

World Languages

Language is our connector to the world and to our community. As the world becomes more interdependent, and as American citizenship means world citizenship, our students will need to communicate across cultural and linguistic boundaries. The World Languages Department offers a variety of courses that will lead our students to fulfill these goals of international understanding and communications for the future.

It is the goal of the World Language Department that every student achieves an ability to understand, speak, read, and write in the target language, while at the same time developing global awareness and knowledge of different cultures. All BMC Durfee High School students are required to take and pass 2 credits from the World Language Course offerings to graduate. The completion of two years of the same foreign language satisfies the minimal high school world language equivalent for entrance to a State College or University in Massachusetts. **It should be noted however that many institutions of higher learning require three years of foreign language study of the same language at the high school level.** All World Languages courses meet the state Curriculum Framework content requirements as mandated by the Education Reform Law.

Freshmen and sophomores may select one Foreign Language course. They may choose from a Foreign Language offered at Honors or College Prep Level. Juniors and Seniors are encouraged to take the 3rd and 4th year of their language study and are encouraged to take a second World Language. Please consult the Foreign Language listings in the Course Catalogue for course numbers and descriptions. Students must pass one year of a language before continuing on to the next level.

Student Academic Expectations for World Languages:

- ❖ Students will demonstrate the ability to communicate effectively orally and in writing in the target language. The school-wide rubric will be used twice each year to assess student progress.

We will support the school with the following Student Academic Expectations:

- ❖ Students will demonstrate the ability to read with understanding.
 - ❖ Students will demonstrate the skills needed for the productive use of technology.
 - ❖ Students will demonstrate an acceptance and appreciation for individual and cultural diversity and respect for all members of school community.
- (1) Portuguese for Health Careers (11204) and Spanish for Health Careers (11304) are elective courses that require the student to be enrolled in or have completed the third year of Portuguese/Spanish.
 - (2) For students intending to take the AP courses in French or Spanish as well as students who plan to take Advanced Portuguese, it is recommended that they enroll in all honors level courses in World Languages prior to taking these courses.

Core Courses

COURSE #	DESCRIPTION	LEVEL	GRADES	TERM	CREDIT
11101	French 1 Honors	1	9-12	YR	1
11102	French 1	2	9-12	YR	1
11111	French 2 Honors	1	10-12	YR	1
11112	French 2	2	10-12	YR	1
11121	French 3 Honors	1	11-12	YR	1
11122	French 3	2	11-12	YR	1
11131	French 4 Honors	1	11-12	YR	1
11151	AP French	AP	11-12	YR	1.5
11602	Khmer 1	2	9-12	YR	1
11612	Khmer 2	2	10-12	YR	1
11622	Khmer 3	2	11-12	YR	1
11501	German 1 Honors	1	9-12	YR	1
11511	German 2 Honors	1	10-12	YR	1
11401	Latin 1 Honors	1	9-12	YR	1
11411	Latin 2 Honors	1	10-12	YR	1
11421	Latin 3 Honors	1	11-12	YR	1
11201	Portuguese 1 Honors	1	9-12	YR	1
11202	Portuguese 1	2	9-12	YR	1
11211	Portuguese 2 Honors	1	10-12	YR	1
11212	Portuguese 2	2	10-12	YR	1
11221	Portuguese 3 Honors	1	11-12	YR	1
11222	Portuguese 3	2	11-12	YR	1
11231	Portuguese 4 Honors	1	11-12	YR	1
11261	Advanced Portuguese	1	11-12	YR	1
11292	Portuguese I for Heritage Lang. Learners	2	9-12	YR	1
11282	Portuguese 2 for Heritage Lang. Learners	2	10-12	YR	1
11301	Spanish 1 Honors	1	9-12	YR	1
11302	Spanish 1	2	9-12	YR	1
11311	Spanish 2 Honors	1	10-12	YR	1
11312	Spanish 2	2	10-12	YR	1
11321	Spanish 3 Honors	1	11-12	Yr	1
11322	Spanish 3	2	11-12	YR	1
11331	Spanish 4 Honors	1	11-12	YR	1
11351	AP Spanish	AP	11-12	YR	1.4
11382	Spanish I for Heritage Lang. Learners	2	9-12	YR	1
11362	Spanish 2 for Heritage Lang. Learners	2	10-12	YR	1

