

Extended Day School
Gifted & Talented
ELL Newcomers
Pre-Kindergarten

NO
✓
✓
✓

William S. Greene Elementary School

8:20 AM-2:37 PM – Grade PK to Grade 5
Kim Luca, Principal



Instructional Leadership

| | | | |
|------------------------------|---|------------------|---|
| Principal | 1 | Admin Interns | 0 |
| Vice Principal | 2 | Coaches | 2 |
| Student Support Counselor | 1 | Department Heads | 0 |
| Adjustment Counselor | 2 | Interventionist | 3 |

722

Student Enrollment

93.7

Semester 1 Student Attendance
DESE Accountability

28.5

First Language Not English

19.1

English Language Learners

20.4

Students with Disabilities

71.5

Economically Disadvantaged

69.9

Caucasian

12.3

African American

5.8

Asian

28.4

Hispanic

0

Pacific Islander

0.003

Native American

11.9

Multi-Racial

| 2019 MCAS NEXT GENERATION | Meeting or Exceeding Expectations | | Exceeding Expectations | | Meeting Expectations | | Partially Meeting Expectations | | Not Meeting Expectations | |
|---|--------------------------------------|---------|---------------------------|---------|----------------------|---------|-----------------------------------|---------|-----------------------------|---------|
| | School % | State % | School % | State % | School % | State % | School % | State % | School % | State % |
| GRADES 03 - 08 - ENGLISH LANGUAGE ARTS | 32 | 52 | 3 | 10 | 29 | 42 | 49 | 37 | 19 | 11 |
| GRADES 03 - 08 - MATHEMATICS | 24 | 49 | 3 | 9 | 21 | 40 | 48 | 39 | 27 | 12 |
| GRADES 05 & 08 - SCIENCE | 30 | 48 | 6 | 8 | 24 | 39 | 43 | 40 | 27 | 12 |

School Info

ELA: The William S. Greene Elementary School will increase the number of students meeting and exceeding expectations from 39% to 44 % via the implementation of a tiered system of literacy supports promoting differentiated instruction of core and intervention instruction.

Math: The William S. Greene Elementary School will increase the percentage of students meeting or exceeding standards on the 2018-2019 MCAS by 5% from 31 - 36 % via the implementation of a tiered system of numeracy supports promoting differentiated instruction.

SEL: Greene Elementary School will increase the percentage of students responding Tier II PBIS initiatives by reducing their office referrals by 5% by consistently implementing the PBIS framework, Responsive Classroom programming and SEL Framework with fidelity.

GREENE STAFF ADDITIONAL JUSTIFICATION

Social and Emotional Learning Paraprofessional: At Greene, we have many students who have extensive social-emotional needs. It is our request to add and assign one or two paraprofessionals to the role of social and emotional learning paraprofessionals. Based on feedback from other elementary schools the roles have been amazing in supporting students for short to long periods of time. The design is that these paraprofessionals are pushing into classrooms to support students proactively with applying skills and strategies to allow for learning to occur. This is an opportunity for these paraprofessionals to support students with engagement, building positive relationships, showing gratitude, and a variety of other social and emotional competencies. Unfortunately, because the need within classrooms is so high for our population of students

School Adjustment Counselor: (SAC) At this time we have two School Adjustment Counselors at Greene for 750 students. The American School Counselor Association suggests a student-to-student-counselor ratio of 1 to 250. The current ratio for our student adjustment counselors is close to a 1 to 375 ratio. With the increasing social and emotional needs of our students and the involved job of our counselors, it is important that we have the staff needed to meet all the needs of our students and also fill the responsibilities that the student adjustment counselor role comes with. The counselor role involves small group work, one-on-one work with students, chairing 504 meetings, conducting bullying investigations, working closely with community agencies, delivering whole class instruction relative to social and emotional learning, facilitating professional development, responding to crisis, and a variety of other duties that contribute to the successful operation of a school. By adding an additional SAC we would be more in line with the recommended student to counselor ratio which would allow for more support for our students and more time for SAC's to fulfill all the duties of their job.

