

21 st Century Learning Expectation	Exceeds Expectation	Meets Expectation	Progressing Toward Expectation	Does Not Meet Expectation
<p style="text-align: center;">P</p> <p><u>PURPOSE:</u> Students will demonstrate informational literacy through clear and effective articulation of ideas using various forms of communication.</p>	<p>Without exception, the student:</p> <ul style="list-style-type: none"> • Presents information coherently in both written and oral forms • Accesses a variety of communication resources • Uses appropriate technology in research and presentation • Applies research to effectively demonstrate proficiency of mastery objective(s) 	<p>With no more than one exception, the student:</p> <ul style="list-style-type: none"> • Presents information coherently in both written and oral forms • Accesses a variety of communication resources • Uses appropriate technology in research and presentation • Applies research to effectively demonstrate proficiency of mastery objective(s) 	<p>With two or more exceptions, the student:</p> <ul style="list-style-type: none"> • Presents information coherently in both written and oral forms • Accesses a variety of communication resources • Uses appropriate technology in research and presentation • Applies research to effectively demonstrate proficiency of mastery objective(s) 	<p>The student never:</p> <ul style="list-style-type: none"> • Presents information coherently in both written and oral forms • Accesses a variety of communication resources • Uses appropriate technology in research and presentation • Applies research to effectively demonstrate proficiency of mastery objective(s)

Departments reporting out: English Language Arts, World Language, Social Studies, Health

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<p style="text-align: center;">R</p> <p><u>RESPONSIBILITY:</u> Student will demonstrate personal accountability to the school community.</p>	<p>Without exception, the student:</p> <ul style="list-style-type: none"> • Arrives on time for school/classes with required materials • Completes assignments in a timely manner • Demonstrates respectful behavior as designated in student handbook • Takes responsibility for actions 	<p>With no more than one exception, the student:</p> <ul style="list-style-type: none"> • Arrives on time for school/classes with required materials • Completes assignments in a timely manner • Demonstrates respectful behavior as designated in student handbook • Takes responsibility for actions 	<p>With two or more exceptions, the student:</p> <ul style="list-style-type: none"> • Arrives on time for school/classes with required materials • Completes assignments in a timely manner • Demonstrates respectful behavior as designated in student handbook • Takes responsibility for actions 	<p>The student never:</p> <ul style="list-style-type: none"> • Arrives on time for school/classes with required materials • Completes assignments in a timely manner • Demonstrates respectful behavior as designated in student handbook • Takes responsibility for actions

Departments reporting out: All Departments, grade offices

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<p style="text-align: center;">I</p> <p><u>INNOVATION:</u> Students will demonstrate content literacy by analyzing and solving problems in collaborative academic and real world settings.</p>	<p>Without exception, the student:</p> <ul style="list-style-type: none"> • Works in a variety of settings to produce meaningful and original results using a variety of resources • Listens to, shares ideas with, and supports the efforts of other group members and has a positive impact on the group • Identifies appropriate/valid data, develops an effective strategy to problem solve, and develops a creative and innovative solution to real world problems • Understands and is versatile in the use of relevant educational resources 	<p>With no more than one exception, the student:</p> <ul style="list-style-type: none"> • Works in a variety of settings to produce meaningful and original results using a variety of resources • Listens to, shares ideas with, and supports the efforts of other group members and has a positive impact on the group • Identifies appropriate/valid data, develops an effective strategy to problem solve, and develops a creative and innovative solution to real world problems • Understands and is versatile in the use of relevant educational resources 	<p>With two or more exceptions, the student:</p> <ul style="list-style-type: none"> • Works in a variety of settings to produce meaningful and original results using a variety of resources • Listens to, shares ideas with, and supports the efforts of other group members and has a positive impact on the group • Identifies appropriate/valid data, develops an effective strategy to problem solve, and develops a creative and innovative solution to real world problems • Understands and is versatile in the use of relevant educational resources 	<p>The student never:</p> <ul style="list-style-type: none"> • Works in a variety of settings to produce meaningful and original results using a variety of resources • Listens to, shares ideas with, and supports the efforts of other group members and has a positive impact on the group • Identifies appropriate/valid data, develops an effective strategy to problem solve, and develops a creative and innovative solution to real world problems • Understands and is versatile in the use of relevant educational resources

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<p style="text-align: center;">D</p> <p><u>DILIGENCE:</u> Students will demonstrate care, effort, and persistence in accomplishing their academic, social, and future goals.</p>	<p>Without exception, the student:</p> <ul style="list-style-type: none"> • Maintains a course schedule that is appropriately challenging • Develops a course of study reflective of college and career goals • Accesses school resources for college and career planning • Meets Mass Core requirements 	<p>With no more than one exception, the student:</p> <ul style="list-style-type: none"> • Maintains a course schedule that is appropriately challenging • Develops a course of study reflective of college and career goals • Accesses school resources for college and career planning • Meets Mass Core requirements 	<p>With two or more exceptions, the student:</p> <ul style="list-style-type: none"> • Maintains a course schedule that is appropriately challenging • Develops a course of study reflective of college and career goals • Accesses school resources for college and career planning • Meets Mass Core requirements 	<p>The student never:</p> <ul style="list-style-type: none"> • Maintains a course schedule that is appropriately challenging • Develops a course of study reflective of college and career goals • Accesses school resources for college and career planning • Meets Mass Core requirements

Departments reporting out: CVTE, Guidance, ELL, Special Education

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<p style="text-align: center;">E</p> <p><u>EMPOWERMENT:</u> Students will be able to synthesize the PRIDE expectations.</p>	<p>Without exception, the student:</p> <ul style="list-style-type: none"> • Meets or exceeds all other learning expectations • Develops a PRIDE portfolio showcasing mastery of 21st Century Learning Expectations • Successfully completes a capstone project approved by school administration 	<p>With no more than one exception, the student:</p> <ul style="list-style-type: none"> • Meets or exceeds all other learning expectations • Develops a PRIDE portfolio showcasing mastery of 21st Century Learning Expectations • Successfully completes a capstone project approved by school administration 	<p>With two ore more exceptions, the student:</p> <ul style="list-style-type: none"> • Meets or exceeds all other learning expectations • Develops a PRIDE portfolio showcasing mastery of 21st Century Learning Expectations • Successfully completes a capstone project approved by school administration 	<p>The student never:</p> <ul style="list-style-type: none"> • Meets or exceeds all other learning expectations • Develops a PRIDE portfolio showcasing mastery of 21st Century Learning Expectations • Successfully completes a capstone project approved by school administration

Departments reporting out: Guidance, grade offices