Non-Core/Elective Courses

COURSE #	DESCRIPTION	LEVEL	GRADES	TERM	CREDIT
11392	An Invitation To Languages And Cultures I	EL	9, 10	YR	1
11394	An Invitation To Languages And Cultures II	EL	10, 11, 12	YR	1
11204	Portuguese for Health Careers	El	11, 12	Semester	.4
11304	Spanish for Health Careers	El	11, 12	Semester	.4
11754	Language Lab Aide	El	11, 12	Semester	.4
11954	Language Mentor (5 days per week)	El	11, 12	Semester	.5

College Prep Level

11102 FRENCH I

1

Credit

In French 1 students will be introduced to working vocabulary and the rules of pronunciation and basic grammar. Listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of the French-speaking world are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. The Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course.

11112 FRENCH II

1

Credit

French II continues the work begun in French 1, College Prep. The four basic skills of listening, speaking, reading, and writing continue to be developed in a more complex manner at a more accelerated pace. The study of cultures of the French-speaking world continues and students are also introduced to more advanced French readings. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two- year requirement for College Prep students.

11122 FRENCH III

1

Credit

French III is designed for the highly motivated student who has done well in the previous two years of the language. The four language skills will continue to be presented at an accelerated pace and also be developed at a very high level in order to achieve adequate written and oral proficiency. This course includes further study of the French-speaking world. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to French short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course.

11202 PORTUGUESE I

1

Credit

In Portuguese 1 students will be introduced to working vocabulary and the rules of pronunciation and basic grammar. Listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of the Portuguese-speaking world are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. The Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course.

11212 PORTUGUESE II

1

Credit

Portuguese II continues the work begun in French 1, College Prep. The four basic skills of listening, speaking, reading, and writing continue to be developed in a more complex manner at a more accelerated pace. The study of cultures of the Portuguese-speaking world continues and students are also introduced to more advanced Portuguese

readings. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two- year requirement for College Prep students.

11222 PORTUGUESE III **1**
Credit

Portuguese III is designed for the highly motivated student who has done well in the previous two years of the language. The four language skills will continue to be presented at an accelerated pace and also be developed at a very high level in order to achieve adequate written and oral proficiency. This course includes further study of the Portuguese-speaking world. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to Portuguese short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course.

11292 PORTUGUESE I FOR HERITAGE LANGUAGE LEARNERS **1**
Credit

This course is designed for students who plan to attend a 2 or 4 year college or technical school. This course is intended for students who are recent arrivals to this country (within the last five years) and who have had formal instruction in their own language. This is a Standards Based yearlong course designed specifically for Portuguese Heritage Learners. This course is designed for Portuguese students who speak and hear Portuguese at home and who have basic reading and writing skills in Portuguese. This course will enable students of Portuguese Speaking countries (the Lusophone World) to improve their academic and literacy skills in Portuguese. Besides strengthening their language skills, it is designed to develop and enhance a cultural awareness for their own culture as well as the various cultures of the Portuguese Speaking World. Students will also be introduced to the various genres of Portuguese Literature. Each Unit will cover Grammar and Language, History and Culture, Literature with Connections to English Grammar and Syntax which will help our students to improve their English language skills. Short stories, Realia and the Internet will be used along with the textbook to develop all four language skills.

