

Extended Day School  
 Gifted & Talented  
 ELL Newcomers  
 Pre-Kindergarten

YES  
 NO  
 ✓  
 ✓

## Letourneau Elementary School

8:08 AM-3:25  
 Grade PK to Grade 5  
 Vanessa Reale, Principal



### Instructional Leadership

<b>634</b> Student Enrollment	Principal	1	Admin Interns	0
<b>93.1</b> Semester 1 Student Attendance DESE Accountability	Vice Principal	2	Deans	1
	Guidance Counselor	0	Department Heads	0
	Adjustment Counselor	2	Interventionist/Coaches	2

**44.5**  
 First Language Not English

**35.4**  
 English Language Learners  
*SEI Mainstream 10.9*  
*SEI FC 26.6*

**13.4**  
 Students with Disabilities

2019 MCAS NEXT GENERATION	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations	
	School %	State %	School %	State %	School %	State %	School %	State %	School %	State %
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	36	52	2	10	34	42	47	37	17	11
GRADES 03 - 08 - MATHEMATICS	35	49	5	9	30	40	52	39	13	12
GRADES 05 & 08 - SCIENCE	27	48	2	8	24	39	52	40	22	12

### SCHOOL INFO

**81.4**  
 High Needs Students

**72.6**  
 Economically Disadvantaged

**76.5**  
 Caucasian

**10.1**  
 African American

**1.8**  
 Asian

**37.5**  
 Hispanic

**0**  
 Pacific Islander

**0.004**  
 Native American

**11.1**  
 Multi-Racial

1. Increase the number of students in grades 3-5 meeting/exceeding expectations for ELA from 36% to 46% and decrease warning from 17% to 10%.
2. Increase the number of students in grades 3-5 meeting/exceeding expectations for math from 35% to 45% and decrease warning from 13% to 10%.
3. Increase student attendance rate from 94% to 98%

To: Dr. Matthew Malone  
 From: Dr. Vanessa Reale  
 Re: Budget Rationale  
 Date: January 28, 2020

### Goals

1. Increase the number of students in grades 3-5 meeting/exceeding expectations for ELA from 36% to 46% and decrease warning from 17% to 10%.
2. Increase the number of students in grades 3-5 meeting/exceeding expectations for math from 35% to 45% and decrease warning from 13% to 10%.
3. Increase student attendance rate from 94% to 98%

### Facts

- 632 students (225 ESL) with 43% First Language not English and 38% ELL
- With regard to accountability (achievement/growth/attendance) we moved from 18% in 2018 to 20% to 2019.
- This year- 38% of staff are first year teacher; 19% are year 2nd year teachers.
- 2 Math coaches - 1 for grades K-2; 1 coach grades 3-5 (both work with teachers and students). Both coaches are responsible for math training and math Addvantage.
- 3 RTI Tier III interventionists - 3 paraprofessionals. Each with a caseload of at least 30 students.
- 5 ESL paras (1 each grade level)

### Maintain current Administrative Team:

<b><u>Dean of Curriculum</u></b> With all content in 3 of the 4 classrooms per grade level	<b><u>VP of Special</u></b> Populations with all content in 1 of 4 classrooms per grade level	<b><u>VP of Operations</u></b> Works on student behavior in all 4 of 4 classrooms per grade level	<b><u>SAC</u></b> Works on preventing disciplinary problems by working with students & teachers	<b><u>SAC</u></b> Works on preventing disciplinary problems by working with students & teachers
<ul style="list-style-type: none"> <li>• Leads all ELA PLCs except for foundational classrooms in grades K-5.</li> <li>• Data</li> <li>• Evaluations</li> <li>• RtI</li> <li>• Supervises math coaches</li> <li>• Trains interventionists in Tier III for ELA</li> <li>• Facilitates MCAS</li> <li>• Meet with Leads</li> </ul>	<ul style="list-style-type: none"> <li>• Leads all ELA PLCs for foundational classrooms K-5.</li> <li>• Data</li> <li>• Evaluations</li> <li>• SPED meetings</li> <li>• 504 person</li> <li>• Transportation (ELLS)</li> <li>• SEL lead</li> <li>• Meets with SPED Leads</li> </ul>	<ul style="list-style-type: none"> <li>• Facility oversight.</li> <li>• Discipline</li> <li>• Teacher Schedule</li> <li>• Para/non certified staff oversight and evaluation</li> <li>• Community liason</li> <li>• SAC oversight</li> <li>• Facilitates MCAS</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Embedding SEL into instruction</li> <li>• Responsible for SEL in grades K-2</li> <li>• Counsel/support students - address IEP/504 compliance issues</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Embedding SEL into instruction</li> <li>• Responsible for SEL in grades 3-5</li> <li>• Counsel/support students - address IEP/504 compliance issues</li> </ul>

