

Dialectical Journal Template

Summarizing, Observing, and Questioning Journal

Procedure:

In the left-hand column

- Summarize assigned paragraphs, passages, or chapters.
- Write a synopsis of a specific plot incident.

In the right-hand column

- Note patterns of diction, imagery, figurative language, etc.
- Create questions on each of the three levels of questioning.

Summary	Observations and Questions

Dialectical Journal Template Summarizing, Observing, and Questioning Journal

Summary	Observations and Questions

Dialectical Journal Template Character Journal

Procedure:

In the left column

- Record evidence about the character (words, actions, reactions).
- Select evidence that directly describes a character, evidence that shows what he or she says or does, how he or she acts or reacts, and what other characters say about him or her. Below the quotations from the text, note the context of the quote.
- Use quotation marks around quotes and cite page numbers.

In the right column

- Based on the evidence, make an inference about the character (underlined).
- Write commentary that explains how and/or why the evidence leads to or supports the inference.

Evidence (quotation and context)	<u>Inference</u> —Commentary
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>

Dialectical Journal Template Character Journal

Evidence (quotation and context)	<u>Inference</u> —Commentary
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>
<p>Quotation:</p> <p>Context:</p>	<p>_____—</p>

Dialectical Journal Template Literary Analysis Journal

Procedure:

In the left column

- Record examples of literary elements such as diction or imagery that relate to your writing assignment.
- Note the context of the quotation or detail from the text.
- Use quotation marks around quotes, and note the page numbers on which they appear.

In the right column

- Explain how the literary elements reveal the abstract element in your writing prompt.
- Interpret words and images that have emotional impact and connotative associations.

Evidence (quotation and context)	Inference—Commentary
Quotation: Context:	
Quotation: Context:	
Quotation: Context:	

Dialectical Journal Template Literary Analysis Journal

<p>Quotation:</p> <p>Context:</p>	
<p>Quotation:</p> <p>Context:</p>	
<p>Quotation:</p> <p>Context:</p>	
<p>Quotation:</p> <p>Context:</p>	

Dialectical Journal Template Rhetorical Analysis (Persuasive Appeals)

Procedure:

In the left column

- Record facts, quotations, examples, emotionally loaded words or images, and other forms of evidence the writer uses to establish his or her argument.
- Note the context of the quotation or detail from the text.
- Use quotation marks around quotes.

In the center column

- Note the type of appeal.
- Note the device(s) that create the appeal (diction, repetition, etc.)

In the right column

- Explain or interpret the significance of the evidence.

Evidence (quotation and context)	Type of Appeal Device(s) That Create Appeal	Commentary (explanation, interpretation, evaluation)
Quotation: Context:	Type of appeal: _____ _____ Device(s) that create appeal: _____ _____ _____ _____	
Quotation: Context:	Type of appeal: _____ _____ Device(s) that create appeal: _____ _____ _____ _____	
Quotation: Context:	Type of appeal: _____ _____ Device(s) that create appeal: _____ _____ _____ _____	
Quotation: Context:	Type of appeal: _____ _____ Device(s) that create appeal: _____ _____ _____ _____	

Dialectical Journal Template Rhetorical Analysis (Persuasive Appeals)

Evidence (quotation and context)	Type of Appeal Device(s) That Create Appeal	Commentary (explanation, interpretation, evaluation)
Quotation: Context:	Type of appeal: _____ _____ Device(s) that create appeal: _____ _____ _____	
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