11282 PORTUGUESE 2 FOR HERITAGE LANGUAGE LEARNERS **1**
Credit

This course continues the study of Portuguese begun in Portuguese 1 for Heritage Language Learners. This is a Standards Based yearlong course designed specifically for Portuguese Heritage Learners. This course is intended for students who are recent arrivals to this country (within the last five years) and who have had formal instruction in their own language. This course is designed for Portuguese students who speak and hear Portuguese at home and who have basic reading and writing skills in Portuguese and who have successfully completed the first year course. This course will enable students of Portuguese Speaking countries (the Lusophone World) to improve their academic and literacy skills in Portuguese. Besides strengthening their language skills, it is designed to develop and enhance a cultural awareness for their own culture as well as the various cultures of the Portuguese Speaking World. Students will continue to be introduced to the various genres of Portuguese Literature. Each Unit will cover Grammar and Language, History and Culture, Literature with Connections to English Grammar and Syntax which will help our students to improve their English language skills. Short stories, Realia and the Internet will be used along with the textbook to develop all four language skills.

11302 SPANISH I**1****Credit**

In Spanish 1 students will be introduced to working vocabulary and the rules of pronunciation and basic grammar. Listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of the Spanish-speaking world are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. The Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course.

11312 SPANISH II**1****Credit**

Spanish II continues the work begun in French 1, College Prep. The four basic skills of listening, speaking, reading, and writing continue to be developed in a more complex manner at a more accelerated pace. The study of cultures of the Spanish-speaking world continues and students are also introduced to more advanced Spanish readings. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two- year requirement for College Prep students.

11322 SPANISH III**1****Credit**

Spanish III is designed for the highly motivated student who has done well in the previous two years of the language. The four language skills will continue to be presented at an accelerated pace and also be developed at a very high level in order to achieve adequate written and oral proficiency. This course includes further study of the Spanish-speaking world. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to Spanish short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course.

11382 SPANISH I FOR HERITAGE LANGUAGE LEARNERS**1****Credit**

This course is designed for students who plan to attend a 2 or 4 year college or technical school. This course is intended for students who are recent arrivals to this country (within the last five years) and who have had formal instruction in their own language. This is a Standards Based yearlong course designed specifically for Spanish Heritage Learners. This course is designed for Hispanic students who speak and hear Spanish at home and who have basic reading and writing skills in Spanish. This course will enable Hispanic students to improve their academic and literacy skills in Spanish. Besides strengthening their language skills, it is designed to develop and enhance a cultural awareness for their own culture as well as the various cultures of the Spanish Speaking World. Students will also be introduced to the various genres of Spanish literature. Each Unit will cover Grammar and Language, History and Culture, Literature with Connections to English Grammar and Syntax which will help our students to improve their English language skills. Short stories, Realia and the Internet will be used along with a textbook to develop all four language skills.

11362 SPANISH 2 FOR HERITAGE LANGUAGE LEARNERS

1

Credit

This course continues the study of Spanish begun in Spanish 1 for Heritage Language Learners. This course is intended for students who are recent arrivals to this country (within the last five years) and who have had formal instruction in their own language. This is a Standards Based yearlong course designed specifically for Spanish Heritage Learners. This course is designed for Hispanic students who speak and hear Spanish at home and who have basic reading and writing skills in Spanish and who have successfully completed the first year course. This course will enable Hispanic students to improve their academic and literacy skills in Spanish. Besides strengthening their language skills, it is designed to develop and enhance a cultural awareness for their own culture as well as the various cultures of the Spanish Speaking World. Students will continue to be introduced to the various genres of Spanish literature. Each Unit will cover Grammar and Language, History and Culture, Literature with Connections to English Grammar and Syntax which will help our students to improve their English language skills. Short stories, Realia and the Internet will be used along with a textbook to develop all four language skills.

11602 KHMER I

1

Credit

In Khmer 1 students will be introduced to working vocabulary and the rules of pronunciation and basic grammar. Listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The culture of Cambodia also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. The Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course.

11612 KHMER II

1

Credit

Khmer II continues the work begun in Khmer 1, College Prep. The four basic skills of listening, speaking, reading, and writing continue to be developed in a more complex manner at a more accelerated pace. The study of culture of Cambodia continues and students are introduced to more advanced readings in Khmer. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Development of more advanced Language lab skills as well as more advanced technology skills is part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two-year requirement for College Prep students.