**Maintain current Leads (5)**

<b>K LEAD</b> -Meet with classroom teachers at least 1x per week for additional support. -Professional development for staff -Meet with Dean 1x week	<b>Grade 1 LEAD</b> -Meet with classroom teachers at least 1x per week for additional support. -Professional development for staff -Meets with Dean 1x week	<b>Grade 2 LEAD</b> -Meet with classroom teachers at least 1x per week for additional support. -Professional development for staff -Meets with Dean 1x week	<b>SPED LEAD</b> Meet with classroom teachers at least 1x per week for additional support. -Professional development for staff -Meets with Dean 1x week
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**Science Lead**

-Meet with classroom teachers at least 1x per week for additional support.  
 -Professional development for staff  
 -support/mentor/staff/writes curriculum  
 -PTLW oversight and implementation  
 -Meets with Dean 1x week

**\*NEW PERSONNEL REQUESTS BELOW**

<b>ESL LEAD</b>	<b>Instructional Liaison 1 *in budget this year Used for STEM program</b>	<b>Instructional Liaison 2 New request</b>	<b>Behavior Specialist</b>
-Meet with classroom teachers at least 1x per week for additional support. -Professional development for staff	<i>-SEE DISTRICT JOB DESCRIPTION</i>	<i>-SEE DISTRICT JOB DESCRIPTION</i>	-General education support. -Data collection FBA -Behavior Plans -Student Behavioral supports -SEL coach -Teacher support with behavior -PD

**ADDITIONAL REQUEST- child care/daycare room for children of staff- would replace 1 current Pre K classroom**

**I would like to request your consideration of the following:**

**Daycare (to be used for the children of staff) - Request to have 1 current Pre K - program located elsewhere so that we can create a daycare center for staff. The rationale behind this is based on the fact that our staff consists of primarily young, teachers who are seeking to balance child care responsibilities, finances and work-life balance. Many staff,**

who would like to remain at Letourneau are faced with having to leave due to lack of childcare and transportation issues (distance from school to home).

Creating a school based day care center would encourage teachers to remain at Letourneau while providing a work-life balance that would enhance their performance and ability to address the diverse needs of our students.

Respectfully submitted,  
Vanessa Reale, Ph.D.



