

XXXXXXX Honors Engineering 2: Project Lead the Way (HON)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
**Project Lead the Way (PLTW) Intro to Engineering Pathways**
This year long PLTW foundation course provides the student with the basic technical knowledge and studies in the Engineering area. Students explore the engineering design process, applying math, science, and engineering standards to hands-on projects. They will learn about the multiple career opportunities that await them in the engineering field. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work.

XXXXXXX Honors Engineering 3: Project Lead the Way (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Honors Engineering 2: Project Lead the Way
**Includes topics from Project Lead the Way (PLTW) Principles of Engineering (POE) and Digital Electronics (DE)**
This year explores different types of engineering, including electrical, mechanical, materials engineering and computer software and hardware and sensors. Each of these requires the engineer to understand user needs from a technical and personal perspective. They work both individually and in teams to create and design the best solutions for the problems introduced to them. Students will review basic electronics concepts and learn analog and digital circuitry. Design digital combinational and sequential circuits with logic gates and use industry circuit design tools. Students learn the scientific principles that make a circuit work and explore circuit design, simulation, and soldering.

XXXXXXX Honors Engineering 4: Project Lead the Way (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Honors Engineering 2: Project Lead the Way
**Includes topics from Project Lead the Way (PLTW) Civil Engineering and Architecture and Engineering Design and Development.**
This course is designed for those interested in careers related to civil engineering and architecture, students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects. They document their work using 3-D architectural design software. This course is the capstone experience for PLTW Engineering students.
Students have the opportunity to drive their own learning by selecting a problem they want to solve through a research method. Students practice the skills core to being a strong engineer by devoting the time, dedication, and ingenuity needed to create a new product that truly meets their user’s needs. Once they select the problem to solve, students research needs, develop the theory of how to create the solution, and use all they have learned in PLTW Engineering to create a product, ultimately presenting their final solution to a panel of engineers.
Engineering: Internship & Pre-School (HON)

Grade Level: 11 & 12
Length of Course: YEAR - 2.5 Credits
Prerequisite: Permission from the CTE Director

Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
ENVIRONMENTAL SCIENCE & TECH CTE PROGRAM

40304 Environmental Tech 1: Fundamentals of Ecology in our Environment (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
First year Course in the Environmental Science & Technology Pathway - students develop an understanding of the natural and man-made environment through activities relating to populations, Communities, Ecosystems, Biomes, Humans and Sustainability. Class meets standards for a MassCore lab science.

02105 Environmental Sustainability (PLTW) (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: 40304 Environmental Tech 1: Fundamentals of Ecology in our Environment Science background, OR permission from the CTE Director. In this PLTW course, students investigate and design solutions in response to real-world challenges related to clean and abundant drinking water, food supply, and renewable energy. Applying their knowledge through hands-on activities and simulations; students research and design potential solutions to these true-to-life challenges. This is an Honors level course meeting for a full year and counts as a MassCore lab science.

02106 Honors Environmental Science Capstone (HON)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Environmental Sustainability OR permission from the CTE Director
In this senior-class capstone, students concentrate on fieldwork in environmental engineering/consulting, natural resource management and land-use planning. Water treatment sciences are also the main focus of study as students visit local treatment plants and study the terminology and methodology of water treatment in preparation for the Massachusetts Grade-2M Wastewater Operator’s License exam, qualifying them for entry-level positions in local facilities. There are also opportunities for articulated credit with Bristol Community College and job shadowing opportunities. This is a full year Honors level course and counts as a MassCore lab science.

Environmental Science & Technology: Internship/Co-Op (NONE)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Permission from the CTE Director
Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
HEALTH ASSISTING CTE PROGRAM

**02254 Health Assisting 2 (CP)**
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
1st course in the Health Assisting Pathway -- Introduction to basic knowledge of the healthcare system and Nurse Assistant career, with basic hands-on activities conducted in the nursing lab.

**02352 Health Assisting 3: Seminar and Internship (HON)**
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Health Assisting 1 or permission from the CTE Director
The 2nd course in the Health Assisting Pathway -- students continue preparation and practice in nursing skills and patient care. Students acquire hands-on skills in the nursing lab preparing them to care for a resident in a Long-Term Care facility.