11622 KHMER III

1

Credit

This a course designed for the highly motivated student who has done well in the previous two years of the language. The four language skills will continue to be presented at an accelerated and also be developed at a very high level in order to achieve adequate written and oral proficiency. This course is conducted almost exclusively in the target language and includes further study of Cambodia. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to Cambodian short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course. The assigning of more complex, independent and demanding types of homework as well as more advanced projects and task performance assessments are a regular part of this course.

Honors Level

11101 HONORS FRENCH I Credit

1

Honors French I is offered to highly motivated students who have shown a high level of interest and achievement. This course introduces the student to working vocabulary and the rules of pronunciation and basic grammar. The listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of the French-speaking world are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course.

11111 HONORS FRENCH II Credit

1

Honors French II is offered to motivated students who demonstrated a high level of interest and achievement in French I. This course is geared to those students who intend to go on to upper level courses in French. This course continues the work begun in French 1. The four basic skills of listening, speaking, reading, and writing continue to be developed at an accelerated pace. The study of cultures of the French-speaking world continues and students are also introduced to more advanced French readings. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two-year requirement for College bound students.

11121 HONORS FRENCH III Credit

1

This is an accelerated third year course designed for the highly motivated student. This a course designed for a student who has excelled in the previous two years of the language. The four language skills will continue to be presented at an accelerated and also be developed at a very high level in order to achieve adequate written and oral proficiency. French III includes further study of the French-speaking world. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to French short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course.

11131 HONORS FRENCH IV Credit

1

This course is conducted in French at an accelerated pace and is offered to the highly motivated student. It utilizes the basic language patterns taught in French I, II, and III with concentration on using the language to discuss various readings on history, culture and literary short stories, prose, and poetry. A background in the geography, history and literary trends in French-speaking countries as well as a look into the field of French art is presented and discussed in French. This course is designed for the highly motivated student who has acquired a good command of the four language skills. The emphasis is on the use of language for active communication. The activities in this course are designed to help develop the student's ability to understand spoken French in various conversational situations and to help the student express him/herself in the target language accurately and resourcefully, both orally and in writing. Advanced Language Lab and Technology skills are required to be successful in this course.

11151 AP FRENCH

1.4

Credits

This intensive, accelerated course is designed for highly motivated students who will be taking the Advanced Placement Language Exam or the SAT II in French in their junior or senior year. This is a fast paced course designed to continue the development of a student’s oral and written abilities in French and equals a 5th semester course in college. Major emphasis will be placed on the development of a student’s aural/oral skills as well as their reading and writing skills. Previously taught grammar points will be reintroduced and expanded upon along with the teaching of more complex grammatical concepts. Students will be introduced to French literature to further develop their reading, writing and speaking skills. Students will continue their study of the History, Culture, and Civilization of the French-speaking World. Emphasis will be placed on the development of the students writing and speaking proficiency at near native ability. Students will be required to demonstrate advanced Technology Skills in the Language Lab and will produce their own publications in French and also create their own Video Productions in French along with the creation of Power Point Presentations. This is a full year course.

***This class will have a double period twice per week**

11201 HONORS PORTUGUESE I

1

Credit

Honors Portuguese I is offered to highly motivated students who have shown a high level of interest and achievement. It involves more homework and is conducted on an accelerated basis in order to insure that students are prepared to continue their studies in an honors level Portuguese 2 course. This course introduces the student to working vocabulary and the rules of pronunciation and basic grammar. The listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of the Portuguese-speaking world are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Language Lab and technology skills are introduced in this first year course Good study skills, attendance and attitude are needed to be successful in this course.

