

Below is a list of suggested titles, but students may read any two age-appropriate chapter book they choose.

Fiction

Something Upstairs, by Avi
Call it Courage, by Sperry
Holes, by Sachar
Number the Stars, by Lowrey
Ella Enchanted, by Levine
The Cay, by Taylor
The Lion, the Witch, and the Wardrobe, by Lewis
On My Honor, by Bauer
Charlie and the Chocolate Factory, by Dahl
Diary of a Wimpy Kid, by
The Penderwicks, by Birdsall
Bread and Roses Too, by Paterson
Crash, by Spinelli
Joey Pigza, by Gantos
Gulliver's Travels, by Swift
Anne of Green Gables, by Montgomery
Treasure Island, by Stevenson
Robinson Crusoe, Defoe
Fever: 1793, by Anderson
Roll of Thunder, Hear My Cry by Taylor
True Confessions of Charlotte Doyle by Avi
Catherine Called Birdy by Cushman
Girl from Yahmill: A Memoir by Cleary
The Lost Garden by Yep
The Invisible Thread by Uchida
Tom Sawyer by Twain
Murder on the Orient Express by Christie
Hound of the Baskervilles by Doyle
Alex Rider, The Gadgets by Horowitz

Little Men by Alcott
Little Lord Fauntleroy by Hodgson and Burnett
Time Machine by Wells
Larklight by Reeve

Non-Fiction

Diary of a Young Girl, by Frank
No Place to Be: Voices of Homeless Children, by Berck
We Were There Too: Young People in U.S. History, by Hoose
Uncommon Champions: Fifteen Athletes Who Battled Back, Kaminsky
My Life in Dog Years, by Paulsen
The Kid Who Invented the Popsicle, Wulffson
Rising Voices: Writings of Young Native Americans by Hirschfelder
I've Got Things to do with my Life: Pat Tillman and the Making of An American Hero by Mike Towle
A Walk in the Woods: Rediscovering America on the Appalachian Trail by Bill Bryson
The River of Doubt: Theodore Roosevelt's Darkest Journey by Candice Millar
Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth

Folklore

Beat the Story-Drum, Pum-Pum, by Bryan
Snow Goose, by Gallico
The Elephant's Child, by Kipling

Summer Reading Incoming Grade 6

Welcome to Kuss Middle School! To ensure students maintain the literacy skills they have been working on during the school year, Kuss Middle School requires each incoming 6th grade student to read **at least two** books.

While reading, students should try to make the following **connections**:

Text-to-Self: something in the book reminds you of yourself or an event you have experienced.

Text-to-Text: something in the book reminds you of something in another book.

Text-to-World: something in the book reminds you of an event you have heard, read, or seen on the news.

Upon completion of each book, students are required to write a **Literary Letter** to a friend, parent, or teacher (use the attached form as a guide) **OR** design an **8 ½ x 11 inch poster**.

POSTER REQUIREMENTS:

- Title and author
- Includes details from the book that give others a thorough understanding of the plot, setting, and main characters
- An image that represents some aspect of plot, setting, or theme and an explanation of why you chose the image
- An image of the main character and five words that indicate his/her character traits (personality).
- A quote from the book and an explanation of why you chose the quote.

The literary letter and poster are your FIRST GRADED ASSIGNMENTS in 6th grade.

Literary Letter

(date)

Dear _____,

Paragraph 1: Give some background information about the book. What is the title? Who is the author? To what genre (type of book) does it belong?

Paragraph 2: Provide a summary of the book in which you reveal the main setting, major characters, major events, and/or main conflict. Help the reader get the general idea of the book. Do not give away the ending!

Paragraph 3: Explain connections you made while reading. Provide **at least** one quote from the book that helped you make a connection. Describe how the quote helped you make a connection and the connection you made. Explain how it helped you understand or enjoy the story.

Paragraph 4: Explain to whom you would recommend this book and why.

Paragraph 5: Wrap up your letter and say goodbye.

Sincerely,

(Write your signature.)