**02452 Health Assisting 4: Seminar and Internship (HON)**
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Health Assisting 3
The 3rd year course in the Health Assisting Pathway --- students apply their knowledge and skills in a long-term care facility and hospital setting. After successful completion of the Nursing Assistant competencies, students are eligible to take the state certification exam.

**Health Assisting: Internship/Co-Op (NONE)**
Grade Level: 11 & 12
Length of Course: YEAR - 2.5 Credits
Prerequisite: Permission from the CTE Director
Health Assisting internships allows students to gain valuable real-life experience that will connect academics to the real world. In a health assisting internship, students will develop organizational, interdisciplinary and leadership skills in a professional setting under the guidance of their health assisting pathway instructor.
MARKETING CTE PROGRAM

08554 Marketing 2: Introduction to Business & Marketing (CP)
Grade Level: 10 & 11
Length of Course: YEAR - 5 Credits
Prerequisite: None
Through a combination of lecture, interactive course work and textbooks, this first year course provides students with a broad view of marketing, business, and ethics and its far-reaching presence throughout the economy and the world as a whole. Valuable presentation and interpersonal skills are learned and developed. Students may also participate in marketing competitions against other schools via DECA, a co-curricular international student marketing organization. Marketing is a specialized field of study with a broad range of applications. The skills acquired through marketing can be applied to any industry therefore does not limit students to career options. The program works closely in conjunction with DECA and is designed to inspire intrinsic motivation through differentiated learning. In Marketing, students gain knowledge of business plan development, market research, communications, public relations, advertising, interpersonal skills, and business etiquette. Students acquire these skills through hands-on projects such as event planning, school wide promotions, town wide public relation projects, and developing advertising campaigns. Students create in-depth, comprehensive projects in varied aspects of marketing and have the opportunity to compete with these projects at the State and International DECA Marketing Competitions. The rigor of this program is designed for students who plan on furthering their education beyond high school.

08544 Marketing 3: DECA Activities (HON)
Grade Level: 11 & 12
Length of Course: YEAR - 10 Credits
Prerequisite: Marketing 2 or Permission of CTE Director
This course is required for juniors enrolled in the Marketing Education Technical Studies program. This second-year course delves into more specific areas of marketing such as sales, promotion, merchandising, advertising, distribution, purchasing, inventory control and pricing. Using textbooks, trade publications, and other media, students are able to relate theory to practice so as to reinforce the concepts learned. DECA is once again offered for those who wish to participate. Marketing is a specialized field of study with a broad range of applications. The skills acquired through marketing can be applied to any industry therefore does not limit students to career options. The program works closely in conjunction with DECA and is designed to inspire intrinsic motivation through differentiated learning. In Marketing, students gain knowledge of business plan development, market research, communications, public relations, advertising, interpersonal skills, and business etiquette. Students acquire these skills through hands-on projects such as event planning, school wide promotions, town wide public relation projects, and developing advertising campaigns. Students create in-depth, comprehensive projects in varied aspects of marketing and have the opportunity to compete with these projects at the State and International DECA Marketing Competitions. The rigor of this program is designed for students who plan on furthering their education beyond high school.

08584 Marketing 4: Senior Capstone (HON)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Marketing 3 or Permission of CTE Director
In this capstone course for the Marketing Pathway, students will work on a culminating project derived from previous marketing activities while also focusing on more complex DECA Activities as well as Entrepreneurship. There will also be opportunities for job shadowing in local businesses. Marketing is a specialized field of study with a broad range of applications. The skills acquired through marketing can be applied to any industry therefore does not limit students to career options
VISUAL DESIGN CTE PROGRAM

02214 Visual Design 2 (CP)
Grade Level: 10
Length of Course: YEAR - 5 Credits
Prerequisite: None
Students will be introduced to digital photography basics and graphic design skills including, elements of design, positive and negative space, color theory, and typography. These skills will be developed through projects emphasizing real world concepts, digital imagery, and production. State of the art programs such as Adobe Photoshop CS6, and Adobe InDesign. They will also learn the core skills of Adobe Photoshop in preparation to take the ACA Exam for Adobe Photoshop Certification in their senior year.

