ixtended Day School
Sifted & Talented
NO
L vcomers
Vre-kindergarten

Henry Lord Community School

8:02 AM-2:19 (Early Release: 3rd Wednesday of every month at 1:19pm)
Grade PK to Grade 8

Dr. Aimee Bronhard, Principal



810

Student Enrollment

93.6

Semester 1 Student Attendance DESE Accounttability

36.1

First Language Not English

25.2

English Language Learners

27.0

Students with Disabilities

76.5

Economically Disadvantaged

Instructional Leadership

Principal 1 Admin Interns 0
Vice Principal 2 Deans 1

Vice Principal 2 Deans 1
Guidance Counselor 0 Department Heads 0

Adjustment Counselor 2 Interventionist 1

Student Support Coord 1

Exceeding Exceeding Meeting Expectations Partially Meeting Not Meeting ations Expectations Expectations

2019 MCAS	Meeting or Expect	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	Expect		Meeting Ex	pectations	Partially Expect		Not Meeting Expectations	
NEXT GENERATION	School %	State %	School %	State %	School %	State %	School %	State %	School %	State %
GRADE 03 - 08 - ENGLISH LANGUAGE ARTS	25	52	1	10	23	42	47	37	29	11
GRADES 03 - 08 - MATHEMATICS	24	49	1	9	23	40	46	39	30	12
GRADES 05 & 08 - SCIENCE	19	48	1	8	18	39	35	40	46	12

69.7 Caucasian

14.0

African American

3.7 Asian

37.5 Hispanic

0.004
Pacific Islander

0.001 Native American

> 11.8 Multi-Racial

SCHOOL INFO

- 1. HLCS will earn its accountability points across all domains so that we will be removed from our "Turnaround" status by August, 2020.
- 2. HLCS will increase special education services through a departmentalized schedule and decreasing the number of classrooms our special education inclusion teachers are expected to collaborate and provide services within.
- 3. HLCS will increase ESL service time and provide access to regular opportunities for collaborative planning across all grades K-8.
- 4. HLCS will increase science time on learning and execute our PLTW grant through the implementation of modules K-8.



Dr. Aimee Bronhard *Principal*

Ms. Nichole Amaral, VP Mrs. Melissa Rouette, VP

Henry Lord Community School

151 Amity Street, Fall River, MA 02721 (508) 675-8208

TO: Dr. Matthew Malone, Kevin Almeida, and School Committee

FROM: Dr. Aimee Bronhard, Principal HLCS

RE: HLCS BUDGET REQUESTS/RATIONALE SY21

In preparation for SY21, Henry Lord Community School has looked critically at our current resources and the anticipated needs of our students and staff. Over the last two years we have been supported and able to increase services both academically and in meeting the SEL needs of our school. As we continue to strive towards student and school success we aim to be removed from our "turnaround" status as quickly as possible. The following additions to our current staffing are requested to meet the diverse needs of our growing student body:

1. **Addition of 2 Inclusion Special Educators:** HLCS currently services 125 inclusion students across grades K-8; SY19 we were servicing 101 students. This requires our 4 special educators to plan and prepare across 20 different classrooms due to the diverse needs and placement of our kids (ex: multiple cohorts in 1 grade; Foundational ELL classrooms, extensive Grid C services requiring pull out services for large amounts of time). The current staffing of 4 inclusion teachers does not meet the needs of our struggling learners.

*At initial budget meeting Dr. Malone approved 1 position be added to the HLCS Operating Budget and 1 position be added to the Special Education Budget to be placed at HLCS while the need exists.

- 2. Addition of .5 ESL Inclusion Support: HLCS currently has 2.5 FTE's servicing 133 ELL's in an SEI inclusion setting. There are also 49 FELL's (former ELLs) who we are required to progress monitor. Our students are scheduled into upwards of 3 classrooms per grade due to the diverse student body (general education classrooms; special education inclusion classrooms, ASD sub-separate classrooms) making it very difficult for the current staffing levels to support students and plan with teachers appropriately.
- 3. Addition of 1 PLTW/Specialist: HLCS has been the recipient of both elementary and middle school PLTW grants over the last two years. Current school schedule of 6.5 hours makes it very difficult for scheduling enough time on learning for all subject areas to meet the needs of our kids. Additionally, specialist staffing currently does not meet contractual prep/lunch/break obligations per the teacher contract for ALL TEACHERS across all special programs at HLCS. The addition of a PLTW specialist would give science instruction its own time in the week and also minimize the amount of time taken from ELA/math blocks which our student growth tells us we cannot afford.



