| :xtended Day School | NO | Henry Lord Community School <br> 8:02 AM-2:19 (Early Release: 3rd Wednesday of every month at 1:19pm) Grade PK to Grade 8 Dr. Aimee Bronhard, Principal |  |
| :---: | :---: | :---: | :---: |
| jifted \& Talented | No |  |  |
| :L vcomers | $\checkmark$ |  |  |
| 're-mindergarten | $\sqrt{ }$ |  | T |

810
Student Enrollment
93.6

Semester 1 Student Attendance DESE Accounbtability
36.1

First Language Not English

Instructional Leadership

| Principal | $\mathbf{1}$ | Admin Interns | 0 |
| :--- | :--- | :--- | :--- |
| Vice Principal | 2 | Deans | 1 |
| Guidance Counselor | 0 | Department Heads | 0 |
| Adjustment Counselor | 2 | Interventionist | 1 |
| Student Support Coord | 1 |  |  |

## 25.2

English Language Learners

|  | 2019 MCAS | Meeting or Exceeding Expectations |  | Exceeding Expectations |  | Meeting Expectations |  | Partially Meeting Expectations |  | Not Meeting Expectations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27.0 | NEXT GENERATION | School \% | State \% | School \% | State \% | School \% | State \% | School \% | State \% | School \% | State \% |
| Students with Disabilities | GRADE 03-08-ENGLISH LANGUAGE ARTS | 25 | 52 | 1 | 10 | 23 | 42 | 47 | 37 | 29 | 11 |
| 765 | GRADES 03-08-MATHEMATICS | 24 | 49 | 1 | 9 | 23 | 40 | 46 | 39 | 30 | 12 |
|  | GRADES 05 \& 08-SCIENCE | 19 | 48 | 1 | 8 | 18 | 39 | 35 | 40 | 46 | 12 |

69.7

Caucasian

## 14.0

African American

## SCHOOL INFO

3.7

1. HLCS will earn its accountability points across all domains so that we will be removed from our "Turnaround" status by August, 2020.
37.5

Hispanic
0.004

Pacific Islander
0.001

Native American
11.8

Multi-Racial
2. HLCS will increase special education services through a departmentalized schedule and decreasing the number of classrooms our special education inclusion teachers are expected to collaborate and provide services within.
3. HLCS will increase ESL service time and provide access to regular opportunities for collaborative planning across all grades K-8.
4. HLCS will increase science time on learning and execute our PLTW grant through the implementation of modules K-8.

# Henry Lord Community School 

151 Amity Street, Fall River, MA 02721
(508) 675-8208

TO: Dr. Matthew Malone, Kevin Almeida, and School Committee
FROM: Dr. Aimee Bronhard, Principal HLCS
RE: HLCS BUDGET REQUESTS/RATIONALE SY21
In preparation for SY21, Henry Lord Community School has looked critically at our current resources and the anticipated needs of our students and staff. Over the last two years we have been supported and able to increase services both academically and in meeting the SEL needs of our school. As we continue to strive towards student and school success we aim to be removed from our "turnaround" status as quickly as possible. The following additions to our current staffing are requested to meet the diverse needs of our growing student body:

1. Addition of $\mathbf{2}$ Inclusion Special Educators: HLCS currently services 125 inclusion students across grades K-8; SY19 we were servicing 101 students. This requires our 4 special educators to plan and prepare across 20 different classrooms due to the diverse needs and placement of our kids (ex: multiple cohorts in 1 grade; Foundational ELL classrooms, extensive Grid C services requiring pull out services for large amounts of time). The current staffing of 4 inclusion teachers does not meet the needs of our struggling learners.
*At initial budget meeting Dr. Malone approved 1 position be added to the HLCS Operating Budget and 1 position be added to the Special Education Budget to be placed at HLCS while the need exists.
2. Addition of $\mathbf{5}$ ESL Inclusion Support: HLCS currently has 2.5 FTE's servicing 133 ELL's in an SEI inclusion setting. There are also 49 FELL's (former ELLs) who we are required to progress monitor. Our students are scheduled into upwards of 3 classrooms per grade due to the diverse student body (general education classrooms; special education inclusion classrooms, ASD sub-separate classrooms) making it very difficult for the current staffing levels to support students and plan with teachers appropriately.
3. Addition of 1 PLTW/Specialist: HLCS has been the recipient of both elementary and middle school PLTW grants over the last two years. Current school schedule of 6.5 hours makes it very difficult for scheduling enough time on learning for all subject areas to meet the needs of our kids. Additionally, specialist staffing currently does not meet contractual prep/lunch/break obligations per the teacher contract for ALL TEACHERS across all special programs at HLCS. The addition of a PLTW specialist would give science instruction its own time in the week and also minimize the amount of time taken from ELA/math blocks which our student growth tells us we cannot afford.