02312 Visual Design 3 (HON)
Grade Level: 11
Length of Course: YEAR - 10 Credits
Prerequisite: Visual Design 2 or Permission of CTE Director
Students will have the opportunity to learn intermediate level career skills in three different areas of this industry: visual design, and digital photography. In visual design, students learn industry-standard Adobe Photoshop and InDesign Creative Cloud software. They will continue to learn key Photoshop concepts in preparation for the ACA Exam for Adobe Photoshop Certification. Students will learn intermediate level skills in digital photography including camera operation, exposure triangle, photography composition, lighting techniques and photo editing.

02412 Honors Visual Design 4 (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Visual Design 3 or Permission of CTE Director
The 3rd course in the Visual Design Pathway is a continuation of design, photography, and video production training. Students will prepare a drawing portfolio and an online portfolio showcasing work to clients, employers, or college institutions. This animation course is part of the Visual Design Pathway where students will focus on the creative world of animation. This course develops students’ digital voices through 2D animation, stop-motion, 3D modeling, and video rendering using digital cameras and Adobe Creative.

Visual Design: Internship/Co-Op (NONE)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Permission of CTE Director
Internships allow students to gain valuable real-life experiences that will connect academics to the real world.
FRED TV: TELEVISION PRODUCTION

62284 TV 1: Basics of Television Production SEM (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
Students gain hands-on experience in many areas of the communication industry. All phases of video and audio production will be covered as well as the integration of technology. Students will learn producing, scriptwriting, voice over techniques, digital videography, shot composition, multimedia pre- and post-production, editing, graphics, in-studio production acting and how to become on-air talent. Students will gain experience using Adobe Premiere editing, Adobe After Effects, Prelude, Garageband and more. (This is a term course that meets every day and a full year course that meets every day).

62104 TV 1: Basics of Television Production YR (CP)
Grade Level: 10, 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: None
This course gives the student hands-on experience in many areas of the communication industry. All phases of video and audio production will be covered as well as the integration of technology. Students will learn producing, scriptwriting, voice-over techniques, digital videography, shot composition, multimedia pre- and post-production, editing, graphics, in-studio production acting and how to become on-air talent. Students will gain experience using Adobe Premiere editing, Adobe After Effects, Prelude, Garageband and more.

62294 TV2: Broadcast Journalism & News Documentaries SEM (CP)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Passing grade of C or better in TV1 is required.
This course refines multimedia production skills to prepare students for their future, with special concentration on the Broadcast Journalism Industry. Students are responsible for and will learn how to put together an actual television newscast. We will take students through the pre-production stages of news, which include research, broadcast scriptwriting, and producing; the “production” stage of news which includes filming using state-of-the-art Sony HD cameras and editing using Adobe Premiere software for Mac; then complete the final stage of news, which is the actual newscast in our television studio. Here students will be taught how to Direct, Produce, operate in-studio cameras, adjust lighting, record audio, operate a teleprompter and perform as a News Anchor. Students will also work in groups on producing documentaries and how to compare the two types of news, as well as several other fun projects including individual creative videos and movie trailers.
62214 TV2: Broadcast Journalism and News Documentaries YR (CP)
Grade Level: 11 & 12
Length of Course: YEAR - 5 Credits
Prerequisite: Passing grade of C or better in TV1 is required.
This course refines multimedia production skills to prepare students for their future, with special concentration on the Broadcast Journalism Industry. Students are responsible for and will learn how to put together an actual television newscast. We will take students through the pre-production stages of news, which include research, broadcast scriptwriting, and producing; the “production” stage of news which includes filming using state-of-the-art Sony HD cameras and editing using Adobe Premiere software for Mac; then complete the final stage of news, which is the actual newscast in our television studio. Here students will be taught how to Direct, Produce, operate in-studio cameras, adjust lighting, record audio, operate a teleprompter and perform as a News Anchor. Students will also work in groups on producing documentaries and how to compare the two types of news, as well as several other fun projects including individual creative videos and movie trailers.

