

MULTIPLE CHOICE
Vocabulary PRE-Assessment - Word Generation

Name _____ Teacher _____ Date __/__/08

Directions: Read the sentence and choose the word or group of words that mean the same or almost the same as the underlined word. **Fill in your choice on your answer sheet (a, b, c or d).**

1. I did not think I could recite the poem.
 - a. rehearse
 - b. perform
 - c. understand
 - d. memorize

2. The essay needed cohesion.
 - a. comments
 - b. disorganization
 - c. detail
 - d. consistency

3. I had to constrain my emotions.
 - a. repress
 - b. communicate
 - c. release
 - d. show

4. The lawyer amended the document.
 - a. damaged
 - b. authored
 - c. modified
 - d. read

5. They assess your skills.
 - a. adjust
 - b. evaluate
 - c. ignore
 - d. discuss

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6. Her comment was not relevant
- a. real
 - b. kind
 - c. related
 - d. restricted
7. The brain has many capacities.
- a. areas
 - b. deficiencies
 - c. capillaries
 - d. abilities
8. He must distribute the tickets.
- a. drop out
 - b. give up
 - c. write on
 - d. pass out
9. They were paralyzed with fear.
- a. paranoid
 - b. shaken
 - c. immobilized
 - d. active
10. I always obtain permission.
- a. ignore
 - b. receive
 - c. lose
 - d. obstruct
11. He emphasized the same point.
- a. empathized
 - b. understated
 - c. stressed
 - d. understood

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12. It can be hard to generate ideas.
- a. destroy
 - b. gather
 - c. produce
 - d. gesture
13. The colors contrast.
- a. compare
 - b. differ
 - c. blend
 - d. shine
14. Incentives are not always necessary.
- a. rewards
 - b. punishments
 - c. intentions
 - d. changes
15. Speaking Korean will enable you to find a better job.
- a. force
 - b. allow
 - c. forbid
 - d. encourage
16. Her performance was adequate.
- a. unsuitable
 - b. admirable
 - c. satisfactory
 - d. perfect
17. I found a disproportionately large number of errors.
- a. disappointingly
 - b. excessively
 - c. typically
 - d. frustratingly

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18. We came to a conclusion.
- a. beginning
 - b. conviction
 - c. reception
 - d. decision
19. The teacher was concerned about equity.
- a. fairness
 - b. discrimination
 - c. equations
 - d. participation
20. Together they formulated a list.
- a. discovered
 - b. made
 - c. formatted
 - d. destroyed
21. Her injury restricted her.
- a. strengthened
 - b. resonated
 - c. limited
 - d. damaged
22. The water was contaminated.
- a. contradicted
 - b. clean
 - c. refreshing
 - d. impure
23. The argument was not logical.
- a. reasonable
 - b. angry
 - c. longitudinal
 - d. ridiculous

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24. He could not retain his confidence.
- a. let go of
 - b. stay away from
 - c. risk losing
 - d. hold on to
25. He felt apathy.
- a. appreciation
 - b. unconcern
 - c. excitement
 - d. tenderness
26. The new law was enforced.
- a. neglected
 - b. enabled
 - c. broken
 - d. executed
27. The criminal received amnesty.
- a. forgiveness
 - b. animosity
 - c. punishment
 - d. presents
28. The team excluded the new player.
- a. invited in
 - b. tested out
 - c. left out
 - d. expanded with
29. There was an invasion.
- a. evacuation
 - b. intrusion
 - c. examination
 - d. instruction

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30. The man documented what happened.
- a. dodged
 - b. forgot
 - c. recorded
 - d. decided
31. There were no eligible players.
- a. qualified
 - b. talented
 - c. legible
 - d. unavailable
32. He maintained a good reputation..
- a. lost
 - b. manipulated
 - c. received
 - d. kept
33. He perceived her anger.
- a. inspired
 - b. noticed
 - c. prepared
 - d. ignored
34. He acquired a pet.
- a. got
 - b. trained
 - c. lost
 - d. adored
35. She showed great aptitude.
- a. apprehension
 - b. talent
 - c. clumsiness
 - d. bravery
36. The plan had several components.
- a. parts
 - b. strategies
 - c. combinations
 - d. problems

