

FALL RIVER PUBLIC SCHOOLS Professional Development

January 23, 2012



ELEMENTARY LEVEL

LOCATION: Spencer Borden

8:00 – 8:30 Coffee in the Gymnasium

8:30 – 9:00 Superintendent Meg Mayo Brown

12:00 - 12:30 Lunch

9:00 – 3:00 Presentation

Participants are responsible for bringing their own lunch

Massachusetts Quality Rating and Improvement System (QRIS)

LOCATION: Spencer Borden Computer Lab

PARTICIPANTS: PRESCHOOL TEACHERS

The QRIS is a key tool, among many, that Massachusetts is developing to help families, communities, and policy makers understand what constitutes quality. It is designed to support to all children and youth (birth to 13) served in settings across the Commonwealth's mixed delivery System. This one-day workshop will involve participating in the Wheelock College Online Course. This course will focus on the QRIS Process, the Key Components of Quality (standards, corresponding sub-categories and criteria contained within) that form the QRIS, the tools that measure process and structural quality indicators, and the research basis for the science of brain development supporting the effectiveness factors of early childhood program quality.

Oral Language Development on Reading Street

LOCATION: Spencer Borden

PARTICIPANTS: GRADES K-2 TEACHERS (General & Special Ed.)

PLEASE BRING THE FOLLOWING:

- TEACHER'S EDITION AND STUDENT EDITION THAT ARE CURRENTLY BEING USED
- FIRST STOP

Oral language development is a key skill that is often overlooked. With Reading Street, oral language development comes to the forefront through multiple opportunities. This one-day workshop focuses on the oral language integration and how to maximize oral language opportunities for all students.

<p>ROOM 213 with Eleanor Brannon</p> <p>GREENE grade K LETOURNEAU grade K TANSEY grade K VIVEIROS grade K WATSON grade K</p>	<p>Room 214 with Josie Javens</p> <p>DORAN grade K FONSECA grade K SILVIA grade K SPENCER BORDEN grade K</p>
<p>Library with Gloria Bennet</p> <p>FONSECA grade 1 GREENE grade 1 LETOURNEAU grade 1 SILVIA grade 1 SPENCER BORDEN grade 2 TANSEY grade 2 WATSON grade 2</p>	<p>Community Room with Cathy Seymour</p> <p>TANSEY grade 1 VIVEIROS grade 1 WATSON grade 1 DORAN grade 2 GREENE grade 2 SILVIA grade 2</p>
<p>ROOM 219 with MaryLou Hall</p> <p>DORAN grade 1 SPENCER BORDEN grade 1 VIVEIROS grade 2 FONSECA grade 2 LETOURNEAU grade 2</p>	

Meeting the Needs of All Learners

LOCATION: Spencer Borden

PARTICIPANTS: GRADES 3-5 (General & Special Ed.)

PLEASE BRING THE FOLLOWING:

- TEACHER'S EDITION AND STUDENT EDITION THAT ARE CURRENTLY BEING USED
- FIRST STOP

Meeting the needs of all learners grows more intense as the achievement gap widens. This one-day workshop helps participants utilize the implementation of Scientifically Based Reading Instruction strategies to understand and close the achievement gap.

ROOM 104 with Javier Alfonso FONSECA grade 3 GREENE grade 3 LETOURNEAU grade 3 SILVIA grade 3 SPENCER BORDEN grade 4 TANSEY grade 4 WATSON grade 4	Room 105 with Bess Scott TANSEY grade 3 VIVEIROS grade 3 WATSON grade 3 DORAN grade 4 GREENE grade 4 SILVIA grade 4
Room 106 with Lori Cadena DORAN grade 3 SPENCER BORDEN grade 3 VIVEIROS grade 4 FONSECA grade 4 LETOURNEAU grade 4	Room 109 with Amanda Sink DORAN grade 5 FONSECA grade 5 SILVIA grade 5 SPENCER BORDEN grade 5
ROOM 110 with Roz Poole GREENE grade 5 LETOURNEAU grade 5 TANSEY grade 5 VIVEIROS grade 5 WATSON grade 5	

Hampton-Brown Resources and ESL Curriculum

LOCATION: Spencer Borden

PARTICIPANTS: Staff using - Hampton-Brown programs

Hampton-Brown's Avenues. Phonics Street, Reading Basics, and English at Your Command programs provide a comprehensive set of resources for language, literacy, and content development for English Language Learners. This one-day workshop focuses on the individual program resources including assessment as well as how the resources link to the K-5 ESL map.