11211 HONORS PORTUGUESE II

1

Credit

Honors Portuguese II is offered to motivated students who demonstrated a high level of interest and achievement in Portuguese I. This course is geared to those students who intend to go on to upper level courses in Portuguese. This course continues the work begun in Portuguese 1. The four basic skills of listening, speaking, reading, and writing continue to be developed at an accelerated pace. The study of cultures of the Portuguese-speaking world continues and students are also introduced to more advanced Portuguese readings. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two- year requirement for College bound students.

11221 HONORS PORTUGUESE III

1

Credit

This is an accelerated third year course designed for the highly motivated student. This a course for a student who has excelled in the previous two years of the language. The four language skills will continue to be presented at an

accelerated pace and also be developed at a very high level in order to achieve adequate written and oral proficiency. Portuguese III includes further study of the Portuguese-speaking world. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to Portuguese short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course.

11231 HONORS PORTUGUESE IV **1**
Credit

This course is conducted in Portuguese at an accelerated pace and is offered to the highly motivated student. It utilizes the basic language patterns taught in Portuguese I, II, and III with concentration on using the language to discuss various readings on history, culture and literary short stories, prose, and poetry. A background in the geography, history and literary trends in Portuguese speaking countries as well as a look into the field of French art is presented and discussed in Portuguese. This course is designed for the highly motivated student who has acquired a good command of the four language skills. The emphasis is on the use of language for active communication. The activities in this course are designed to help develop the student's ability to understand spoken Portuguese in various conversational situations and to help the student express him/herself in the target language accurately and resourcefully, both orally and in writing. Advanced Language Lab and Technology skills are required to be successful in this course.

11261 ADVANCED PORTUGUESE **1**
Credit

This intensive, accelerated course is designed for highly motivated student. This is a fast paced course designed to continue the development of a student's oral and written abilities in Portuguese and equals a 5th semester course in college. Major emphasis will be placed on the development of a student's aural/oral skills as well as their reading and writing skills. Previously taught grammar points will be reintroduced and expanded upon along with the teaching of more complex grammatical concepts. Students will be introduced to Portuguese literature to further develop their reading, writing and speaking skills. Students will continue their study of the History, Culture, and Civilization of the Portuguese-speaking World. Emphasis will be placed on the development of the students writing and speaking proficiency at near native ability. Students will be required to demonstrate advanced Technology Skills in the Language Lab and will produce their own publications in Portuguese and also create their own Video Productions in Portuguese along with the creation of Power Point Presentations. This is a full year course.

11301 HONORS SPANISH I **1**
Credit

Honors Spanish I is offered to highly motivated students who have shown a high level of interest and achievement. This course introduces the student to working vocabulary and the rules of pronunciation and basic grammar. The listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of the Spanish -speaking world are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course.

11311 HONORS SPANISH II
Credit

1

Honors Spanish II is offered to motivated students who demonstrated a high level of interest and achievement in Spanish I. This course is geared to those students who intend to go on to upper level courses in Spanish. This course continues the work begun in Spanish I. The four basic skills of listening, speaking, reading, and writing continue to be developed at an accelerated pace. The study of cultures of the Spanish -speaking world continues and students are also introduced to more advanced Spanish readings. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two-year requirement for College bound students.

11321 HONORS SPANISH III
Credit

1

This is an accelerated third year course designed for the highly motivated student. This a course designed for a student who has excelled in the previous two years of the language. The four language skills will continue to be presented at an accelerated pace and also be developed at a very high level in order to achieve adequate written and oral proficiency. Spanish III includes further study of the Spanish -speaking world. The writing of short compositions and essays in the target language is a required part of this course. Students will also be introduced to Spanish short stories. Any student thinking of applying to a four-year college and wishing to attain a practical degree of proficiency should consider taking a minimum of three years of the same language. Development of a very high level of Lab and Technology skills takes place in this course.

