

Extended Day School
 Gifted & Talented
 ELL Newcomers
 Pre-Kindergarten

NO
 NO
 NO
 NO

Spencer Borden Elementary School

8:35 AM-2:52 PM – Grade K to Grade 5
 Kathleen Cobb, Principal



Instructional Leadership

570 Student Enrollment	Principal	1	Admin Interns	0
94.4 Semester 1 Student Attendance	Vice Principal	2	Deans	0
	Guidance Counselor	0	Department Heads	1
	Adjustment Counselor	2	Interventionist/Coach	3

17.0
First Language Not English

9.0
English Language Learners

25.4
Students with Disabilities

59.5
Economically Disadvantaged

70.8
Caucasian

11.5
African American

4.1
Asian

21.8
Hispanic

0
Pacific Islander

0
Native American

13.6
Mutli-Racial

2019 MCAS NEXT GENERATION	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School %	State %	School %	State %	School %	State %	School %	State %	School %	State %
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	52	52	6	10	46	42	39	37	9	11
GRADES 03 - 08 - MATHEMATICS	55	49	6	9	49	40	36	39	9	12
GRADES 05 & 08 - SCIENCE	38	48	6	8	32	39	47	40	14	12

SCHOOL INFO

Turnaround Practice One: During the 2020-21 school year, Spencer Borden will actively engage in monitoring implementation of improvement efforts, use this information to prioritize initiatives and strategies, communicate progress and challenges, seek input from stakeholders and continuously and systematically monitor progress.

Turnaround Practice Two: During the 2020-21 school year, Spencer Borden teachers will help increase students' ability to comprehend and think through complex tasks using backwards design planning.

Turnaround Practice Three: During the 2020-21 school year, the staff will provide tiered interventions, curriculum and other educational programs for all students to address academic and social emotional learning needs. (3.1, 3.2, 3.3)

Turnaround Practice Four: Spencer Borden will create a safe and supportive learning environment by utilizing consistent expectations, interventions, and conduct responses. Spencer Borden will provide opportunities for social emotional supports and teaching the social emotional standards so that students attend school regularly

Spencer Borden Budget Requests

Special Education Inclusion Teacher Aligned to District Priority 4A: Currently we have 94 students who have IEPs in the inclusion setting. When you review the service delivery for these students, it is impossible for the current four special education inclusion teachers to meet the minutes listed in their service delivery grids. These minutes also represent the *minimum* services necessary to help students. Yet, we still see a discrepancy between the achievement of our special education sub-group from the 2019 MCAS data and further supported by recent ANet benchmarks. This points to the need for an *increased* service for our special education students.

In addition, having another special education inclusion teacher would allow for increased co-teaching and planning among staff. With two staff members in the room for longer than just 30 minutes at a time we could provide the model which both students and staff benefit from the most. Finally we have students at every grade level from our sub-separate classrooms that are pushing into the general education setting. With another special education inclusion teacher we would be able to also support these students as we move towards a less restrictive environment and more inclusion opportunities.

Two Instructional Support Liaisons Aligned to District Priority 3C: As a strategy within our school improvement plan we have created intervention blocks across all grade levels. With an added focus of intervention in grades 4 and 5, specifically targeting our “lowest 25%” we lack the manpower to run as many targeted small intervention groups as necessary across all grade levels. The addition of these positions within our budget will allow us to provide more hands on time with students targeting specific needs.

SEL Para Aligned to District Priority 1A: This position would be a floating para assigned to students or classrooms that are struggling with behavior. This para would be partnered with the vice principals and SACs in order to provide support, implement behavior plans, and help both the student and the learning environment of all students. This para would also be able to staff in school suspension as an alternative to out of school suspension.

Conversion of Technology Teacher to STEM Teacher: With the increase of technology in the classroom students are learning technology skills throughout the day. By converting the technology teacher to a STEM teacher we will be able to not only focus on the technology aspect, but integrate in engineering and science. We feel the ability to integrate STEM versus only technology will enhance and expand the learning experience for our students and support teachers with the integration of science and technology into the curriculum.