Average FTE:	
Admin	88,300.00
Teachers	65,300.00
Clerk	37,500.00
Paras	23,300.00

			ORG	OBJECT	CLASS SIZE	AMOUNT	
	Operating Cap					3,532,555.00	
	Items to come off the top:						
	Substitutes		22659000	511225		24,700.00	
	Substitutes-Building Sub		22659000	511225		15,300.00	
	Substitutes-Extended Day		22660000	511225		5,000.00	
	Teacher Stipends-ELT		22659250	519600		86,000.00	
	Paraprofessional Stipends-ELT		22659251	519600		25,000.00	
	Heat		22672000	521500		39,355.00	
	Electricity		22672000	523000		133,900.00	
	Textbooks/Technology Materials		26969004	551200		6,300.00	
	Left Over - Salaries					3,197,000.00	
	NAME/FTE	POSITION		OBJECT	CLASS SIZE	AMOUNT	ELIMINATE/ADDITION
1	Vanessa Reale	Principal	22659000	511200		88,300.00	
2	David Assad	Assistant Principal	22659000	511200		88,300.00	
3	Open TBD	Assistant Principal	22659000	511200			*Temporary Position due to pending Retirement
4	Emma Delaney	School Adjustment Counselor	25252000	511204		88,300.00	
5	Josh Brien	School Adjustment Counselor	25252000	511204		88,300.00	
6	Ligia Rodrigues	Clerk	22659000	511215		37,500.00	
7	Maria Torres	Para Office	22659251	511230		23,300.00	
8	New Position	Para Office SSC	22659251	511230		23,300.00	
9	Ashly Johnstone	Teacher Pre-K Sped (2x1/2)	22663250	511220		65,300.00	*Program Improvement-Move to Full Day Pre-K 4 year olds
10	Monica Shea	Teacher Pre-K Sped (2x1/2)	22663250	511220		65,300.00	*Program Improvement-Move to Full Day Pre-K 4 year olds
11	Ashley Blanchard	Teacher K	22659250	511220		65,300.00	
12	Michelle Roussel	Teacher K	22659250	511220		65,300.00	
13	Amy Cabral	Teacher K	22659250	511220		65,300.00	
14	Bethany Henriques	Teacher K ESL Foundational	22651200	511220		65,300.00	
15	Alyssa Perry	Teacher Grade 1	22659250	511220		65,300.00	
16	Hailey Carnes	Teacher Grade 1	22659250	511220		65,300.00	
17	Bethany DeBalsi	Teacher Grade 1	22659250	511220		65,300.00	
18	Stephanie Silva	Teacher Grade 1 ESL Foundational	22651200	511220		65,300.00	
19	Nicholas Siudela	Teacher Grade 2	22659250	511220		65,300.00	
20	Ashley Kirtland	Teacher Grade 2	22659250	511220		65,300.00	
21	Karen Talbot	Teacher Grade 2	22659250	511220		65,300.00	
22	Junia Leite	Teacher Grade 2 ESL Foundational	22651200	511220		65,300.00	
23	Meagan Andrade	Teacher Grade 3	22659250	511220		65,300.00	
24	Jenna Rapoza	Teacher Grade 3	22659250	511220		65,300.00	
25	Susan Meyer	Teacher Grade 3	22659250	511220		65,300.00	
26	Lyndsey Lawrence	Teacher Grade 3 ESL Foundational	22651200	511220		65,300.00	
27	Lindsey Cummings	Teacher Grade 4	22659250	511220		65,300.00	
28	Elizabeth DeCoste	Teacher Grade 4	22659250	511220		65,300.00	
29	Jenna Hegarty	Teacher Grade 4	22659250	511220		65,300.00	
30	Nicole Cropley	Teacher Grade 4 ESL Foundational	22651200	511220		65,300.00	
31	Kelsey Graham	Teacher Grade 5	22659250	511220		65,300.00	
32	Melissa Lucas	Teacher Grade 5	22659250	511220		65,300.00	
33	Matthew McGetrick	Teacher Grade 5	22659250	511220		65,300.00	
34	Lauren Toner	Teacher Grade 5 ESL Foundational	22651200	511220		65,300.00	
35	Tanya Raposa	Teacher Sped inclusion	22663250	511220		65,300.00	
36	Amy Pontes	Teacher Sped inclusion	22663250	511220		65,300.00	
37	Kristen Roussel	Teacher Sped inclusion	22659250	511220		65,300.00	
38	Victoria Arons	Teacher Art	25353000	511220		65,300.00	
39	Gael Berberick	Teacher Music	25656000	511220		65,300.00	
40	Craig Varao	Teacher-PE	25757000	511220		65,300.00	
41	Kate Resendes	Teacher-PE	25757000	511220		65,300.00	
42	Gwendolin Gardner	Teacher STEAM/technology	22651200	511220		65,300.00	
43	Lori Gauvin	Teacher-Interventionist/Coach-Math	22659250	511220		65,300.00	
44	Kerin Royds	Teacher-Interventionist/Coach-Math	22659250	511220		65,300.00	
45	Taylor Tavares	Teacher ESL Mainstream	22663250	511220		65,300.00	
46	Erin Macomber	Instructional Support Liaison	22659251	511230		30,000.00	
47	Rosario Borda	Para Pre K	22659251	511230		23,300.00	
48	Tiffany Morel	Para Pre K	22659251	511230		23,300.00	
49	Darlene Sisson	Para Pre K	22659251	511230		23,300.00	

50	Geraldina Correia	Para K	22659251	511230		23,300.00	
51	Emily Eklund	Para K	22659251	511230		23,300.00	
52	Jennifer Pacheco	Para K	22659251	511230		23,300.00	
53	Beverly Gamache	Para K	22659251	511230		23,300.00	
54	Kimberly Silva	Para ESL	22659251	511230		23,300.00	
55	Maria Dos Santos	Para ESL	22659251	511230		23,300.00	
56	Michelle Hunt	Para ESL	22659251	511230		23,300.00	
57	Open TBD	Para ESL	22659251	511230		23,300.00	
58	Mae Akei	Para-Interventionist	22659251	511230		23,300.00	
59	New Position	Instructional Support Liaison	22659251	511230		30,000.00	*Program Improvement
60	New Position	Team Lead Stipend (ESL)	22651200	511220		4,000.00	*Program Improvement
	Total - Operating FTE's					3,197,000.00	
	Total Remaining					-	

	Grants - Cap					355,100.00	
1	Nancy Rodrigues	Assistant Principal	TITLE I			88,300.00	
2	Pam Pacheco	Dean of Teaching & Learning	TITLE I			88,300.00	
3	Jessica Medeiros	Teacher ESL Mainstream	TITLE I			65,300.00	
4	Lisa Snizek	Para Pre K	TITLE I			23,300.00	
5	Katherine Battista	Para-Interventionist	TITLE I			23,300.00	
6	Sierra Whitty	Para-Interventionist	TITLE I			23,300.00	
7	Telma Barbosa	Para ESL	TITLE I			23,300.00	
8	Teacher Leads (5)	Lead Teachers	TITLE I			20,000.00	
	Total - Grant FTE's					355,100.00	
	Total Remaining						