Extended Day School Gifted & Talented ELL Newcomers Pre-Kindergarten √ NO NO

## **Morton Middle School**

7:40 AM-3:25 PM – Grade 6 to Grade 8 Sheryl Patterson, Principal



#### 628

**Student Enrollment** 

93.9

Semester 1 Student Attendance DESE Accountability

17.1

First Language Not English

5.9

**English Language Learners** 

22.2

Students with Disabilities

61.8

**Economically Disadvantaged** 

76.3

Caucasian

10.0

African American

4.2

Asian

23.6

Hispanic

0.001

Pacific Islander

0.005

**Native American** 

8.9 Mutli-Racial

## **Instructional Leadership**

Principal	1	Admin Interns	0
Vice Principal	2	Deans	0
<b>Guidance Counselor</b>	2	<b>Department Heads</b>	2
<b>Adjustment Counselor</b>	3	Interventionist	0

2019 MCAS	Meeting or Exceeding Exceeding Expectations Expectations		The second second	Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		
NEXT GENERATION	School %	State %	School %	State %	School %	State %	School %	State %	School %	State %
GRADE 03- 08 ENGLISH	36	52	5	10	31	42	45	37	19	11
GRADES 03 - 08 - MATHEMATICS	33	49	3	9	31	40	48	39	19	12
GRADES 05 & 08 - SCIENCE	34	48	1	8	33	39	53	40	13	12

#### SCHOOL INFO

- Morton will support the leadership capacity of all staff to continue to build on our
  emerging professional culture in order to improve student outcomes. We will
  strengthen existing collaborative structures by ensuring that our work is grounded
  in data. We will closely monitor and assess the implementation and effectiveness of
  these key improvement strategies. This will be evidence by all sub-groups meeting
  their target student growth percentile (SGP of 50 in ELA and Math) on the
  2020 -2021 MCAS.
- Morton will identify instructional foci and develop a shared understanding of instructional best practices. This will be evidenced by our 2019 ACCESS assessment data; our "Cumulative criterion-referenced target percentage" will be 75%.
- Morton will expand on their school-wide work with social emotional support. This
  will be evidenced by a 10% decrease in suspension referrals of students with
  disabilities and our chronically absent percentage will decrease by 15%.

### Morton Budget Rationale for AY 20-21

## Changes in Personnel:

- Grade 6 Para-professional
- Grade 7 Para-professional
- Grade 8 Para-professional

#### Rationale:

- ☐ Morton currently does not have any para-professionals in any full inclusion classrooms. We only have para-professionals assigned to substantially separate classrooms.
- ☐ If approved, each para will be used to support our Special Education students in Social Studies and Science classrooms for our 12 full inclusion cohorts (4 at each grade level). Projected numbers show that we have approximately 95 full inclusion students and 11 additional who qualify for partial inclusion. These students and educators do not have any classroom support in providing the necessary accomodations outlined in their IEPs or EL supports. Literacy instruction is embedded in both of these content areas and the majority of our Special Education students have literacy and comprehension goals. Two cohorts at each grade level also have push-in from SE, ASD, and LB classrooms.
- ☐ Morton data shows that we are not making significant gains in sub-group data for SWD.

### **ELA ANET Assessment 1**

Grade 6 A1	NM	PM	M/E
SPED	58	40	4
ELL	47	53	0
ASIAN	22	45	33
WHITE	29	57	14

Grade 7 A1	NM	PM	M/E
SPED	46	49	5
ELL	25	75	0
ASIAN	0	83	17
WHITE	21	68	11

Grade 8 A1	NM	PM	M/E
SPED	57	29	4
ELL	67	33	0
ASIAN	0	78	22
WHITE	34	43	23

## Students with disabilities

# Overall progress toward improvement targets

	2018	2019			
Annual criterion-referenced target percentage	44%	9%			
Welght	40%	60%			
Cumulative criterion-referenced target percentage	23%				
(2018 x 40%) + (2019 x 60%)	Limited or no progr	ess toward targets			

Indicator		Students with disabilities Subgroup (Non-high school grades)				
		Points earned	Total possible points	Weight %		
	English language arts achievement	0	4	-		
Achievement	Mathematics achievement	0	4			
Additional to the state of the	Science achievement	0	4			
	Achievement total	0	12	Weight %		
	English language arts growth	2	4			
Growth	Mathematics growth	1	4			
	Growth total	3	8	22.5		
gh school completion	Four-year cohort graduation rate					
	Extended engagement rate					
	Annual dropout rate					
	High school completion total	STREET, STREET	A STATE OF THE PARTY OF	22.5		
Progress toward attaining English language proficiency	English language proficiency total	A MILETON AND AND AND AND AND AND AND AND AND AN	TO TO SECURITION OF	W. D.S.		
	Chronic absenteeism	2	4	74		
Additional Indicators	Advanced coursework completion					
	Additional Indicators total	2	4	10.0		
Veighted total		0.9	10.3			
Percentage of possible points			9%			
2019 Annual criterion-referenced target percentage			9%			

- ☐ Grade 8 Science, which is a testing year, does not have any academic support in Inclusion classes. We have been able to adjust the schedule so our EL and SWD/EL students have support by the EL educator.
- □ Aligned with <u>Turnaround Practice #3</u>: Student-specific supports and instruction to all students
  The school is able to provide student-specific supports and interventions informed by data and the
  identification of student-specific needs. Strategic Objective/Goal Morton will develop and use the
  data from a variety of school-based formative assessments to identify student-specific needs and better
  inform Tier 2 & Tier 3 interventions.