62224 TV3: Advanced Television, Movies, and Music Videos (CP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Passing grade of C or better in TV2 is required.
This course refines multimedia production skills to prepare students for post-secondary education or entry-level employment in the multimedia technology industry. Students are responsible for the entire production of Durfee High School’s Video Yearbook, a cover letter and resume, interview techniques, a client music video for original artists (some of these artists are signed), individual creative projects, a demo reel for employment or college entrance, and several monthly genre-related movie shorts. Students will also participate in the 48 Hour Film Festival in Boston where they will compete against professional filmmakers. We prepare you for a career in this industry. Students will work as professionals in teams and as individuals to perfect their crafts.

62454 TV Studio Independent Study (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: Managing FRED TV Instructor approval is required; Students who have completed Radio & Television Broadcasting I, II, or III.
Students will be required to assist the instructors and staff at FRED-TV and will have assigned job responsibilities and tasks for the successful operation of FRED-TV, Channel 9. Students must have a good working knowledge of the equipment and technical skills needed to work effectively. (Maximum 4 students per period) This study can be 5 days per week, 4 days per week, 3 days per week or twice weekly and is for a semester.
U.S. NAVAL JUNIOR ROTC

The United States Naval Junior Reserve Officer Training Corps (NJROTC) Naval Science Program is offered to all B.M.C. Durfee High School students who meet the following criteria:

- Enrolled as a regular student in B.M.C. Durfee High School
- Physically fit (Eligible to participate in Physical Education Program at B.M.C. Durfee High School)
- Are willing to wear the NJROTC uniform and abide by the regulations.

NJROTC is a one to four-year program combining a broadly-based Naval Science curriculum and the total development of management and leadership abilities. Students have the option to take the NJROTC class in lieu of Physical Education in order to meet the graduation requirements or a combination of these classes by having NJROTC as an elective class. Each year in NJROTC will count for one year of Physical Education. NJROTC Durfee Discovery does not satisfy this requirement.

The NJROTC mission is to: acquaint students with the naval science age; develop leadership skills; strengthen character; and promote an improved understanding of the roles and responsibilities of citizenship in our democratic society. People who are successful in life, those who succeed in business, industry, and education, have often developed strong self-discipline, an ability to lead and motivate others, and well-rounded character.

75104 JROTC Leadership (VE) (NONE)
Grade Level: 9
Length of Course: HALF TERM - 0.625 Credits
Prerequisite: None
A Freshman Durfee Discovery Exploratory offering, students are introduced to the NJROTC program offerings at Durfee through activities such as drill marching, military customs and courtesies, and physical training.

75114 JROTC - Leadership I (CP)
Grade Level: 9, 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: None
This course is open to students in any grade. This is a course primarily on “citizenship.” It provides an introduction to military principles and drill, the heritage and traditions of America, elements of leadership and teamwork. This is a semester course meeting.

75122 JROTC - Leadership II (CP)
Grade Level: 10, 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: A passing grade in Naval Science 1.
This course expands upon 75114 and includes an introduction to maritime history and nautical sciences. Leadership principles are more strongly emphasized. This is a semester course.
75131 Honors JROTC Leadership III (HON)
Grade Level: 11 & 12
Length of Course: SEM - 2.5 Credits
Prerequisite: A passing grade in Naval Science 2
This course is primarily the same as 75132 with additional responsibilities for special projects to demonstrate the concepts and knowledge learned. Cadets increase leadership skills in company and staff positions. This is a semester.

75141 Honors JROTC - Leadership IV (HON)
Grade Level: 12
Length of Course: SEM - 2.5 Credits
Prerequisite: A passing grade in Naval Science 3
This is a unique course in leadership and management. Cadets will examine leadership by learning about human behavior and group dynamics. Numerous autobiographical and biographical studies will be used to examine leadership styles. Cadets will be involved in independent study and provide leadership for NS 1 cadets. This is a semester course.
LEARN TO SERVE/PROJECT RED & BLACK

Learn to Serve is a community service-based class where students are required to complete site-based community service hours at Durfee High School and/or in the Fall River Community. Students are required to complete a minimum of 20 hours each term to stay in the program and complete a capstone at the end of their experience.

