Extended Day School Gifted & Talented *LL Newcomers /re-Kindergarten NO NO

NO

Samuel Watson Elementary School

8:35 AM-2:52 PM – Grade K to Grade 5 Celeste Hoeg, Principal



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Instructional Leadership

263 **Principal** 1 **Admin Interns** Student Enrollment **Vice Principal** 1 Deans 94.0 **Guidance Counselor Department Heads** 0 Semester 1 Student Attendance **Adjustment Counselor** 1 Interventionist **Student Support Coord** Coaches 1 20.6

First Language Not English

14.6
English Language Learners
SEI Mainstream 14.6
SEI FC 0

12.4
Students with Disabilities

80.7
Economically Disadvantaged

-	
67.1	
~	

12.6 African American

Caucasian

2.7
Asian

27.6 Hispanic

O Pacific Islander

1.3
Native American

16.3 Mutli-Racial

2019 MCAS	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
NEXT GENERATION	School %	State %	School %	State %	School %	State %	School %	State %	School %	State %
ADES 03 - 08 - ENGLISH LANGUAGE ARTS	23	52	2	10	21	42	66	37	11	11
GRADES 03 - 08 - MATHEMATICS	16	49	0	9	16	40	58	39	26	12
GRADES 05 & 08 - SCIENCE	19	48	0	8	19	39	62	40	19	12

SCHOOL INFO

In 2019, only 23% of Watson Elementary Students in grades 3-5 meet or exceed the standards in ELA and only 16% in math. The goal for SY 19-20 is to increase student achievement by 10% in both ELA & Math

In 2019, only 56% of students made progress on attaining English language proficiency. The goal for SY 19-20 is to increase the number of students making progress on attaining English Language proficiency by 10%.

The chronic absenteeism at Watson Elementary School in 2018 & 2019 was 17.5 & 19.2 respectively. This year the goal is not to exceed 15% chronically absent students.

SAMUEL WATSON ELEMENTARY SCHOOL

935 Eastern Avenue Fall River, MA 02723 508-675-8240

Celeste Hoeg Principal

Erin Lund Vice Principal



Elizabeth Couto
School Adjustment Counselor

Annmarie Sterling
Student Support Coordinator

"Together we can Soar to success!"

To:

Dr. Malone

From:

Celeste Hoeg

Date:

2/2/2020

Re:

Budget Rationale Memo

- 1. Request to convert 1 ELA Coach position and 1 Math Coach position to one administrative position—Department Head K-5. This new position would still instruct one section of students during a 40 minute WIN (What I Need Intervention) block daily. As a school in year 6 of turnaround, an administrative position to plan, facilitate and follow-up on weekly ELA & Math Professional Learning Community (PLC) meetings would allow for more accountability that would result in increased student achievement. This is model that I have had success with at another turnaround school which resulted in an overall increase of student achievement. As a result of combining the two positions, there would be a \$41,000 savings.
- 2. Request to add an additional lead teacher position for \$4,000 stipend. The one lead teacher position since January 2020 has allowed for a greater focus on math data with teachers and a connection with families regarding math achievement and learning. An additional lead teacher position for SY 20-21 for another \$4,000 stipend, would allow for a specific focus on K-2 literacy instruction in order to lay the necessary literacy foundation in our youngest learners.
- 3. Request to add an additional instructional support liaison position. For the first half of the school day each day this staff member would make absent/tardy calls home to parents. Over the past several months, an increase in attendance was seen when calls were made home and, in many cases, resulted in families bringing students to school. After attendance/tardy calls were made to parents, the instructional support liaison would be assigned to specific classes during centers/rotations in order to facilitate a small group of students and be an additional human resource during afternoon WIN block.

Thank you for your consideration.

Average FIE:				
Admin	88,300.00			
Teachers	65,300.00			
Clerk	37,500.00			
Paras	23,300.00			

Departing Cap	A CONTRACTOR OF THE PARTY OF TH			ORG	OBJECT	CLASS SIZE	AMOUNT	
Substitutes 23959002 511225		Operating Cap					1,864,311.00	
Substitutes-Building Sub		Items to come off the top:						
Heat		Substitutes		23959002	511225		4,900.00	Market Control
Electricity		Substitutes-Building Sub		23959002	511225		15,300.00	
Electricity		Heat		23972000	521500		36,071.00	
Left Over - Salaries		Electricity					18,540.00	
NAME/FTE		Textbooks/Technology Materials		26969004	551200		3,000.00	
Celeste Hoeg		Left Over - Salaries					1,786,500.00	
Celeste Hoeg								
2 Erin Lund			1 3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			CLASS SIZE		ELIMINATE/ADDITION
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Total - Operating FTE's 1,786,500.00			Lead Teacher-Math K-5	23959250	511220			
		Total - Operating FTE's					1,786,500.00	
Total Remaining		Total Remaining					-	

Grants - Cap		264,900.00	

1 Elizabeth Couto	School Adjustment Counselor	Title I	88,300.00	
2 Esther Sterling	Student Support Coordinator	Title I	88,300.00	Constitution of the same
3 Helena Miranda	Math Coach	Title IV		*Request to convert to one admin position—Dept. Head of instruction with one section of students instructed during 40mnt WIN block daily \$41,000 savings
4 Joann Pereira	ELA Coach	Title IV		*Request to convert to one admin positionDept. Head of Instruction with one section of students instructed during 40mnt WIN block daily \$41,000 savings
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5 New Position	Department Head K-5	Title IV	88,300.00	Turnaround
Total - Grant FTE's			264,900.00	
Total Remaining	A JOSEPH CONTRACTOR OF THE PROPERTY OF THE PRO			