11331 HONORS SPANISH IV
Credit

1

This course is conducted in Spanish at an accelerated pace and is offered to the highly motivated student. It utilizes the basic language patterns taught in Spanish I, II, and III with concentration on using the language to discuss various readings on history, culture and literary short stories, prose, and poetry. A background in the geography, history and literary trends in Spanish-speaking countries as well as a look into the field of Spanish art is presented and discussed in Spanish. This course is for a student who has acquired a good command of the four language skills. The emphasis is on the use of language for active communication. The activities in this course are designed to help develop the student's ability to understand spoken Spanish in various conversational situations and to help the student express him/herself in the target language accurately and resourcefully, both orally and in writing. Advanced Language Lab and Technology skills are required to be successful in this course.

11351 AP SPANISH
Credits

1.4

This intensive, accelerated course is designed for highly motivated students who will be taking the Advanced Placement Language Exam or the SAT II in Spanish in their junior or senior year. This is a fast paced course designed to continue the development of a student's oral and written abilities in Spanish and equals a 5th semester course in college. Major emphasis will be placed on the development of a student's aural/oral skills as well as their reading and writing skills. Previously taught grammar points will be reintroduced and expanded upon along with the teaching of more complex grammatical concepts. Students will be introduced to Spanish literature to further develop their reading, writing and speaking skills. Students will continue their study of the History,

Culture, and Civilization of the Spanish-speaking World. Emphasis will be placed on the development of the students writing and speaking proficiency at near native ability. Students will be required to demonstrate advanced Technology Skills in the Language Lab and will produce their own publications in Spanish and also create their own Video Productions in Spanish along with the creation of Power Point Presentations.

*** This class will have a double period twice per week**

11401 HONORS LATIN I 1
Credit

Honors Latin I is offers to those students who have shown a high level of interest, motivation, and achievement. It will be conducted on an accelerated basis in order to insure that students will be prepared to continue their studies in a college language program. This course is an introduction to the Latin language with an emphasis on vocabulary, sentence patterns, grammar, and syntax. Emphasis is on reading and writing with a less emphasized oral component. Roman culture, history, geography, and mythology are introduced. There is a continual, comparative connection with English and other Romance and Classical languages.

11411 HONORS LATIN II 1
Credit

Honors Latin II is offered to students who have completed Latin I and have shown a high level of interest, motivation, and achievement. The course will be conducted on an accelerated basis in order to insure that students will be prepared to continue their studies in a college language program. This course is a seamless continuation of Latin I, with a continuing emphasis on vocabulary, grammar, and syntax. Emphasis is on reading and writing with a less emphasized oral component. Roman culture, history, geography, and mythology are expanded. There is a continual, comparative connection with English and other Romance and Classical languages.

11421 HONORS LATIN III 1
Credit

Honors Latin III is offered to students who have completed Latin I and II and have shown a high level of interest, motivation, and achievement. The course will be conducted on an accelerated basis in order to insure that students will be prepared to continue their studies in a college language program. The course extensively reviews the vocabulary, grammar, and syntax of Latin I and II while introducing more complex constructions, grammar, syntax, and vocabulary, primarily in the context of prose, drama, dialogue, and poetry. A major emphasis is on reading for understanding. Roman culture, history, geography, and mythology are expanded. There is a continual, comparative connection with English and other Romance and Classical languages.

11501 HONORS GERMAN I 1
Credit

Honors German I is offered to highly motivated students who have shown a high level of interest and achievement. It involves more homework and is conducted on an accelerated basis in order to insure that students are prepared to continue their studies in an honors level German 2 course. This course introduces the student to working vocabulary and the rules of pronunciation and basic grammar. The listening and speaking skills are emphasized with a gradual introduction of writing and reading skills. All four skills are presented in context. The diverse cultures of Germany are also introduced. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Language Lab and technology skills are introduced in this first year course. Good study skills, attendance and attitude are needed to be successful in this course

11511 HONORS GERMAN II 1
Credit

Honors German II is offered to motivated students who demonstrated a high level of interest and achievement in German I. This course continues the work begun in Honors German 1. The four basic skills of listening, speaking, reading, and writing continue to be developed in a more complex manner at a more accelerated pace. The study of German culture continues and students are introduced to more advanced readings in German. Completion of various types of homework assignments as well as projects and task performance assessments are a regular part of this course. Developments of more advanced Language lab skills as well as more advanced technology skills are part of this curriculum. Good study skills, attendance and attitude are needed to be successful in this course. Success in this course fulfills the minimum two-year requirement for College bound students.