Dr. Aimee Bronhard *Principal*

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Henry Lord Community School

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4. Addition of 1 Humanities Department Head: The addition of a Department Head of Humanities at HLCS is needed to support the increased number of classrooms and developing teacher needs at HLCS. We have grown to serve over 800 students across 40 classrooms spanning the grades of PreK-8. Additionally, our diverse population of regular education, inclusion support, ELL's, and ASD populations all require something different of our teachers and current ELA coach. Our teachers are GLADIATORS and need regular support and access to literacy/reading instructional support in order to better prepare their planning and execution of high quality instruction that will meet the diverse needs of our students. HLCS has also added upwards of 6 classrooms in the last two school years and the additional Administrator will support the evaluation process. This is also the first step in creating a Department Head model at HLCS.

5. Addition of 1 Para School/Office-SSC

Daily attendance monitoring routine among a range of staff at HLCS is a daily non-negotiable task at HLCS. This position will be used to monitor daily attendance and implement the attendance tracking system within the student support team at HLCS.

District Annual Control	rage FIEL
Admin	88,300.00
Teachers	65,300.00
Clerk	37,500.00
Paras	23 300.00

			900	anifer.	CLASS CITE	ANGUINT	
	Operating Cap		ORG	OBJECT	CLASS SIZE	AMOUNT 5,518,231.00	
	Items to come off the top:						
	Substitutes		20359002	511225		24,700.00	
	Substitutes-Building Sub		20359002	511225 521500		15,300.00 65,261.00	
	Heat Electricity		20372000	523000		162,740.00	
	Textbooks/Technology Materials		26969004	551200		8,030.00	
	Left Over - Salaries					5,242,200.00	
SECTION	NAME/FTE	POSITION	ORG	OBJECT	CLASS SIZE	AMOUNT	ELIMINATE/ADDITION
	Dr. Aimee Bronhard	Principal	20359000	511200	CD-00 State	88,300.00	
	Melissa Rouette	Vice Principal	20359000	S11200		88,300.00	
	Warren Nascimento	Student Support Coordinator	20352000	511204		88,300.00	
	Jodí Aurora	School Adjustment Counselor	20352000	511204		88,300.00	*New Position Sept19 (SY20)
	Rachel Golsman	Clerk Para-School Office	20359000	511215 511230		37,500.00 23,300.00	
	Mew Fridtinn	Para School Office	20335231	311230	(CTUPINAL SEED)	21, 300,00	*Program Improvement-Attendance/Support
	Danielle Surprenant	Teacher-K	20359250	511220	77 23	65,300.00	
	Monique Ferreira	Teacher-K	20359250	511220	77 23	65,300.00	
10	Julie Souza	Teacher-K	0256560	511220	77 23	65,300.00	*Pringram Improvement Pringram Formally A-1 CSI
100000000000000000000000000000000000000	Vajora Tutta	Searcher-K CSL Foundational	20359250	511220	10.0	85,500.00	
	Colbi Alvarez	Teacher-1	20359250	511220	23	65,300.00	
	Mariel Sager	Teacher-1	20359250	511220	23	65,300.00	
14	Elizabeth Baxter	Teacher-1	20359250	511220	23	65,300.00	
	The state of the s	Seather 1 454 Foundational	20350250	\$11770	The second second	65 300 00	*Fragram Improvement Program Florently 2-3 ESI
16	Sonia Bjerre	Teacher-2	20359250	511220	22	65,300.00	
17	Kelly Correla	Teacher-2	20359000	511220	22	65,300.00	
18	Simone Greaves	Teacher-2	20359250	511220	22	65,300 00	
and the same of	Milagros findrigues Meadows	Teacher-2 ESL Foundational	20259230	511270	BANK PROPERTY.	65 100 00	*Program Improvement-Program Formerly 4-5 ESL
20	Amanda Mello	Teacher-3	20359250	511220	20	65,300.00	The state of the s
	Donna Frazier	Teacher-3	20359250	511220	20	65,300.00	
22	Kelly Griffin	Teacher-3	20359250	511220	20	65,300.00	
	Erika Cashman	Teacher-4	20359000	511220	22	65,300.00	
