Extended Day School Gifted \& Talented
ELL Newcomers ?re-Kindergarten

266
Student Enrollment

## 76.1

Semester 1 Student Attendance DESE Accountability

## 25.7

First Language Not English
14.2

English Language Learners

## 24.9

Students with Disabilities
90.0

High Needs Students

## 78.9

Economically Disadvantaged

## 73.4

Caucasian

## 17.2

African American
0.006

Asian
32.0

Hispanic

## 0

Pacific Islander

## 1.2

Native American
6.9

Multi-Racial

NO

Resiliency Preparatory Academy<br>8:00 AM-2:47 PM (Early Release: Wednesdays at 1:19pm Grade 7 to Grade 12<br>Robert Correia, Principal

Instructional Leadership

| Principal | $\mathbf{1}$ | Admin Interns | 0 |
| :--- | :--- | :--- | :--- |
| Vice Principal | 2 | Deans | 0 |
| Guidance Counselor | 2 | Department Heads | 2 |
| Adjustment Counselor | 2 | Interventionist | 0 |



0 0 2 0

DESE does not publish MCAS data due to lack of subgroups

## School Info

+RPA teaching staff will incorporate cross-content literacy \& numeracy strategies such as accountable talk and close reading (CUBES protocol for unpacking mathematics) within a workshop / blended learning classroom model to improve literacy and numeracy by $25 \%$ overall in each area as measured by ANET and I Ready assessments over the course of SY 2020-2021.
+Develop a strategic plan to better serve our increasing Special Education and ELL population.
+RPA will develop new and continue to expanding existing alternative educational pathways for our students to have more educational opportunities for students to meet success and reducing unacceptable conduct by $20 \%$ over the course of SY 2020-2021.

# Resiliency Preparatory Academy 

290 Rock Street, Fall River, Ma 02720
Telephone: 508-675-8230, Fax: 508-235-2661
Dr. Matthew Malone, Superintendent
Robert Correia, Principal

Rationakfor additional staffing for the 2020-2021 School Year

Requesting the following positions be considered for approval.

Full Time ELL Instructor 7-12:
The Ell population at RPA has grown more than $50 \%$ from last year. Last year we were serving 18 ELL students with a . 5 (half time) instructor. The Ell population is now at 38 and will increase over time. The needs of our $7-12$ grade levels serviced range from those on Monitor Plans to those that need up to 2.5 hours of direct ELL instruction. One part time person can no longer meet the needs of all our ELL diverse students.

## Jecial Education Self Contained Teacher:

With the additional Special Education teacher RPA will restructure its self-contain classes to accommodate more students. Proposed self-contained will be restructured for improving services. The self-contained class structure will be 7-8, 9-10 and 11-12 to service more students in each grade level.

## Self-Contained Paraprofessional:

To assist the new self -contained teacher.

## STEAM Teacher 7-12:

This position would afford RPA students an additional elective which would incorporate English, Art and Math within the curriculum. This would also be student centered with a focus of hands-on learning experiences for the students. The instructor would also have use of technology such as 3-D printer's interactive VR oculus and computers to incorporate in the students learning experiences.

The only electives at RPA are art and PE.

## 3 Lead Teacher's Positions:

Math, Science and Humanities
ese 3 positions would designate specific individuals to work within in their discipline, in areas such as curriculum development, develop specific teaching and learning strategies within lessons, assist in collecting data and being available to assist in classroom management if and when needed. These positions will enable teachers to work outside
of their normal duties to improve curriculum and classroom practices and with the Department head to improve raching and learning at RPA.

## Office Paraprofessional:

The duties of for this position would focus on (but not limited to) daily attendance assisting the clerk with any and all mailings, office coverage for clerk's lunch and any other assigned duties to allow the front office to run more efficiently.

## Student Support Coordinator:

This position would be focus on working directly with students with social emotional issues along with connecting the students and their families with outside agencies and other resources. The individual in this position would also do follow up with families and agencies.

| Average FTG |  |  |
| :--- | ---: | :---: |
| Admin | $88,300.00$ |  |
| Teachers | $65,300.00$ |  |
| Clerk | $37,500.00$ |  |
| Paras | $23,300.00$ |  |