Avera	ge FIE:
Admin	88,300.00
Teachers	65,300.00
Clerk	37,500.00
Paras	23,300.00

			ORG	OBJECT	AMOUNT	
	Operating Cap				5,075,924.00	
	Items to come off the top:		20450000	F4400F	10.000.00	
	Substitutes-Extended Day Substitutes		20460000	511225 511225	10,000.00 49,700.00	
	Substitutes-Building Sub		20460002	511225	15,300.00	
	Overtime-ELT		20460000	513000	6,800.00	
	Administrative Stipends-ELT		20460000	519600	32,000.00	
	Teacher Stipends-ELT		20460006	519600	108,000.00	
	Heat		20472000	521500	54,174.00	
	Electricity		20472000	523000	206,000.00	
	Textbooks/Technology Materials		26969004	551200	6,550.00	
	Left Over - Salaries				4,587,400.00	
	NAME/FTE	POSITION	ORG	OBJECT	AMOUNT	ELIMINATE/ADDITION
	Sheryl Patterson	Principal	20460000	511200	88,300.00	
	Ashley Ferranti	Vice Principal	20460000	511200	88,300.00	
	Tara O'Brien	ELA Department Head	20460000	511200	88,300.00	
	Alicia Nunes Gloria Cutrone	Math Department Head	20460000	511200	88,300.00	
	<del></del>	School Adjustment Counselor	20452000	511204	88,300.00	
	Kendra Abram	School Adjustment Counselor	20452000	511204	88,300.00	PANION TO SUPERION EVAN
	Open TBD	School Adjustment Counselor	20452000	511204	88,300.00	*Added FY 20 Sustained FY21
	Alexandra Araujo	Guidance Counselor	20452000	511204	88,300.00	
	Danielle Arruda	Guidance Counselor	20452000	511204	88,300.00	
	Sheila St. Michel	Clerk	20460000	511215	37,500.00	
	Ivelisse Alvarez	Para - School Office	20460000	511230	23,300.00	
	Robin Sedoma	Para - Office of Student Support	20460000	511230	23,300.00	
	Tiffany Curry	Teacher - ELA 6	20409000	511220	65,300.00	
	Tara Chouinard	Teacher - ELA 6	20409000	511220	65,300.00	
	Michala Kerkoff	Teacher - ELA 6	20409000	511220	65,300.00	
	Ashley Dupre	Teacher - ELA 7	20409000	511220	65,300.00	
	Amanda Conchinha	Teacher - ELA 7	20409000	511220	65,300.00	
	Stacey Cabral- Levesque	Teacher - ELA 8	20409000	511220	65,300.00	
	Sarina Alves	Teacher - ELA 8	20409000	511220	65,300.00	
	Open TBD	Teacher - Math 6	20410000	511220	65,300.00	
	Caryn Gamache	Teacher - Math 6	20410000	511220	65,300.00	
	Jodi Weissman	Teacher - Math 6	20410000	511220	65,300.00	
	Joshua Lopater	Teacher - Math 7	20410000	511220	65,300.00	
	Kara Dopart	Teacher - Math 7	20410000	511220	65,300.00	
	Douglas Carvalho	Teacher - Math 8	20410000	511220	65,300.00	
	Sayvra Say	Teacher - Math 8	20410000	511220	65,300.00	
	Kelsey Hetu	Teacher - Science 6	20415000	511220	65,300.00	
	Melanie Gould	Teacher - Science 6	20415000	511220	65,300.00	
	Rachel O'Leary	Teacher - Science 7	20415000	511220	65,300.00	
	Rachel Desmarais	Teacher - Science 7	20415000	511220	65,300.00	
	Edward Weissman	Teacher - Science 7	20415000	511220	65,300.00	
	Carolyn Vasconcelos	Teacher - Science 8	20415000	511220	65,300.00	
	Edward Abdow	Teacher - Science 8	20415000	511220	65,300.00	
	Betheny Borges	Teacher - Social Studies 6	20416000	511220	65,300.00	
	Meagan Pacheco	Teacher - Social Studies 6	20416000	511220	65,300.00	
	Doreen Carberry	Teacher - Social Studies 7	20416000	511220	65,300.00	
	Kathleen Stack	Teacher - Social Studies 7	20416000	511220	65,300.00	
	Christopher Blanchette	Teacher - Social Studies 8		511220	65,300.00	
	Mark Mouded	Teacher - Social Studies 8	20416000	511220	65,300.00	
	Jennifer Mattei	Teacher - Art	20453000	511220	65,300.00	
	James Barron	Teacher - Art	20453000	511220	65,300.00	
	Michela Gardener	Teacher - Music	20456000	511220	65,300.00	
	Chelsea Swan	Teacher - Music	20456000	511220	65,300.00	
_	Nicole Simas	Teacher - Physical Education	20457000	511220	65,300.00	
	Robert Fitzgerald	Teacher - Physical Education	20457000	511220	65,300.00	
	Adrienne White	Teacher - Portuguese	20411000	511220	65,300.00	
	Katheen Ayers	Teacher - Spanish	20411000	511220	65,300.00	
$\overline{}$	Nicole Sheahan	Technology Facilitator	20408000	511220	65,300.00	
	Pauline Botelho	Teacher - Technology	20408000	511220	65,300.00	
	Jacob Pereira	Media Instructor (SNON)	20408000	511220	32,000.00	
51	Amanda Bobola	Teacher - ESL Mainstream	20451000	511220	65,300.00	*Program Improvement-Currently & Position-Create Full-Time
1	Carlo		Sections	-	65,300.00	*Program Improvement Currently 3 Position-Create Full-time Position-ELL Need
	Jaclyn Sylvia	Teacher - ESt Mainstream - 5 (w/Kiss)	20451000	511330 511220	65,300.00	White Call Modes
	Nicole Stuart	Teacher - SPED ELA Inclusion 6	20463000	511220	65,300.00	
	Amanda Bowlds	Teacher - SPED ELA Inclusion 7	20463000			
	Jennifer Silvia	Teacher - SPED ELA Inclusion 8	20463000	511220	65,300.00	
	Caroline Hindle	Teacher - SPED Math Inclusion 6	20463000	511220	65,300.00	
57	Cheryl Roy	Teacher - SPED Math Inclusion 7	20463000	511220	65,300.00	
58	Jennifer Murphy	Teacher - SPED Math Inclusion 8	20463000	511220	65,300.00	