Average FTE		
Admin		88,300.00
Teachers		65,300.00
Clerk		37,500.00
Paras		23,300.00

			ORG	OBJECT	CLASS SIZE	AMOUNT	
	Operating Cap					4,348,790.00	
	Items to come off the top:						
	Substitutes		20859002	511225		14,700.00	
	Substitutes-Building Sub		20859002	511225		15,300.00	
	Heat		20872000	521500		75,280.00	
	Electricity		20872000	523000		135,960.00	
	Textbooks/Technology Materials		26969004	551200		5,700.00	
	Left Over - Salaries					4,101,850.00	
	NAME/FTE	POSITION	ORG	OBJECT	CLASS SIZE	AMOUNT	ELIMINATE/ADDITION
1	Kathleen Cobb	Principal	20859000	511200		88,300.00	
2	George Ackley	Vice Principal	20859000	511200		88,300.00	*Moved from Grants
3	Dustin Cardoza	Vice Principal	20859000	511200		88,300.00	
4	Derek George	School Adjustment Counselor	25252000	511204		88,300.00	
5	Kristina Gregory	School Adjustment Counselor	25252000	511204		88,300.00	
6	Rebecca Provost	Clerk	20859000	511215		37,500.00	
7	Marie Stone	Office Para	20859251	511230		23,300.00	
8	Dina Frost	PreK Teacher	20863250	511220	9 AM / 35 PM	65,300.00	*Possible Full-Day 8 year olds
9	Megan Mandeville	K Teacher	20859250	511220	26	65,300.00	
10	Jamie Almeida	K Teacher	20859250	511220	26	65,300.00	
11	Eileen Nawell	K Teacher	20859250	511220	26	65,300.00	
12	Jesus Ditreito	Grade 1 Teacher	20859250	511220	26	65,300.00	
13	Lindsay Letourneau	Grade 1 Teacher	20859250	511220	26	65,300.00	
14	Caitlin Gendreau	Grade 1 Teacher	20859250	511220	26	65,300.00	
15	Linda Santos	Grade 2 Teacher	20859250	511220	26	65,300.00	
16	Kristyn Harrington	Grade 2 Teacher	20859250	511220	26	65,300.00	
17	Caitlin Raynes	Grade 2 Teacher	20859250	511220	26	65,300.00	
18	Nicole Monda	Grade 2 Teacher	20859250	511220	24	65,300.00	**convert to grade 3 / bubble class
19	Kathryn Valentine	Grade 3 Teacher	20859250	511220	24	65,300.00	
20	Jennifer Beaulieu	Grade 3 Teacher	20859250	511220	24	65,300.00	
21	Christina Mikolazyk	Grade 3 Teacher	20859250	511220	24	65,300.00	
22	Michelle Paul	Grade 4 Teacher	20859250	511220	27	65,300.00	
23	Samantha Thurston	Grade 4 Teacher	20859250	511220	27	65,300.00	
24	Jennifer Young	Grade 4 Teacher	20859250	511220	27	65,300.00	
25	Meghan Amaral	Grade 5 Teacher	20859250	511220	22	65,300.00	
26	Melanie Quental	Grade 5 Teacher	20859250	511220	22	65,300.00	
27	Deborah Wilcox	Grade 5 Teacher	20859250	511220	22	65,300.00	
28	Cathy Richard	K-3 CB Teacher	20863250	511220	12	65,300.00	
29	Amanda Enos	3-4 CB Teacher	20863250	511220	12	65,300.00	
30	Maria LeBlanc	4-5 CB Teacher	20863250	511220	12	65,300.00	
31	Nicole Lachapelle	K ASD Teacher	20863250	511220	12	65,300.00	
32	Sara DaSilva	1-2 ASD Teacher	20863250	511220	12	65,300.00	
33	Caitlin Breault	3 ASD Teacher	20863250	511220	12	65,300.00	
34	Jennifer Bogan	4 ASD Teacher	20863250	511220	12	65,300.00	
35	Alyson Los	5 ASD Teacher	20863250	511220	12	65,300.00	
36	Nicole McGonigle	Sped Inclusion Teacher	20863250	511220		65,300.00	
37	Open TBO	Sped Inclusion Teacher	20863250	511220		65,300.00	*Open due to retirement
38	Emily Uon	Sped Inclusion Teacher	20863250	511220		65,300.00	
39	Amanda Doucet	Sped Inclusion Teacher	20863250	511220		65,300.00	
40	Elizabeth McGovern	ESL Mainstream Teacher	20859250	511220		65,300.00	
41	Silvana Melo	ESL Mainstream Teacher (5) (split with Henry Lord)	20859250	511220		32,650.00	
42	Sharon Arruda	Art Teacher	25353000	511220		65,300.00	
43	Valerie Martin	Music Teacher	25654000	511220		65,300.00	
44	John Harrington	PE Teacher	25757000	511220		65,300.00	
45	Daniel Comeau	PE Teacher	25757000	511220		65,300.00	
46	Leslie Hebert	Technology Teacher	20821000	511220		65,300.00	*Convert to STEM Teacher
47	Karen Normington	Math Interventionist	20859250	511220		65,300.00	
48	Margaret Santos	ELA Interventionist	20859250	511220		65,300.00	
49	Katherine Powers	Speech Teacher	26341000	511220		65,300.00	
50	Kennedy Branco	Speech Language Pathologist Assistant	26341000	511220		38,000.00	
51	Vanessa DeSousa	Certified Occupational Therapy Assistant	26343000	511220		38,000.00	
52	Kerry Camara	LPN for CB program	26343000	511220		38,000.00	
53	Kayla Cruz	PreK Para	20863251	511220		23,300.00	
54	Torie Moniz	PreK Para	20863251	511230		23,300.00	
55	Sarah Lewis	K Para	20859251	511230		23,300.00	
56	Stacey Pavao	K Para	20859251	511230		23,300.00	
57	Joan Roberts	K Para	20859251	511230		23,300.00	
58	Brittany Sylvia	1:1 para	20863251	511230		23,300.00	
59	Rachel Boone	1:1 para	20863251	511230		23,300.00	
60	Balley Gulnta	1:1 para	20863251	511230		23,300.00	
61	Delish Lopez	1:1 para	20863251	511230		23,300.00	position moving with student to Kux
62	Samy Suk	1:1 para	20863251	511230		23,300.00	
63	Brianne Audette	1:1 para	20863251	511230		23,300.00	position moving with student to Merion
64	Vanessa Medas	ASD para	20863251	511230		23,300.00	
65	Andrew Almeida	ASD Para	20863251	511230		23,300.00	
66	Melissa Amaral	ASD Para	20863251	511230		23,300.00	
67	Sarah Duarte	ASD Para	20863251	511230		23,300.00	
68	Jessica Giesta	ASD Para	20863251	511230		23,300.00	
69	Krysten Pacheco	ASD Para	20863251	511230		23,300.00	
70	Brittaney Potter	ASD Para	20863251	511230		23,300.00	
71	Wendy Rego	ASD Para	20863251	511230		23,300.00	
72	Roxane Robinson	ASD Para	20863251	511230		23,300.00	
73	Lisa Pavao	ASD Para	20863251	511230		23,300.00	
74	Kayla Thompson	ASD Para	20863251	511230		23,300.00	
75	Sherri Correia	Para/CNA SC CB	20863251	511230		23,300.00	
76	Kimberly Furtado	Para SC CB	20863251	511230		23,300.00	