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37. The interaction was friendly.
- a. invitation
 - b. interruption
 - c. exchange
 - d. parting
38. The pattern on the quilt was complex.
- a. complicated
 - b. beautiful
 - c. simple
 - d. contextual
39. It was an interesting concept.
- a. decision
 - b. conference
 - c. fact
 - d. idea
40. He changed his perspective.
- a. approach
 - b. view
 - c. compromise
 - d. prediction
41. She prescribed a different plan.
- a. enjoyed
 - b. prepared
 - c. prohibited
 - d. recommended
42. She assumed the worse.
- a. described
 - b. doubted
 - c. supposed
 - d. assailed
43. This decision is critical.
- a. difficult
 - b. important
 - c. criminal
 - d. trivial

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44. The room was not altered.

- a. normal
- b. alarmed
- c. changed
- d. cleared

45. She had a distinct accent.

- a. unique
- b. typical
- c. disappointing
- d. foreign

46. The baby had unusual attributes.

- a. clothes
- b. features
- c. attitudes
- d. emotions

47. We can conserve energy.

- a. save
- b. conduct
- c. use
- d. waste

48. The wedding ceremony proceeded as expected.

- a. promised
- b. paused
- c. entertained
- d. continued

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II. Words can be used in lots of different ways.

- For example, we can say: a. I got bitten by a *bug*.
 And we can also say: b. My brother *bugs* me.
 And we can also say: c. The computer program has a *bug*.
 But we **CANNOT** say: d. Bugs are very expensive furniture.

In this exercise, we are interested in how many ways you think words can be correctly used. On your bubble sheet fill in letter **A** if you think the *italicized word* is used correctly (“makes sense”) in the sentence. Fill in bubble B “(does **not** make sense”) if you think the *italicized word* is NOT used correctly. You decide!

Makes Sense Does **not**

49. They <i>invested</i> a new king after the previous one died.	A <input type="checkbox"/>	B <input type="checkbox"/>
50. He <i>consumed</i> three plates of food during dinner.	A <input type="checkbox"/>	B <input type="checkbox"/>
51. She had <i>discriminating</i> tastes, so she only enjoyed fancy restaurants.	A <input type="checkbox"/>	B <input type="checkbox"/>
52. The people were <i>invested</i> into the store.	A <input type="checkbox"/>	B <input type="checkbox"/>
53. The population <i>declined</i> after the hurricane.	A <input type="checkbox"/>	B <input type="checkbox"/>
54. Her <i>resolve</i> to win carried her through the game.	A <input type="checkbox"/>	B <input type="checkbox"/>
55. He was color blind so he could not <i>discriminate</i> between blue and green.	A <input type="checkbox"/>	B <input type="checkbox"/>
56. The flowering bushes <i>declined</i> the house.	A <input type="checkbox"/>	B <input type="checkbox"/>
57. He <i>invested</i> all of his money in the stock market.	A <input type="checkbox"/>	B <input type="checkbox"/>
58. He <i>consumed</i> his paper writing.	A <input type="checkbox"/>	B <input type="checkbox"/>
59. He <i>discriminated</i> what he wanted to do.	A <input type="checkbox"/>	B <input type="checkbox"/>
60. The poisons in the bottles <i>consumed</i> the contents.	A <input type="checkbox"/>	B <input type="checkbox"/>
61. The conflict was <i>resolved</i> after the teacher stepped in.	A <input type="checkbox"/>	B <input type="checkbox"/>
62. The police had <i>invested</i> the criminal's background.	A <input type="checkbox"/>	B <input type="checkbox"/>
63. Her ability to sing was <i>resolved</i> when she took lessons.	A <input type="checkbox"/>	B <input type="checkbox"/>
64. He <i>declined</i> her invitation to take him to dinner.	A <input type="checkbox"/>	B <input type="checkbox"/>
65. They were <i>discriminated</i> against because they were immigrants.	A <input type="checkbox"/>	B <input type="checkbox"/>
66. His interest in the class <i>declined</i> after the teacher changed topics.	A <input type="checkbox"/>	B <input type="checkbox"/>
67. She was <i>consumed</i> by guilt when she made her team lose the game.	A <input type="checkbox"/>	B <input type="checkbox"/>
68. Her anger <i>resolved</i> itself into frustration.	A <input type="checkbox"/>	B <input type="checkbox"/>

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