Students who are accepted into a post-secondary educational institution and complete at least 100 community service hours will be eligible to apply for a community service scholarship and will be publicly recognized at commencement with a community service cord.

09421 Honors Project Red and Black (HON)
Grade Level: 12
Length of Course: YEAR - 15 Credits
Prerequisite: Passed all MCAS, on track to graduate, guidance recommendation
Project Red and Black empowers students to be agents of social change. Students explore how individuals and groups have worked to bring about change in the Greater Fall River Area using the disciplines of English, social studies, mathematics, and science. Through this interdisciplinary approach, students will practice and develop a variety of important 21st century skills, such as oral communication, research, statistical analysis, interaction with the local community, and collaborative problem-solving. In addition, this course will incorporate Service-Learning standards in the delivery of all core content. The culmination of the class is a Service-Learning Project in which students will work together with local agencies on real-world problem solving by identifying issues and enacting change in their community. Students work with local non-profits, and will identify a problem in the community, create a solution, and see it through completion leading to impacting The Greater Fall River Area.

04475 Learn to Serve (NONE)
Grade Level: 11 & 12
Length of Course: TERM - 1.25 Credits
Prerequisite: None
This class will meet one day per week with class projects linking school and service, enabling students to see connections between academics and real-life situations. Students will be able to leave early or come in late or have a directed study (senior privilege) to complete their service projects the other 4 days. The course requirement is a minimum of 20 hours per term of community service which must be performed within Durfee or in the Fall River Community. Within those 20 hours, at least 5 should be completed at Durfee HS. Students who wish to use Learn to serve as their senior history requirement, must take a minimum of two terms and also complete a capstone project at the end of the semester. The class will focus on the identification of community needs and service opportunities and monitoring of progress and sharing of ideas. Students will also work on a final in-class presentation about their experience. Note: This is a Pass/Fail course and does not affect class rank.
04476 Learn to Serve: Senior History (NON)
Grade Level: 12
Length of Course: TERM - 1.25 - 5 Credits
Prerequisite: None
This class will meet one day per week with class projects linking school and service, enabling students to see
connections between academics and real-life situations. Students will be able to leave early or come in late or have a
directed study (senior privilege) to complete their service projects the other 4 days. The course requirement is a
minimum of 20 hours per term of community service which must be performed within Durfee or in the Fall River
Community. Within those 20 hours, at least 5 should be completed at Durfee HS. Students who wish to use Learn to
serve as their senior history requirement, must take a minimum of two terms and also complete a capstone project
at the end of the semester. The class will focus on the identification of community needs and service opportunities
and monitoring of progress and sharing of ideas. Students will also work on a final in-class presentation about their
experience. Note: This is a Pass/Fail course and does not affect class rank

Notes: Community Service is open to senior students by application only. Accepted students must fill out a
community service contract prior to beginning the community service project. To fulfill their contract, students
must complete a minimum of 40 hours of community service and be on track to graduate. Students who complete
more than 40 hours will be granted additional credit based on the sliding scale above.
ONE GOAL

04624 ONE GOAL – Year I (CP)
Grade Level: 11
Length of Course: YEAR - 5 Credits
Prerequisite: Recommended by Counselor and/or One Goal Program Director
The One Goal Year One (Y1) course curriculum provides juniors in high school opportunities and resources to explore college as a realistic, attainable post-high school option. The daily course places a strong emphasis on personal and collective goal setting with an intensive college awareness curriculum, along with SAT test preparation, to maximize potential and open up the doors of possibility for students' futures. During Y1, students demonstrate their commitment to the three-year One Goal Fellowship. As individuals and as a cohort, the students develop accountability with respect to their goals while embodying Five Leadership Principles: Professionalism, Ambition, Integrity, Resilience and Resourcefulness.