24	Kristen White	Teacher-4	20359250	511220	22	65,300.00	*Program improvement - Formuly Goode 3 Teacher
25	Sound Covers	Teacher-4	20359250	511220	22	63,300.00	Foature
26	Katherine Mendillo	Teacher-5	20359250	511220	28	65,300.00	
	Linda Reed	Teacher-5	20359250	511220	28	65,300.00	
	Lauren Colman	Teacher-6 ELA	20359250	511220	25	65,300.00 65,300.00	
	Marybeth Mosher Michele Gardiner	Teacher-6 Science Teacher-6 Math	20359250	511220 511220	25 25	65,300.00	
	Patricia Carreiro-Raposa	Teacher-7 ELA	20359250	511220	24	65,300.00	
	Rachel Angelo	Teacher-7 Math	20359250	511220	24	65,300.00	
	Angle Dallaire	Teacher-7/8 Science	20315000	511220	27	65,300.00	
	Dana Bonicoro	Teacher-8 Math	20359250	511220 511220	27 27	65,300.00 65,300.00	
	Sephora Borges Robert Deschenes	Teacher-8 ELA Teacher-7/8 SS	20309000	511220	24	65,300.00	
	TO DE L'ESTATION DE L'ESTA	1,700					
37	Helen Schoonmaker	Teacher-ESL Mainstream	20359250	511220	133 ELLS/49 FELs	65,300.00	
					DEMANDS TO		"Currently 5 Position w/ Spencer Burden "Request to increase to a Fad FTE for SYZ1, ENGCLEMENT TRENDS
THE STATE OF THE S	Silvana Meln	Seather-ESC Mainstream	20359250	511220	133 TH 5/60 FILe	¥5,300.00	support this
	Clara Bowser	Teacher-Inclusion SPED	20363000	511220		65,300.00	
	Open TBD	Teacher-Inclusion SPED	20363250	511220		65,300.00	
	Elizabeth Melcher-Haddada	Teacher-Inclusion SPED	20363250	511220	_	65,300.00 65,300.00	
42	Brittany Smeal	Teacher-Inclusion SPED	20363000	511220	TABLE NO. 107	85 300.00	*Espallment/MEED SUPPORTS New FTE to Increase
	Residence of the last of the l	MANAGER STATE	No. PERSONAL	3500			services thesp (Great RAC pudmet) and lower Special
10/19/19	liew favoretr	Teacher Inclusion SPED	20163220	311289	CUPL OF HIS	#5,500 DO	Education constitute
	Ashley Young	Autism Specialist /BCBA	26384001	511220		65,300.00 23,300.00	
	Lisa Furtado	Teacher- PreK-ASD	20363250 20363250	511220 511220		23,300.00	
	Caitlin Fallon Melissa Wordell	Teacher- PreK-ASD Teacher- PreK-ASD	20363250	511220		23,300.00	
	Tabitha Mikolazyk	Teacher-Autism	20363250	511220		65,300.00	
49	Lindsey DeCristofaro	Teacher-Autism	20363250	511220		65,300.00	
	Deborah DeFalco-Furtado	Teacher-Autism	20363250	511220	-	65,300.00 65,300.00	
	Melissa Johnson Courtney Santos	Teacher-Autism Teacher-Autism	20363250	511220 511220		65,300.00	
	Ashley Cabral	Teacher-Autism Teacher-Autism	20363250	511220		65,300.00	
54	Melissa Roach	Teacher-Autism	20363250	511220		65,300.00	
55	Elizabeth Needham	Teacher-Autism	20363250	511220		65,300.00 65,300.00	
	Peter Wisperwind	Teacher-Spanish Teacher-Art	20359250 25353000	511220 511220		65,300.00	
	Elizabeth Laginess Susan Glaser	Teacher-Art Teacher-Music	25656000	511220		65,300.00	
	Renae Cicchinelli	Teacher-PE	20357000	511220		65,300.00	
60	Melissa Scungio	Teacher-PE	25757000	511220		65,300.00	
	Mikala Grimo	Teacher-Health/Wellness	25757000 20359250	511220 511220		65,300.00 65,300.00	
	Katelyn Arsenault Kim Correlias	Teacher-Math Coach Occupational Therapist	26343000	511220		65,300.00	
	Lori Antaya	Para-Pre K	20363251	511230		23,300.00	
65	Hannah Blanchard	Para-Pre K	20363251	511230		23,300.00	
	Lisa Klein	Para-Pre K	20363251	511230		23,300.00	
	Joanne Rapoza	Para-Pre K	20363251	511230 511230		23,300.00	
	Faith Nobrega Katelyn Gomes	Para-Pre K	20363251	511230		23,300.00	
	Karen Ferreira	Para-K	20359251	511230		23,300.00	
71	Abigail Harvey	Para-K	20359251	511230		23,300.00	
	Linda Sardinha	Para-K	20359251	511230 511230		23,300.00	*Grade Level Classroom
	Vera Fernandes Eneida Santos	Instructional Support Liaison 2/3 ELL Para K/1 ELL	20359251	511230		23,300.00	*Grade Level Classroom
/4	Fueing Sellins	The state of the s					