# Henry Lord Community School 

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4. Addition of $\mathbf{1}$ Humanities Department Head: The addition of a Department Head of Humanities at HLCS is needed to support the increased number of classrooms and developing teacher needs at HLCS. We have grown to serve over 800 students across 40 classrooms spanning the grades of PreK-8. Additionally, our diverse population of regular education, inclusion support, ELL's, and ASD populations all require something different of our teachers and current ELA coach. Our teachers are GLADIATORS and need regular support and access to literacy/reading instructional support in order to better prepare their planning and execution of high quality instruction that will meet the diverse needs of our students. HLCS has also added upwards of 6 classrooms in the last two school years and the additional Administrator will support the evaluation process. This is also the first step in creating a Department Head model at HLCS.

## 5. Addition of $\mathbf{1}$ Para School/Office-SSC

Daily attendance monitoring routine among a range of staff at HLCS is a daily non-negotiable task at HLCS. This position will be used to monitor daily attendance and implement the attendance tracking system within the student support team at HLCS.


| 75 | Camila Roman-Pomales | Para-4/5 ELI | 20359251 | 511230 |  | 23,300.00 | - Grade Level Classroom |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76 | Dawn Moniz | Para 1:1 | 20363251 | 512230 |  | 23,300.00 |  |
| 77 | Sarah Gilbert | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 78 | Ashley Miranda-Paquet | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 79 | Danielle Costa | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 80 | Tanya Vandenburgh | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 81 | Melanie Medeiros | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 12 | Vicoria Fagan | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 83 | OPEN FTE (NEW POSTITION Dec) | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 84 | Victoris Stewart | Para 1:1 | 20363251 | 511230 |  | 23,300.00 |  |
| 85 | Danielle Todd | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300,00 |  |
| 86. | Mellisa Pimental | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 87 | Eve Janelro | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 88 | Chelsea DeSousa | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 89 | Catherine Mendoza | Para-Sped/Self-Contalned | 20363251 | 511230 |  | 23,300.00 |  |
| 90 | Chantel De Biaslo | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 91 | Zane Furtado | Para-Sped/self-Contained | 20363251 | 51.2230 |  | 23,300.00 |  |
| 92 | Shannon C'Toole | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 93 | Emmenuel Mathias | Para-Sped/Self-Contained | 20363251. | 511230 |  | 23,300.00 |  |
| 94. | Fabia Borges | Parr-Sped/Self. Contalined | 20363251 | 511230 |  | 23,300.00 |  |
| 95 | Karen Provost | Para-Sped/sell-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 96 | Amy Rodrlgues | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 97 | Ayodele Samuel | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 98 | Nicholas Souza | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 99 | Erin Burley | Para-Sped/Self-Contalned | 20363251 | 511230 |  | 23,300.00 |  |
| 100 | Traci-Lee Cabral | Para-Sped/Sell-Contalned | 20363251 | 511230 |  | 23,300.00 |  |
| 101. | Zachary Correla | Para-Sped/Sell-Contained | 20363251 | 511230 |  | 23.300 .00 |  |
| 102 | Steven Paradise | Para-5ped/Sell-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 103 | Danitille Dwelley Cabral | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 104 | Aschley Simons | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 105 | Nicole Daher-Uwanogho | Para-Sped/Self-Contained | 20363251 | 511230 |  | 23,300.00 |  |
| 106 | Ulia Hauk | Para-Interventionist | 20359251 | 511230 |  | 23,300.00 |  |
| 107 | Jody Keating | Para-Interventionist | 20359251 | 511230 |  | 23,300.00 |  |
| 108 | New Pastition | Department'Head-flumanties | 20859000 | 511200 |  | 88,300.00 | -Program Improverment |
| 109 | New Position | Teacher-PITW | 20359250 | 511220 |  | 65,300.00 | - Program improvement-Support PLTW schoolwide/Support Science instruction and texitier preps |
| 110 | Newy Position | Teacher-3Est foundational | 20359250 | 511220 |  | 65,30000 | *Program Improvement-Student Need |
| 111 | New Pasition | Para-3 ESt Foundational | 20359251 | 511230 |  | 23.300 .00 | -Program Improvement-Student Need |
|  | Total-Operating fit's |  |  |  |  | 5,24,200.00 |  |
|  |  |  |  |  |  |  |  |
|  | Total Remaining |  |  |  |  | $\pm$ |  |




