MULTIPLE CHOICE
Vocabulary PRE-Assessment - Word Generation

Name _________________________ Teacher ______________ Date __/__/08

Directions: Read the sentence and choose the word or group of words that mean the same or almost the same as the underlined word. Fill in your choice on your answer sheet (a, b, c or d).

1. I did not think I could **recite** the poem.
   - a. rehearse
   - b. perform
   - c. understand
   - d. memorize

2. The essay needed **cohesion**.
   - a. comments
   - b. disorganization
   - c. detail
   - d. consistency

3. I had to **constrain** my emotions.
   - a. repress
   - b. communicate
   - c. release
   - d. show

4. The lawyer **amended** the document.
   - a. damaged
   - b. authored
   - c. modified
   - d. read

5. They **assess** your skills.
   - a. adjust
   - b. evaluate
   - c. ignore
   - d. discuss
6. Her comment was not relevant □ a. real □ b. kind □ c. related □ d. restricted

7. The brain has many capacities. □ a. areas □ b. deficiencies □ c. capillaries □ d. abilities

8. He must distribute the tickets. □ a. drop out □ b. give up □ c. write on □ d. pass out

9. They were paralyzed with fear. □ a. paranoid □ b. shaken □ c. immobilized □ d. active

10. I always obtain permission. □ a. ignore □ b. receive □ c. lose □ d. obstruct

11. He emphasized the same point. □ a. empathized □ b. understated □ c. stressed □ d. understood
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12. It can be hard to **generate** ideas.
   □ a. destroy
   □ b. gather
   □ c. produce
   □ d. gesture

13. The colors **contrast**.
   □ a. compare
   □ b. differ
   □ c. blend
   □ d. shine

14. **Incentives** are not always necessary.
   □ a. rewards
   □ b. punishments
   □ c. intentions
   □ d. changes

15. Speaking Korean will **enable** you to find a better job.
   □ a. force
   □ b. allow
   □ c. forbid
   □ d. encourage

16. Her performance was **adequate**.
   □ a. unsuitable
   □ b. admirable
   □ c. satisfactory
   □ d. perfect

17. I found a **disproportionately** large number of errors.
   □ a. disappointingly
   □ b. excessively
   □ c. typically
   □ d. frustratingly
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18. We came to a conclusion.
   □ a. beginning
   □ b. conviction
   □ c. reception
   □ d. decision

19. The teacher was concerned about equity.
   □ a. fairness
   □ b. discrimination
   □ c. equations
   □ d. participation

20. Together they formulated a list.
   □ a. discovered
   □ b. made
   □ c. formatted
   □ d. destroyed

21. Her injury restricted her.
   □ a. strengthened
   □ b. resonated
   □ c. limited
   □ d. damaged

22. The water was contaminated.
   □ a. contradicted
   □ b. clean
   □ c. refreshing
   □ d. impure

23. The argument was not logical.
   □ a. reasonable
   □ b. angry
   □ c. longitudinal
   □ d. ridiculous
24. He could not retain his confidence.  
☐ a. let go of  
☐ b. stay away from  
☐ c. risk losing  
☐ d. hold on to

25. He felt apathy.  
☐ a. appreciation  
☐ b. unconcern  
☐ c. excitement  
☐ d. tenderness

26. The new law was enforced.  
☐ a. neglected  
☐ b. enabled  
☐ c. broken  
☐ d. executed

27. The criminal received amnesty.  
☐ a. forgiveness  
☐ b. animosity  
☐ c. punishment  
☐ d. presents

28. The team excluded the new player.  
☐ a. invited in  
☐ b. tested out  
☐ c. left out  
☐ d. expanded with

29. There was an invasion.  
☐ a. evacuation  
☐ b. intrusion  
☐ c. examination  
☐ d. instruction
30. The man documented what happened. □ a. dodged □ b. forgot □ c. recorded □ d. decided

31. There were no eligible players. □ a. qualified □ b. talented □ c. legible □ d. unavailable

32. He maintained a good reputation. □ a. lost □ b. manipulated □ c. received □ d. kept

33. He perceived her anger. □ a. inspired □ b. noticed □ c. prepared □ d. ignored

34. He acquired a pet. □ a. got □ b. trained □ c. lost □ d. adored

35. She showed great aptitude. □ a. apprehension □ b. talent □ c. clumsiness □ d. bravery

36. The plan had several components. □ a. parts □ b. strategies □ c. combinations □ d. problems
37. The interaction was friendly. □ a. invitation □ b. interruption □ c. exchange □ d. parting