|  |  |  | ORG | OBJECT | AMOUNT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operating Cap |  |  |  | 2,963,637.00 |  |
|  | Items to come off the top: |  |  |  |  |  |
|  | Substitutes |  | 21759002 | 511225 | 12,594.00 |  |
|  | Substitutes-Building Sub |  | 21759002 | 511225 | 15,300.00 |  |
|  | Stipends |  | 21759000 | 519600 | 20,000.00 |  |
|  | Heat |  | 21772000 | 521500 | 98,793.00 |  |
|  | Electricity |  | 21772000 | 523000 | 41,200.00 |  |
|  | Textbooks/Technology Materials |  | 26969004 | 551200 | 5,000.00 |  |
|  | Left Over - Salaries |  |  |  | 2,770,750.00 |  |
|  |  |  |  |  |  |  |
|  | NAME/FTE | POSITION | ORG | OBIECT | AMOUNT | ELIMINATE/ADDITION |
| 1 | Correia, Robert | Principal | 21759000 | 511200 | 88,300.00 |  |
| 2 | Gibeau, George | Vice Principal | 23160000 | 511200 | 88,300.00 |  |
| 3 | Scott, Matthew | Director of Student Operations 7-12 | 21759000 | 511200 | 88,300.00 |  |
| 4 | Doyle, Janet | Department Head of Options 7-12 (Evolve) | 21759000 | 511200 | 88,300.00 |  |
| 5 | Archambault, Nicole | Department Head 7-12 Instruction | 21759000 | 511200 | 88,300.00 |  |
| 6 | Dussault, David | Guidance Counselor 7-9 | 25252000 | 511204 | 88,300.00 |  |
| 7 | Cabral,Brian | Guidance Counselor 10-12 | 21759000 | 511204 | 88,300.00 |  |
| 8 | Chance, Julius | School Adjustment Counselor 7-9 | 23160000 | 511200 | 88,300.00 |  |
| 9 | Belanger Kathy | School Adjustment Couselor 10-12 | 21759000 | 511204 | 88,300.00 |  |
| 10 | Souza, Brenna | Behavior Therapist 7-9 | 21759000 | 511204 | 65,300.00 |  |
| 11 | Midura, Kacy | Behavior Therapist 10-12 | 21759000 | 511200 | 65,300.00 |  |
| 12 | Vorro,Kevin | Field Coordinator (SNON) | 21759000 | 511230 | 40,000.00 |  |
| 13 | Fraser, Adam | Re-Engagement Coordinator (SNON) | 21759000 | 511230 | 35,000.00 |  |
| 14 | Gomes, Pam | Clerk | 23160000 | 511215 | 37,500.00 |  |
| 15 | New Porition | Para-OHike | 23160000 | 5117 | 23,300.00 | -Program improvement-Attendance Initiative |
| 16 | Pellegrino, Miranda | Teacher-Art 7-12 | 21753000 | 511220 | 65,300.00 |  |
| 17 | Souza, Kyle | Teacher-Physical Education 7-12 | 21757000 | 511220 | 65,300.00 |  |
| 18 | Pendergraft, Stephanie | Teacher-ESL Mainstream (.5) 7-12 | 21759000 | 511220 | 32,650.00 |  |
| 19. | New Position | Teacher-ESL Mainstream 7-12 | 21759000 | 511220 | 65,300.00 | TProsram Improvement-2/10/2020-Up for Approval for SCStudent Need-Full-Time FIE-RPA |
| 20 | Richard, Christopher | Teacher-English 7-8 | 23160000 | 511220 | 65,300.00 |  |
| 21 | Soares, Nancy | Teacher-English 8-9 | 23160000 | 511220 | 65,300.00 |  |
| 22 | Millett, Andrew | Teacher-Math 7-8 | 21759000 | 511220 | 65,300.00 |  |
| 23 | Paul, Geoffrey | Teacher-Math 8-9 | 21759000 | 511220 | 65,300.00 |  |
| 24 | Hargraves, Robert | Teacher-Social Studies 7-9 | 23160000 | 511220 | 65,300.00 |  |
| 25 | LeBlanc, Francis | Teacher-Science 7-9 | 23160000 | 511220 | 65,300.00 |  |
| 26 | Coyne, James | Teacher-SPED Inclusion 7-9 | 21759000 | 511220 | 65,300.00 |  |
| 27 | Weinstein, Cheryl | Teacher-SPED Inclusion 7-9 | 23160000 | 511220 | 65,300.00 |  |
| 28 | Caruso, David | Teacher-SPED Self Contained 7-9 | 21759000 | 511220 | 65,300.00 |  |
| 29 | Kvit, Kenneth | Teacher-English 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 30 | Gusman, Christopher | Teacher-Math 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 31 | Murphy, Dermot | Teacher-Social Studies 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 32 | Erickson, Alexandria | Teacher-Science 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 33 | Dempsey, Linda | Teacher-SPED Inclusion 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 34 | Thatcher, Alicia | Teacher-SPED Inclusion 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 35 | Kulpa, Heath | Teacher-SPED Self Contained 10-12 | 21759000 | 511220 | 65,300.00 |  |
| 36 | New Position | Teacher-SPED Self Contained | 21759000 | 511220 | 65,300.00 | *Program Improvement-Student Enrollment-New Configuration- $7 / 8,9 / 10,11 / 12$ |
| 37 | Mazza, Frank | Teacher-Math (Evolve) | 23160000 | 511220 | 65,300.00 |  |
| 38 | Audet, Alexandre | Teacher-Science (Evolve) | 21759000 | 511220 | 65,300.00 |  |
| 39 | Pavao, Eric | Teacher-Social Studies (Evolve) | 21759000 | 511220 | 65,300.00 |  |
| 40 | Ferreira, Jennifer | Paraprofessional-SPED | 23160000 | 511230 | 23,300.00 |  |
| 41 | Gibeault, Jennifer | Paraprofessional-SPED Lab | 21759000 | 511230 | 23,300.00 |  |
| 42 | Gadbois, Meidi | Paraprofessional-SPED Inclusion 7-12 | 23160000 | 511230 | 23,300.00 |  |
| 43 | Friedlander, Danielle | Paraprofessional-SPED Inclusion 7-9 | 23160000 | 511230 | 23,300.00 |  |
| 44 | McGlynn, Julie | Paraprofessional-SPED SC 7-9 | 23160000 | 511230 | 23,300.00 |  |
| 45 | DeResendes-Castro, Carla | Paraprofessional-SPED SC 10-12 | 21759000 | 511230 | 23,300.00 |  |
| 46 | New Pasition | Paraprofessional-SPED SC | 21759000 | 511230 | 23,300.00 | -Program Improvement-New Classroom-Student Need |
| 47 | New Position | Lead Teacher-Math | 21759000 | 511220 | 4,000.00 | *Program Improvement |
| 48 | New Position | Lead Teacher-Science | 21759000 | 511220 | 4,000.00 | *Program Improvement |
| 49 | News Pasition | Lead Teacher-Humanities | 21759000 | 511220 | 4,000.00 | -Program Improvement |
|  |  |  |  |  |  |  |
|  | Total - Operating FTE's |  |  |  | 2,770,750.00 |  |
|  |  |  |  |  |  |  |
|  | Total Remaining |  |  |  | - |  |