75 Camila Roman-Pomales	Para-4/5 ELL	20359251	511230	23,300.0	0 *Grade Level Classroom
76 Dawn Moniz	Para 1:1	20363251	511230	23,300.0	0
77 Sarah Gilbert	Para 1:1	20363251	511230	23,300.0	0
78 Ashley Miranda-Paquet	Para 1:1	20363251	511230	23,300.0	0
79 Danielle Costa	Para 1:1	20363251	511230	23,300.0	0
80 Tanya Vandenburgh	Para 1:1	20363251	511230	23,300.0	0
81 Melanie Medeiros	Para 1:1	20363251	511230	23,300.0	0
82 Vicoria Fagan	Para 1:1	20363251	511230	23,300.0	0
83 OPEN FTE (NEW POSITION Dec)	Para 1:1	20363251	511230	23,300.0	0
84 Victoria Stewart	Para 1:1	20363251	511230	23,300.0	D
85 Danielle Todd	Para-Sped/Self-Contained	20363251	511230	23,300,0	0
86 Melissa Pimental	Para-Sped/Self-Contained	20363251	511230	23,300.0	0
87 Eve Janeiro	Para-Sped/Self-Contained	20363251	511230	23,300.0	0
88 Chelsea DeSousa	Para-Sped/Self-Contained	20363251	511230	23,300.0	0
89 Catherine Mendoza	Para-Sped/Self-Contained	20363251	511230	23,300.0	0
90 Chantel De Biasio	Para-Sped/Self-Contained	20363251	511230	23,300.0	0
91 Zane Furtado	Para-Sped/Self-Contained	20363251	511230	23,300.00	
92 Shannon O'Toole	Para-Sped/Self-Contained	20363251	511230	23,300.00	
93 Emmanuel Mathias	Para-Sped/Self-Contained	20363251	511230	23,300.00	
94 Fabia Borges	Para-Sped/Self-Contained	20363251	511230	23,300.00	
95 Karen Provost	Para-Sped/Self-Contained	20363251	511230	23,300.00	
96 Amy Rodrigues	Para-Sped/Self-Contained	20363251	511230	23,300.00	
97 Ayodele Samuel	Para-Sped/Self-Contained	20363251	511230	23,300.00	
98 Nicholas Souza	Para-Sped/Seif-Contained	20363251	511230	23,300.00	
99 Erin Burley	Para-Sped/Self-Contained	20363251	511230	23,300.00	
100 Traci-Lee Cabral	Para-Sped/Self-Contained	20363251	511230	23,300.00	
101 Zachary Correla	Para-Sped/Self-Contained	20363251	511230	23,300.00	
102 Steven Paradise	Para-Sped/Self-Contained	20363251	511230	23,300.00	
103 Danielle Dwelley Cabral	Para-Sped/Self-Contained	20363251	511230	23,300.00	
104 Ashley Simons	Para-Sped/Self-Contained	20363251	511230	23,300,00	
105 Nicole Daher-Uwanogho	Para-Sped/Self-Contained	20363251	511230	23,300.00	
106 Lilia Hauk	Para-InterventionIst	20359251	511230	23,300.00	
107 Jody Keating	Para-Interventionist	20359251	511230	23,300.00	
108 New Position	Department Head-Humanities	20359000	511200		*Program Improvement
		BELLET	11468		*Program Improvement-Support PLTW schoolwide/Support Science instruction and tea
109 New Position	Teacher-PLTW	20359250	511220	65,300.00	
110 New Position	Teacher-3 ESL Foundational	20359250	511220	65,300 OC	
111 New Position	Para-3 ESL Foundational	20359251	511230	23,300.00	
Total - Operating FTE's				5,242,200.00	
7.10					
Total Remaining					

Grants - Cap			564,100.00	
1 Jillian Allain	Dean of Teaching & Learning	TITLE I	88,300.00	
2 Taylor Dimond	School Administrative Manager	TITLE I	30,000.00	
3 Jennifer Venell	School Adjustment Counselor	TITLE I	88,300.00	
4 Makeda Van Horne	Teacher-STEM	TITLE I	65,300.00	
5 Jessica Pires	Teacher-ESL Mainstream	TITLE I	65,300.00	
6 Kate McGraw	Teacher-Literacy Coach	TITLE I	65,300.00	
7 Mindy Levasseur	Therapy-Behavior	TITLE I	65,300.00	
8 Nichole Amarai	Vice Principal	TITLE II	88,300.00	
9 Teacher Lead	Special Education		4,000.00	

10 Teacher Lead	ELL	4,000.00
Total - Grant FTE's		564,100.00
Total Remaining		
		THE RESERVE OF THE PROPERTY OF