Playworks

LOCATION: See Table Below

PARTICIPANTS: GRADES K-5 Physical Education Teachers, School Adjustment Counselors and Paraprofessionals

With more time at recess and on school playgrounds than any other organization in the country, Playworks is the expert on transforming play and recess into tools to support learning. Research has shown that a positive school climate improves social, emotional, and academic outcomes for youth and is influenced by: (1) school structure, policies, and leadership; (2) teaching and learning environments; (3) physical and emotional safety; and (4) positive relationships. Results from the Study of Playworks in Eight Bay Area Schools show that with successful program implementation, Playworks can support an improved school climate.

ELEMENTARY PARAPROFESSIONALS				360 TEAMS
If you work in the following schools, please go to Silvia School for Playworks presentation. AM: 8:00 - 11:00 PM: 12:00 - 3:00		If you work in the following schools, please go to Letourneau School for Playworks presentation. AM: 8:00 - 11:00 PM: 12:00 - 3:00		360 Teams go to Fonseca School for Playworks presentation. 8:00 ^{AM} - 3:00 ^{PM}
AM Session • Silvia • Tansey	PM Session • Fonseca • S. Borden	AM Session • Letourneau • Viveiros • Doran	PM Session • Greene • Watson	

Curriculum Evaluation and Update for Elementary Art and Music

LOCATION: Durfee Art Room

PARTICIPANTS: Elementary Music and Art Teachers

This one-day workshop focuses on accommodations for students with special needs in Elementary Art and Music Classes. Teachers will discuss curriculum alignment and lesson plan sharing for grades Pre-K – 5.



FALL RIVER PUBLIC SCHOOLS

Professional Development

January 23, 2012

SECONDARY LEVEL – *Kuss, Talbot, Morton & Henry Lord*

LOCATION: Staff report to their schools

7:00 – 7:25 Coffee

7:30 – 2:30 Presentation

Participants are responsible for bringing their own lunch

Guided Discipline

PARTICIPANTS: GRADES 6-8 (General, Special Ed., & Paraprofessionals)

Guided Discipline and Personalized Support helps middle school teachers organize and manage their classrooms in ways that increase students' learning and cooperation, self-management, responsible decision making, and disciplined work habits. These skills and habits lead to greater personal and social efficacy and academic success. ESR's approach to discipline and student support has an instructional problem solving orientation. It emphasizes modeling, teaching, practicing, and assessing the behaviors and habits that teachers expect.

In this workshop, participants will explore and learn:

- Core rituals and routines to develop positive relationships among and between students and teachers
- Characteristics of five kinds of learners and what they need to succeed and achieve
- Affective conditions that support learning and engagement
- Five essential everyday practices that set the stage for cooperation and engagement
- Strategies and structures that help get and keep students' attention and increase engagement in learning

Stone Therapeutic Day Middle School

DEVELOPING A SHARED SCHOOL VISION FOR STONE MIDDLE

Having a clear and consistent vision helps schools to plan the best way to move forward so that students can have academic and behavioral success. Teachers will work in small groups to create a Vision Statement to define where the school is headed and an Action Plan to explain the steps to get there.



FALL RIVER PUBLIC SCHOOLS Professional Development

January 23, 2012

SECONDARY LEVEL – High School

LOCATION: Staff report to High School

7:45 – 8:15	Principal and Associate Principal
8:25 – 10:10	Session One
10:20 – 12:05	Session Two
12:05 – 1:05	LUNCH
1:00 – 2:45	Session Three

Understanding Disabilities with Dr. Deb Harris

Building and sustaining collaborative relationships between general educators and exceptional educators are critical as they meet the needs of diverse learners in the general education classroom. This staff development is for collaborative partners working together in understanding the needs when providing services to students.

Optional Workshops

Instructional Technology

Based on survey results, two of the following will be presented in each session: Gradebook – Beyond Basics, Savvy Teacher Webpages, Glogster, Discovery Education – Basics & Beyond, eno Boards

Keys to Literacy

Top Down Webs, Two-Column, Question Generating

Working with At-Risk Youth – What Works & What Doesn't

Brainstorming, Case Studies, Student Voice

Departmental Workshops

Science

DESE Lab Safety Updates, Lab setting and self safety evaluation,
Design department safety protocol

World Language

Language Lab Strategies, Shared WL strategies from previously
attended workshop

English

Common Core and District Curriculum Updates, HS Curriculum
Concept mapping

Math

Geometer's Sketchpad Workshop, Common Core & Math Standards,
Workshop Model Review

Social Studies

Workshop model strategies, Accessing Multiple Intelligences,
Computer Lab Protocols and Training