

Name:

US History II

### World War II Facebook

Facebook is a social networking website used by people of all ages. Your task is to use **information from your notes** and the **primary source documents** (quotes, photos, letters, etc. from WWII) to create a **Facebook profile for a fictional soldier during World War II**. This is an opportunity for you to show me what you know about the war and the people who were involved. This is a fictional character, but it will be based on the facts we learned.

**Think about:**

- How does your soldier feel about the war?
- What is it like physically & emotionally to be a soldier?
- Where are they fighting? Were they in any famous battles?
- Does race play a role in how your soldier experiences the war?

**Requirements:**

- It must be an American soldier in the military in 1942 or 1943
- It must include a profile picture, all relevant info in the profile, and posts/comments from friends
- It must be based on the facts we learned, as well as your own creative details

We will be gathering information & brainstorming before we go to the computer lab. We will have **1-2 days in the computer lab** to type up and find pictures for our final drafts. If you prefer you may hand-draw the images. It will take some finagling to get the Facebook template to do what you want, but you will be able to conquer it. Believe in your power.

We will use a Facebook template that can be found on Ms. Nielsen's website: <http://www.fallriverschools.org/wnielsen.cfm>

When you're done, you'll turn it in by emailing it as an attachment or a "Google Doc" to Ms. Nielsen at: [wnielsen@fallriverschools.org](mailto:wnielsen@fallriverschools.org)

**Facebook Grading Rubric**

Grade	Historical Accuracy	Facebook Format	Creativity & Effort
A	Creates a believable historical character while including facts & details to show an outstanding understanding of World War II. No historical errors.	Uses photos, status updates & comments from friends to communicate important & relevant info about their subject.	Shows outstanding effort & creativity. May use humor, technical expertise or creative details to explain the topic.
B	Creates an historical character while including facts & details to show a clear understanding of World War II. No historical errors.	Follows Facebook format using friends, comments, photos and status updates to communicate relevant info.	Shows above average effort. Very neat, shows proof-reading & planning.
C	Creates a historical character while including facts to show an understanding of World War II. May have some minor errors, or may be vague about facts.	Missing no more than one Facebook element; tries to meet requirements, but some elements may be weak	Shows average effort. May contain some small errors or be vague.