Math Department Head

Greene needs to add an MDH due to low achievement in mathematics which resulted in the lowest-performing including ELL and Special ed, students at Greene underachieving on all formative and summative assessments including MCAS. The amount of children and teachers needing support in mathematics far exceeds the resources currently in the building. An MDH would specialize in mathematics, assist in our turnaround plan priorities and be utilized to support and assist classroom teachers with content and content-specific pedagogy that effectively supports students in meeting the standards identified in the Massachusetts Curriculum Frameworks.

Additional Responsibilities:

- To provide leadership, coordination, and innovation to assigned curricular areas.
- In conjunction with the curriculum directors, coordinates the development and implementation of district curriculum objectives:
- Teaches one class in the area of certification.
- Evaluates all staff as determined by Principal.
- Assists teachers in resolving instructional problems and serves as a resource on curriculum questions.
- Checks lesson plans regularly to ensure that curriculum requirements are being met and that necessary materials are available
- Makes recommendations on curriculum development, implementation, assessment, and program innovation.
- Assists in the recruitment, screening, hiring, training, and assigning of staff.
- Provides in-service training, and assigning of staff, based on the needs identified in both district and school improvement plans.
- Assists in developing and utilizing community resources for department needs.
- Keeps abreast of progress and new developments in the field of specialty.
- Is responsible for collecting results official assessments and documentation necessary for school improvement plan implementation.

| Average FTE | |
|-------------|-----------|
| Admin | 88,300.00 |
| Teachers | 65,300.00 |
| Clerk | 37,500.00 |
| Paras | 23,300.00 |

