

2009 Spring CPI for Fall River

ELA	State Target=90.2	AYP 2009	NCLB Accountability Status	Performance Rating	Improvement Rating
School Name	District/School Result	Aggregate			
DISTRICT	75.5	NO	Corrective Action	Moderate	No Change
Durfee Resiliency	87.9	YES	Restructuring Year 2-Subgroups No Status	High	Above Target
Henry Lord	75.3	NO	Restructuring Year 2	Moderate	No Change
Kuss	79.6	YES	Improvement Year 2-Subgroups	Moderate	On Target
Morton	79.3	NO	Restructuring Year 2-Subgroups	Moderate	Declined
Talbot	80.9	YES	Restructuring Year 2-Subgroups	High	On Target
Doran	59.2	NO	Restructuring Year 2	Very Low	Improved Below Target
Fonseca	66.6	NO	No Status	Low	No Change
Greene	75.2	YES	Improvement Year 2-Subgroups	Moderate	On Target
Letourneau	65.6	NO	Corrective Action	Low	No Change
Silvia	77.6	YES	Corrective Action-Subgroups	Moderate	On Target
Spencer Borden	87.7	YES	No Status	High	On Target
Tansey	75.9	NO	Improvement Year 2-Subgroups	Moderate	Declined
Viveiros	64.1	NO	Restructuring Year 2	Low	Declined
Watson	72.4	YES	Improvement Year 1	Moderate	Above Target
Math	State Target=84.3	AYP 2009	NCLB Accountability Status	Performance Rating	Improvement Rating
School Name	District/School Result	Aggregate			
DISTRICT	63	NO	Corrective Action	Low	No Change
Durfee Resiliency	76.3	YES	Restructuring Year 2-Subgroups No Status	Moderate	On Target
Henry Lord	60.7	NO	Restructuring Year 2-Subgroups	Low	No Change
Kuss	64.3	YES	Restructuring Year 2	Low	On Target
Morton	56.5	NO	Restructuring Year 2-Subgroups	Very Low	Declined
Talbot	61.8	NO	Restructuring Year 2-Subgroups	Low	No Change
Doran	54.2	NO	Corrective Action	Very Low	Declined
Fonseca	58.7	NO	No Status	Very Low	No Change
Greene	66.6	NO	Restructuring Year 2	Low	No Change
Letourneau	59.5	NO	Corrective Action	Very Low	Declined
Silvia	71.6	NO	Improvement Year 1-Subgroups	Moderate	No Change
Spencer Borden	80.2	YES	No Status	High	On Target
Tansey	76.2	NO	No Status	Moderate	Declined
Viveiros	53.6	NO	No Status	Very Low	Declined
Watson	63.6	YES	Corrective Action	Low	Above Target