

Silvia Elementary School

“Chatter Matters”

Silvia School Beliefs:

- ❑ We believe all students are entitled to a respectful, caring, and safe learning environment where they are encouraged to take risks in order to grow academically, emotionally and socially.
- ❑ We believe that recognizing and honoring diversity strengthens our ability to teach the whole child and build a sense of community.
- ❑ We believe all students will develop the coping skills necessary to build self reliance, perseverance, and self awareness in order to become intrinsically motivated independent thinkers in a collaborative environment.
- ❑ We believe mastery learning is best achieved when students have opportunities to apply skills in authentic situations.

Competencies for Students



Teaching Practices



SILVIA STARS

*Stay safe * Treat others with kindness * Always do your best * Respect yourself, others, and the school*

Approach to Discipline:

Discipline is both proactive and reactive.

- 1) **Proactively**, we work with children to create, teach, and practice classroom/school rules (Behavior Matrix).
- 2) **Reactively**, we use logical consequences to help children regain control, make amends, and get back on track when they forget or choose not to take care of themselves or each other.

What a School Official Can/Cannot Tell You

What a School Official CANNOT	What a School Official CAN
Specific disciplinary procedures instituted against any child except your own.	Specific disciplinary procedures that are defined in school policy or administrative procedures, and whether or not they intend to follow that policy in this case.
Any actions the school is taking that specifically affect a child other than your own.	Any actions the school is taking that affect your child.
The content of any communications with another child's parents or guardians.	The fact that they have been in communication with parents or guardians of other children.
Any contract or agreement with a child who is not your own, or with the parents of that child.	Any actions the school is taking which affect the children generally but which may impact the incident(s) in questions.
The names or identification of other children involved in previous incident(s) in which your child had some involvement, for which there is a record.	Previous incident(s) in which your child had some involvement, without naming other children.
Measures other parents are taking to help their child.	Measures you might use to help your child.
Previous or past behavior problems of any child other than your own child.	Any reports or referrals made to law enforcement regarding the incident(s) in questions.

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