| | | | ORG | OBJECT | CLASS SIZE | AMOUNT | |
|----|--------------------------------|--------------------------------------|----------|--------|------------|--------------|--|
| | Operating Cap | | | | | 4,176,470.00 | |
| | Items to come off the top: | | | | | | |
| | Substitutes | | 22059002 | 511225 | | 42,700.00 | |
| | Substitutes-Building Sub | | 22059002 | 511225 | | 15,300.00 | |
| | Heat | | 22072000 | 521500 | | 57,810.00 | |
| | Electricity | | 22072000 | 523000 | | 146,260.00 | |
| | Textbooks/Technology Materials | | 26969004 | 551200 | | 7,300.00 | |
| | Left Over - Salaries | | | | | 3,907,100.00 | |
| | NAME/FTE | POSITION | ORG | OBJECT | CLASS SIZE | AMOUNT | ELIMINATE/ADDITION |
| 1 | Kimberly Luca | Principal | 22059000 | 511200 | | 88,300.00 | |
| 2 | Lauren Facenda | Vice Principal | 22059000 | 511200 | | 88,300.00 | |
| 3 | Garrett Gomes | Student Support Coordinator | 25252000 | 511204 | | 88,300.00 | *Program Improvement-Conversion to School Adjustment Counselor |
| 4 | Amanda Santos | School Adjustment Counselor | 25252000 | 511204 | | 88,300.00 | |
| 5 | Leslie Zitano | Clerk | 22059000 | 511215 | | 37,500.00 | |
| 6 | Sherri Costa | Para-Office | 22059251 | 511230 | | 23,300.00 | |
| 7 | New Position | Para-Office | 22059251 | 511230 | | 23,300.00 | *SQA Attendance Operations Investment |
| 8 | Judith Mateus | Teacher-Pre-K | 22063250 | 511220 | | 65,300.00 | |
| 9 | Kelly Gabardi | Teacher-Pre-K | 22063250 | 511220 | | 65,300.00 | |
| 10 | Grace Farias | Teacher-K | 22059250 | 511220 | | 65,300.00 | |
| 11 | Christine Gross | Teacher-K | 22059250 | 511220 | | 65,300.00 | |
| 12 | Open TID | Teacher-K | 22059250 | 511220 | | 65,300.00 | *Open due to retirement |
| 13 | Debra Lima | Teacher-K | 22059250 | 511220 | | 65,300.00 | |
| 14 | Open TID | Teacher-1 | 22059250 | 511220 | | 65,300.00 | *Open due to retirement |
| 15 | Elizabeth Hadjer | Teacher-1 | 22059250 | 511220 | | 65,300.00 | |
| 16 | Susan Shea | Teacher-1 | 22059250 | 511220 | | 65,300.00 | |
| 17 | Eve Cabral | Teacher-1 | 22059250 | 511220 | | 65,300.00 | |
| 18 | Heather Smith | Teacher-2 | 22059250 | 511220 | | 65,300.00 | |
| 19 | Kathleen Franco | Teacher-2 | 22059250 | 511220 | | 65,300.00 | |
| 20 | Cindy Dumond | Teacher-2 | 22059250 | 511220 | | 65,300.00 | |
| 21 | Open TID | Teacher-2 | 22059250 | 511220 | | 65,300.00 | *Open due to retirement |
| 22 | Jessica Mancini | Teacher-3 | 22059250 | 511220 | | 65,300.00 | |
| 23 | Lori Cote | Teacher-3 | 22059250 | 511220 | | 65,300.00 | |
| 24 | Stephanie Pereira | Teacher-3 | 22059250 | 511220 | | 65,300.00 | |
| 25 | Mary Cote | Teacher-3 | 22059250 | 511220 | | 65,300.00 | |
| 26 | Susan Darmondy | Teacher-4 | 22059250 | 511220 | | 65,300.00 | |
| 27 | Joanne Arruda | Teacher-4 | 22059250 | 511220 | | 65,300.00 | |
| 28 | Kera Young | Teacher-4 | 22059250 | 511220 | | 65,300.00 | |
| 29 | Ashely Barbosa | Teacher-4 | 22059250 | 511220 | | 65,300.00 | |
| 30 | Debra McCarthy | Teacher-4 gate | 22090250 | 511220 | | 65,300.00 | |
| 31 | Monique Kilby | Teacher-5 | 22059250 | 511220 | | 65,300.00 | |
| 32 | Mary Mueller Loranger | Teacher-5 | 22059250 | 511220 | | 65,300.00 | |
| 33 | Jessica Woods Kakar | Teacher-5 | 22059250 | 511220 | | 65,300.00 | |
| 34 | Alyssa Silva | Teacher-5 | 22059250 | 511220 | | 65,300.00 | |
| 35 | Kathryn Kirk | Teacher-5 gate | 22090250 | 511220 | | 65,300.00 | |
| 36 | Deborah Cabral | Teacher-Art | 25353000 | 511220 | | 65,300.00 | |
| 37 | Marilyn Prodnick | Teacher-Music | 25656000 | 511220 | | 65,300.00 | |
| 38 | Derek Riel | Teacher-PE | 25757000 | 511220 | | 65,300.00 | |
| 39 | Cynthia Mello | Teacher-PE | 25757000 | 511220 | | 65,300.00 | |
| 40 | Leslie Kneipfer | Teacher-STEM | 22059250 | 511220 | | 65,300.00 | |
| 41 | Jacqueline Parente | Teacher-SPED Classroom K,1 | 22063250 | 511220 | | 65,300.00 | |