77	Kristina Melemed	Para SC CB	20863251	511230	23,300.00	
78	Katherine Jones	Para SC CB	20863251	511230	23,300.00	
79	Wendy Niewola	Para/CNA SC CB	20863251	511230	23,300.00	
80	Elizabeth Spence	Para /CNA SC CB	20863251	511230	23,300.00	
81	Christine Bonanca	Para Sped Inclusion-1	20863251	511230	23,300.00	
82	Sandy DaSilva	Para Sped Inclusion-5	20863251	511230	23,300.00	
83	Ernest Resendes	Para Sped Inclusion-3	20863251	511230	23,300.00	
84	Kelly Larabee	Para-2	20859251	511230	23,300.00	
85	Suzanne Adam	Para-4	20859151	511230	23,300.00	
86	New Position	Instructional Support Educator	20859251	511230	23,300.00	NEW REQUEST - Aligned to district priority 3C
87	New Position	Para 321	20859251	511230	23,300.00	NEW REQUEST - Aligned to district priority 1A
Total - Operating FTE's					4,101,850.00	
Total Remaining						

	Grants - Cap				245,140.00	
1	George Ackley	Vice Principal	TITLE II		-	*Moved to Operating
2	Allison Farias	ELA DH	TITLE II		88,300.00	
3	Shana Ferreira	Math Coach	TITLE IV		65,300.00	
	Total - Grant FTE's				153,600.00	
	Total Remaining				91,540.00	