All Honors/Advanced Placement core courses listed above are organized to allow students to continue with their chosen language and to develop language skills on an accelerated and higher level of achievement in college. These courses enable a student to prepare for the SAT achievement exams and the AP exams in languages. Five years of French, Spanish, and Portuguese are offered. Two years of German and three years of Latin are offered in this grouping.

Non-Core Elective Course Descriptions

Electives are non-weighted

11392 INVITATION TO LANGUAGES AND CULTURES I 1 **Credit**

This is a Standards Based first year course primarily for Freshmen and Sophomores who plan to continue their studies in a 2-year college, technical school or immediately enter their career path. This course is designed to give students their first exposure to World Languages. Students will be exposed to French, German, Portuguese and Spanish. Students will be exposed to the Culture and language of these languages through theme based lessons. The goal of this course is to instill an understanding and appreciation for all world cultures and languages. The development of the eight Standards of the Mass Frameworks will be the basis for this course with emphasis placed on Standard 4(Cultures), Standard 6(Cultural Comparisons) and Standard 7(Connections to other Disciplines). This is the first course for students wishing to begin their 2-year World Language requirement for graduation.

11394 INVITATION TO LANGUAGES AND CULTURES II 1 **Credit**

This is a Standards Based second year course that is the next course for students who were successful in the Invitations to Languages and Cultures 1 course and who plan to continue their studies in a 2-year college, technical school or immediately enter their career path. This course is designed to continue to give students an exposure to World Languages. Students will continue to be exposed further to World Languages and Cultures. The goal of this course is to continue to instill an understanding and appreciation for all world cultures and languages. The development of the eight Standards of the Mass Frameworks will be the basis for this course with emphasis placed on Standard 4(Cultures), Standard 6(Cultural Comparisons) and Standard 7(Connections to other Disciplines). This is the second course for students wishing to complete their 2-year World Language requirement for graduation.

11204 PORTUGUESE FOR HEALTH CAREERS .4
Credits

Portuguese for Health Careers presents several topics related to the health field. It is recommended for students who are seeking employment upon graduation in health services. Each unit contains extensive vocabularies in a specific topic in order for the student to achieve the necessary communicative skills. An integral part of the course is role playing by students. A minimum of three years of a language and/or native speakers with the consent of the department chair /or a written exam will place students in this course. It is expected that students experience some type of business and/or community involvement, so that they have a better insight into the requirements of languages in these fields. This course is a semester course and meets 4 times a week.

11304 SPANISH FOR HEALTH CAREERS .4
Credits

This course is offered for those students who are interested in working in a pathway that involves the medical field. Terminology and course content are geared to help students' function in a career that deals with any of the health and or human service fields. *A minimum of three years of a language and/or native speakers with the consent of the department chair /or a written exam will place students in this course. It is expected that students experience some type of business and/or community involvement, so that they have a better insight into the requirements of languages in these fields. This course is a semester course and meets 4 times a week.*



11754 LANGUAGE LAB AID .4
Credits

Students who wish to serve as aides to set up equipment and assist teachers in the World Language Lab can apply for this course. Students must be computer literate and have enough fluency in the language to understand the programs run in the lab. Students must see World Languages Department head to register for this course.

11954 LANGUAGE MENTOR .4
Credits

Students who wish to assist bilingual students or teachers of bilingual students and be assigned within the classroom setting or in an ARC may request this course which meets 5 times a week. Students must have successfully passed two years of a World Language and must be fluent in French, Portuguese or Spanish.