| 42 | Breanne Vigeant | Teacher-SPED Classroom 2,3 | 22063250 | 511220 | | 65,300.00 | |
| 43 | Rachel Crocker | Teacher-SPED Classroom 3,4 | 22063250 | 511220 | | 65,300.00 | |
| 44 | Jennifer Mello | Teacher-SPED Classroom 4,5 | 22063250 | 511220 | | 65,300.00 | |
| 45 | Danielle Langley | Teacher-SPED Classroom 4,5 | 22063250 | 511220 | | 65,300.00 | |
| 46 | Kristen Silvia | Teacher-SPED Inclusion | 22063250 | 511220 | | 65,300.00 | |
| 47 | Gail Verville | Teacher-SPED Inclusion | 22063250 | 511220 | | 65,300.00 | |
| 48 | Lauren Securo | Teacher-SPED Inclusion | 22063250 | 511220 | | 65,300.00 | |
| 49 | Leslie Glendye | Teacher-SPED Inclusion | 22063250 | 511220 | | 65,300.00 | |
| 50 | Open TID | Teacher-ELL Mainstream | 22051200 | 511220 | | 65,300.00 | *Open due to retirement |
| 51 | Megan Welch | Teacher-ELL Mainstream | 22051200 | 511220 | | 65,300.00 | |
| 52 | Sujata Verma | Teacher-ELL Foundation Classroom K,1 | 22051200 | 511220 | | 65,300.00 | |
| 53 | Keila Andrade | Teacher-ELL Foundation Classroom 2 | 22051200 | 511220 | | 65,300.00 | |
| 54 | Lisa White | Teacher-Mult Interventionist/Coach | 22059250 | 511220 | | 65,300.00 | *Eliminate and Convert See Department Head Grants |
| 55 | Linda Botelho | PARA-PreK | 22063251 | 511230 | | 23,300.00 | |
| 56 | Yarabi Cruz | PARA-PreK | 22063251 | 511230 | | 23,300.00 | |
| 57 | Elizabeth Brow | PARA-PreK | 22063251 | 511230 | | 23,300.00 | |
| 58 | Romaira Bowle | PARA-Pre K 1:1 | 22063251 | 511230 | | 23,300.00 | |
| 59 | Dorothy Cabral | PARA-K | 22059251 | 511230 | | 23,300.00 | |
| 60 | Erin Cidade | PARA-K | 22059251 | 511230 | | 23,300.00 | |
| 61 | Josefa Estrella | PARA-K | 22059251 | 511230 | | 23,300.00 | |
| 62 | Rachel Martin | PARA-K | 22059251 | 511220 | | 23,300.00 | |
| 63 | Yvette Hernandez | PARA-Classroom 1 | 22059251 | 511230 | | 23,300.00 | |
| 64 | Kerry Lavigne | PARA-Classroom 2 | 22059251 | 511230 | | 23,300.00 | |
| 65 | Kira Santos | PARA-Classroom 3 | 22059251 | 511230 | | 23,300.00 | |
| 66 | Katherine Brum Rodrigues | PARA-Classroom 4 | 22059251 | 511230 | | 23,300.00 | |
| 67 | Randy Bernardo | PARA-Classroom 5 | 22059251 | 511230 | | 23,300.00 | |
| 68 | Linda St. Pierre | PARA-SPED S.C | 22063251 | 511230 | | 23,300.00 | |
| 69 | Allison Moniz | PARA-SPED S.C | 22063251 | 511230 | | 23,300.00 | |
| 70 | Susan Blackburn | PARA-SPED S.C | 22063251 | 511230 | | 23,300.00 | |
| 71 | Wendy Souza | PARA-SPED S.C | 22063251 | 511230 | | 23,300.00 | |
| 72 | Rebekah Frank | PARA-SPED S.C | 22063251 | 511230 | | 23,300.00 | |
| 73 | Caleb Hayes | PARA-SPED S.C | 22063251 | 511230 | | 23,300.00 | |
| 74 | Lorraine Chasse | PARA-ELL Classroom | 22059251 | 511230 | | 23,300.00 | |
| 75 | Casey Clausen | PARA-ELL Classroom | 22059251 | 511230 | | 23,300.00 | |
| | Total - Operating FTE's | | | | | 3,907,100.00 | |
| | Total Remain/ov | | | | | | |

| | | | | | | |
|---|---------------------|-----------------------------------|-------------|--|------------|--|
| | Grants - Cap | | | | 621,400.00 | |
| 1 | Jennifer McKay | Vice Principal | Title I | | 88,300.00 | |
| 2 | New Position | Math Department Head | Title I | | 88,300.00 | *Program Improvement-Turnaround Status/School Size |
| 3 | Anna Palumbo | School Adjustment Counselor | SPED 94-142 | | 88,300.00 | |
| 4 | Debra Assad | Teacher-Technology | Title I | | 65,300.00 | |
| 5 | Cheryl Macedo | Teacher-ELA Interventionist | Title IV | | 65,300.00 | |
| 6 | Lisa Faria | Teacher-Math Interventionist | Title I | | 65,300.00 | |
| 7 | Carrie Brum | Teacher-ELA Interventionist | Title I | | 65,300.00 | |
| 8 | Carrie Sawyer | Teacher-ELA Interventionist/Coach | Title I | | 65,300.00 | |
| 9 | New Position | Instructional Support Liaison-SEL | Title I | | 30,000.00 | *Program Improvement |
| | Total - Grant FTE's | | | | 621,400.00 | |
| | Total Remaining | | | | | |