09544 ONE GOAL – Year II (CP)
Grade Level: 12
Length of Course: YEAR - 5 Credits
Prerequisite: Successful Completion of One Goal - Year 1 as a Junior
The One Goal Year Two (Y2) course curriculum provides seniors in high school opportunities and resources to explore college as a realistic, attainable post-high school option. The daily course places a strong emphasis on preparing students for college academically, financially, and socially to maximize college choice and persistence through college graduation. During Y2, students apply to Match, Overmatch, and Undermatch colleges with special attention to One Goal partner institutions. Students apply for financial aid by completing their FAFSA and scholarships, as well as increase their financial literacy. In the class, students also explore their own identities and those of their peers as they begin to plan for navigating life in college. Finally, students and their teacher prepare for continuing their relationship through the summer and Y3 of the program - a year of remote mentorship between the teacher and student to assist with their freshman year of college.
SCHOOL TO CAREER

School to Career is a program designed to provide a structure for school and businesses to close the gap between classroom learning and the skills necessary for career success. Durfee students are encouraged to participate in school to career internships as part of the program. Internships involve a student being placed at a particular work site that matches his/her interests and career goals. Upon completion of their internship, School to Career students should be better prepared for the world of work when they graduate from B.M.C. Durfee High School and/or college. They will be exposed to the workplace competencies developed through the Massachusetts Work-Based Learning Plan. These requirements should better help students understand what is required to have a successful career by promoting positive self-development, confidence, and self-esteem through goal setting, working with others, and improving their work skills.

04434 STC Internship & Seminar (S1) (NONE)
Grade Level: 12
Length of Course: SEM - 2.5 Credits
Prerequisite: An application must be completed and submitted to the School to Career office. Students must be an eligible junior or senior and have a signed agreement from a parent/guardian. This Semester work experience course will provide the opportunity for students to apply their academics. Internships may be paid or unpaid work experiences

04454 STC Internship (S2) (NONE)
Grade Level: 12
Length of Course: SEM - 2.5 Credits
Prerequisite: An application must be completed and submitted to the School to Career office. Students must be an eligible junior or senior and have a signed agreement from a parent/guardian. This Semester work experience course will provide the opportunity for students to apply their academics. Internships may be paid or unpaid work experiences
EARLY COLLEGE PATHWAYS

The Early College program at B.M.C. Durfee High School is intended to increase rates of college enrollment, persistence, and graduation for students from underserved populations. It has been designed using the principles put forth for the Massachusetts Early College Initiative: It promotes Equitable Access by targeting students from underserved populations in a designated Gateway City and providing them with access to college courses. It establishes Academic Pathways by providing students with a minimum of twelve transferable credits in foundational areas and elective courses that will introduce students to career pathways in education and social services. It provides robust Student Support from the preplacement stage through the dual enrollment coursework by providing concurrent tutoring and mentoring. It also incorporates individual college and career planning through Naviance and other experiential career development services for all students participating in the program.

B.M.C. Durfee High School’s Early College Program will create and maintain partnerships connecting Fall River Public Schools to our state’s colleges in order for our students, especially first-generation collegegoers, access to college completion and career success. Through Early College, students have the opportunity to take courses that count as both high school graduation requirements and college graduation requirements completely free of charge to families.

B.M.C. Durfee High School currently has partnerships with both Bristol Community College and Bridgewater State University. Between the two schools we offer four guided pathways including Health Sciences, Business, Social Services, and Education.

Students can apply for entrance into one of the guided academic pathways beginning at the end of their freshman year. Students admitted will go through pre-placement exploration and academic support during sophomore year to prepare them for college level coursework. In 11th/12th grade, students will take courses that will lead to college and high school credit. Students will take a combination of MASS-Transfer eligible General Ed classes (e.g., ENG 101, Com 101, PSY 101) and Mass-Transfer pathway specific courses (e.g., ELED 120, SPED 202, HTH 116). For specific course offerings, please see your counselor or visit Durfee’s Early College website.

<table>
<thead>
<tr>
<th>BMC DURFEE HS Early College Program</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General College Success/Academic Support</strong></td>
<td></td>
</tr>
<tr>
<td><strong>CAMPUS</strong></td>
<td><strong>DESCRIPTION</strong></td>
</tr>
<tr>
<td>Durfee</td>
<td>College and Career I (VE)</td>
</tr>
<tr>
<td>Durfee</td>
<td>College and Career II</td>
</tr>
<tr>
<td>BSU/BCC</td>
<td>College Courses - following guided pathway offerings</td>
</tr>
</tbody>
</table>