		Control of the Contro				
		Teacher - Language based Self-contained ELA 6-				
59	Meghan Jenness	8	20463000	511220	65,300.00	
		Teacher - Language based Self-contained Math				
60	William Brownell	6-8	20463000	511220	65,300.00	
		Teacher - Language based Self-contained	· ·			
61	Kellyn McLaughlin	Science 6-8	20463000	511220	65,300.00	
	die de la companya del companya de la companya del companya de la	Teacher - Autism Self-contained 6-8 ELA/Social				
62	Alyssa Matthews	Studies	20463000	511220	65,300.00	
		Teacher - Autism Self-contained 6-8				
63	Joseph Souza	Math/Science	20463000	511220	65,300.00	
		Teacher - Social Emotional Self-contained 6-8				
	Michael Weber	All Contents	20463000	511220	65,300.00	
_	Pamela Turgeon	Para - Language based Self-contained	20463002	511230	23,300.00	
	Alicia Ferreira Roy	Para - Language based Self-contained	20463002	511230	23,300.00	
67	Haydee Santiago	Para - Language Based - Self Contained	20463002	511230	-	*Moved to Operating
68	Steven Bshara	Para - Autism Self-contained	20463002	511230	23,300.00	
69	Ana Carmo	Para - Autism Self-contained	20463002	511230	23,300.00	
70	Marion Pappas	Para - Autism Self-contained	20463002	511230	23,300.00	
71	Gloria Saddler	Para - Autism Self-contained	20453002	511230	23,300.00	
72	Mason Pierce	Para - Social Emotional Self-contained	20463002	511230	23,300.00	
73	Morgan Carignan	Para - Social Emotional Self-contained	20463002	511230	23,300.00	
74	Regina Soto	Para - 1 to 1	20463002	511230	23,300.00	
75	Brianna Audette	Para - 1 to 1	20463002	511230	23,360.00	*Move with Student from Spencer Borden
87	William William	THE RESERVE THE PARTY OF THE PA	The same		The state of	
76	New Position	Instructional Support Liaison-Grade 6 Literacy	20460000	511230	30,000.00	*Program Improvement
		TO SOURCE STATE OF THE STATE OF	20450000	F44330	20 000 00	
77	New Position	Instructional Support Liaison-Grade 7 Literacy	20460000	511230	30,000.00	*Program Improvement
78	New Position	Instructional Support Liaison-Grade 8 Literacy	20460000	511230	30,000.00	*Program Improvement
	Total - Operating FTE's				4,587,400.00	
	Total Remaining			L		

Grants - Cap			88,300.00		
1 Derek Lakey	Vice-Principal	Title II	88,300.00		
2 Haydee Santiago	Para - Language Based - Self Contained	SPED 94-142		*Moved to Operating	
Total - Grant FTE's			88,300.00		
Total Remaining					