38. The pattern on the quilt was complex. □ a. complicated □ b. beautiful □ c. simple □ d. contextual

39. It was an interesting concept. □ a. decision □ b. conference □ c. fact □ d. idea

40. He changed his perspective. □ a. approach □ b. view □ c. compromise □ d. prediction

41. She prescribed a different plan. □ a. enjoyed □ b. prepared □ c. prohibited □ d. recommended

42. She assumed the worse. □ a. described □ b. doubted □ c. supposed □ d. assailed

43. This decision is critical. □ a. difficult □ b. important □ c. criminal □ d. trivial
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44. The room was not altered.
   □ a. normal
   □ b. alarmed
   □ c. changed
   □ d. cleared

45. She had a distinct accent.
   □ a. unique
   □ b. typical
   □ c. disappointing
   □ d. foreign

46. The baby had unusual attributes.
   □ a. clothes
   □ b. features
   □ c. attitudes
   □ d. emotions

47. We can conserve energy.
   □ a. save
   □ b. conduct
   □ c. use
   □ d. waste

48. The wedding ceremony proceeded as expected.
   □ a. promised
   □ b. paused
   □ c. entertained
   □ d. continued
II. Words can be used in lots of different ways. For example, we can say:

a. I got bitten by a bug.

And we can also say:
b. My brother bugs me.

And we can also say:
c. The computer program has a bug.

But we **CANNOT** say:
d. Bugs are very expensive furniture.

In this exercise, we are interested in how many ways you think words can be correctly used. On your bubble sheet fill in letter A if you think the *italicized word* is used correctly (“makes sense”) in the sentence. Fill in bubble B "(does not make sense)" if you think the *italicized word* is NOT used correctly. You decide!

<table>
<thead>
<tr>
<th>Makes Sense</th>
<th>Does not make sense</th>
</tr>
</thead>
<tbody>
<tr>
<td>49. They <em>invested</em> a new king after the previous one died.</td>
<td>A</td>
</tr>
<tr>
<td>50. He <em>consumed</em> three plates of food during dinner.</td>
<td>A</td>
</tr>
<tr>
<td>51. She had <em>discriminating</em> tastes, so she only enjoyed fancy restaurants.</td>
<td>A</td>
</tr>
<tr>
<td>52. The people were <em>invested</em> into the store.</td>
<td>A</td>
</tr>
<tr>
<td>53. The population <em>declined</em> after the hurricane.</td>
<td>A</td>
</tr>
<tr>
<td>54. Her <em>resolve</em> to win carried her through the game.</td>
<td>A</td>
</tr>
<tr>
<td>55. He was color blind so he could not <em>discriminate</em> between blue and green.</td>
<td>A</td>
</tr>
<tr>
<td>56. The flowering bushes <em>declined</em> the house.</td>
<td>A</td>
</tr>
<tr>
<td>57. He <em>invested</em> all of his money in the stock market.</td>
<td>A</td>
</tr>
<tr>
<td>58. He <em>consumed</em> his paper writing.</td>
<td>A</td>
</tr>
<tr>
<td>59. He <em>discriminated</em> what he wanted to do.</td>
<td>A</td>
</tr>
<tr>
<td>60. The poisons in the bottles <em>consumed</em> the contents.</td>
<td>A</td>
</tr>
<tr>
<td>61. The conflict was <em>resolved</em> after the teacher stepped in.</td>
<td>A</td>
</tr>
<tr>
<td>62. The police had <em>invested</em> the criminal's background.</td>
<td>A</td>
</tr>
<tr>
<td>63. Her ability to sing was <em>resolved</em> when she took lessons.</td>
<td>A</td>
</tr>
<tr>
<td>64. He <em>declined</em> her invitation to take him to dinner.</td>
<td>A</td>
</tr>
<tr>
<td>65. They were <em>discriminated</em> against because they were immigrants.</td>
<td>A</td>
</tr>
<tr>
<td>66. His interest in the class <em>declined</em> after the teacher changed topics.</td>
<td>A</td>
</tr>
<tr>
<td>67. She was <em>consumed</em> by guilt when she made her team lose the game.</td>
<td>A</td>
</tr>
<tr>
<td>68. Her anger <em>resolved</em> itself into frustration.</td>
<td>A</td>
</tr>
</tbody>
</table>
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